## 2016 SO M C LIMATE SURVEY RESULTS

## SUMMARY AND KEY FINDING S:

The survey was sent out to 3,660 full time fac ulty. There were 1478 respondents ( $40.3 \%$ ) although not every respondent answered every question.

Overall $61 \%$ either a greed or strongly agreed that the work environment was stressful. The range in departments is from 27 to $80 \%$.

Overall $18 \%$ either a greed orstrongly agreed that they had observed mistreatment. The range in departments is from 0 to $35 \%$.

Overall 8\% either agreed or strongly agreed that they had observed discrimination. The range in departments is from 0 to $23 \%$.

O verall 76.8\% either a greed or strongly a greed that the chair provides an inclusive climate for women. The range is from 63 to $100 \%$.

O verall $73.2 \%$ either agreed or strongly agreed that the chair provides an inclusive climate for minorities and faculty of color. The range in departments if from 57 to $100 \%$.

The question with the highest level of a greement overall at $84 \%$ either agreed or strongly a greed was, "I am proud to be a member of my department."

In departments with divisions the division chiefs had a more positive score than did chairs most likely due to closer a ssociation.

## INTRODUCTIO N AND DATA INTERPRETATIO N:

Four departments have divisions - Medic ine, Pediatrics (sections counted as divisions), Surgery and Radiology and a nyone who selected these departments was offered a set of questions related to divisions. Other departments were not offered these questions.

Questions 1-9 dealt with departments and were offered to all respondents.
Questions 10-18 dealt with divisions and were only offered to respondents in 4 departments.
Questions 19-27 dealt with environment and were offered to all respondents.
Remaining questions were offered to all respondents but not every respondent chose to answer every question.

1) Data is presented in multiple formats.
a. Response Rates shows the numbers of responses for each of the five options both as an absolute number and as a percentage.
b. If there were less than 5 responsesthe data has been suppressed to insure a nonymity.
2) Level of Agreement and Level of Agreement by Demographic - reports are presented with a bargraph showing percent agreement. This is calculated from all those responsesto the question ONLY selecting Agree or Strongly Agree. Fa culty Rank and Years of Service are shown separately.
3) Likert Scale - This is calculated from Strongly Disagree $=1$ point to Strongly Agree $=5$ points where the total for each question is then divided by the number of responses.
4) Comparison to CUSOM Overall (Level of Agreement) Reports comparing the department or division to the overall CU SOM score also show differences as a percent and as a Likert score.
5) Examples:
a. $100 \%$ means all responses selected Agree or Strongly Agree - the Likert sc ale will be between 4 and 5 depending upon how many selected each of these.
b. $0 \%$ means no one selected Agree or Strongly Agree - the Likert scale will be between 1 and 3 depending upon how many selected Strongly Disagree, Disagree or Neither Agree nor Disagree
c. $50 \%$ means half of all responses selected Agree or Strongly Agree - the Likert scale will be between 1 and 5 depending upon the selection
d. NOTE: The Likert scale may be different even if the \% is the same.
6) For most questions a higher \% and higher Likert score is a more desirable result.
7) Some questionsare inverted - a lowerscore means more disagreement such asthe questions relating to mistreatment, race and ethnicity or stress and a negative result is more desirable.

Demographic data wasprocessed separately from survey data to preserve a nonymity.

## DEMOGRAPHIC DATA:

Demographic data were collected and tabulated in a separate database by the survey vendor so that anonymity could be preserved. Separate reports of departmental and divisional data have been provided to each department. For questions with less than 5 respondent's data were suppressed to protect anonymity.

The table below indicates the number of partic ipants from each Department. NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

|  | Faculty <br> Respondents | Total Number <br> of Faculty (at <br> time of survey) | Percentage of <br> respondents <br> from <br> departments | Percentage of <br> total <br> respondents |
| :--- | :--- | :--- | :--- | :--- |
| Medicine | 368 | 936 | $39 \%$ | $24.81 \%$ |
| Pediatrics | 291 | 862 | $34 \%$ | $19.62 \%$ |
| Anesthesiology | 104 | 281 | $37 \%$ | $7.01 \%$ |
| Psyc hiatry | 103 | 279 | $37 \%$ | $6.95 \%$ |
| Surgery | 89 | 178 | $50 \%$ | $6.00 \%$ |
| Emergency Medic ine | 61 | 85 | $72 \%$ | $4.11 \%$ |
| Obstetric sand Gynec ology | 57 | 91 | $63 \%$ | $3.84 \%$ |
| Fa mily Medicine | 52 | 159 | $33 \%$ | $3.51 \%$ |
| Pathology | 52 | 85 | $61 \%$ | $3.51 \%$ |
| Radiology | 47 | 107 | $44 \%$ | $3.17 \%$ |
| Otolaryngology | 35 | 46 | $76 \%$ | $2.36 \%$ |
| Orthopedics | 28 | 97 | $29 \%$ | $1.89 \%$ |
| Physical Medic ine and Rehabilitation | 27 | 71 | $38 \%$ | $1.82 \%$ |
| Neurology | 25 | 68 | $37 \%$ | $1.69 \%$ |
| Neurosurgery | 22 | 52 | $42 \%$ | $1.48 \%$ |
| Immunology and Mic robiology | 22 | 51 | $43 \%$ | $1.48 \%$ |
| Biochemistry and MolecularGenetics | 18 | 29 | $62 \%$ | $1.21 \%$ |
| Ophthalmology | 17 | 47 | $36 \%$ | $1.15 \%$ |
| Cell and Developmental Biology | 16 | 30 | $53 \%$ | $1.08 \%$ |
| Pharmacology | 15 | 31 | $48 \%$ | $1.01 \%$ |
| Radiation Oncology | 13 | 21 | $62 \%$ | $0.88 \%$ |
| Dermatology | 11 | 40 | $28 \%$ | $0.74 \%$ |
| Physiology and Biophysics | 10 | 14 | $71 \%$ | $0.67 \%$ |
|  |  |  |  |  |

## Faculty Ranks

The ta ble below indicates the number of partic ipants from various fac culty ranks. NOTE: the number of respondents is a ctual and the \% is calculated from the total 1478.

| Professor | 295 | $19.89 \%$ |
| :--- | :--- | :--- |
| Associate | 353 | $23.80 \%$ |
| Assistant | 505 | $34.05 \%$ |
| Instructor | 310 | $20.90 \%$ |
| Other | 20 | $1.35 \%$ |

## Years of Service

The table below indicates the number of partic ipants from various years of service. NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

| Less than 1 Year | 151 | $10.18 \%$ |
| :--- | :--- | :--- |
| 1 through 5 years | 527 | $35.54 \%$ |
| 6 through 10 years | 341 | $22.99 \%$ |
| 11 through 20 years | 292 | $19.69 \%$ |
| 21 ormore years | 172 | $11.60 \%$ |

## Affiliations

Partic ipants were a sked: "Are you a ffiliated with any other University of Colorado Center, Institution or Program outside your department?" NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

| Has Affiliation Outside <br> of Department | Count | Percent |
| :--- | :--- | :--- |
| No | 1068 | $72 \%$ |
| Yes | 413 | $28 \%$ |

## Hospital Credentials

Partic ipants were asked: "Do you have Hospital Credentials? " NOTE: the number of respondents is actual and the \% is calc ulated from the total 1478.

| Has Hospital <br> Credentials | Count | Percent |
| :--- | :--- | :--- |
| Yes | 1112 | $75 \%$ |
| No | 371 | $25 \%$ |

## Patient Contact

Partic ipants were asked: "Do you have direct contact involving the care or evaluation of patients? " NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

| Has Patient Contact | Count | Percent |
| :--- | :--- | :--- |
| Yes | 1150 | $78 \%$ |
| No | 333 | $22 \%$ |

## Employment Type

Partic ipants were a sked to indicate: "Employment Type" NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

| At Will | 668 | $45 \%$ |
| :--- | :--- | :--- |
| Limited | 86 | $6 \%$ |
| Intermediate | 32 | $2 \%$ |
| Tenured | 193 | $13 \%$ |
| Do not know | 504 | $34 \%$ |

## EDUC ATIO NAL DEG REES

NOTE: These are not mutually exclusive (e.g. MD PhD) a nd not all partic ip ants a nswered.

| MD/DO orequivalent | 928 |
| :--- | :--- |
| PhD | 356 |
| MS | 152 |
| Other | 87 |
| MPH | 68 |
| MSN | 63 |
| MA | 39 |
| BSN | 36 |
| DNP | 15 |
| CRNA | 15 |
| MSW | 9 |
| PSYD | 8 |
| DPT | 7 |
| ScD | 2 |

Note: There were small numbers reported ( $<2$ ) of several othertypes of degrees.

Level of Agreement
The table below shows the responses in a more graphic form where the percentage of each kind of response is shown using a color from red (Strongly Disagree) to green (Strongly Agree). The purpose of this graph is to easily compare the different items on this survey to identify those with higher or lower levels of agreement. This table also includes the level of agreement with each item on this section of the survey. Agreement in this section is defined as a response from "Agree" (4) to "Strongly Agree" (5). The amount of agreement as a percentage of all responses is shown below in descending order.


NOTE: Questions are ranked by Level of Agreement \% which includes only Agree and Strongly Agree (continued next page)


NOTE: Questions are ranked by Level of Agreement \% which includes only Agree and Strongly Agree.

NOTE: These three tables list all questions showing the percent answering each of the 5 options and the average is the Likert score calculated by summation of all Likert scores divided by the total n foreach question.

## Data Table

The tables below show the number and percentage of responses selected for each item in this dimension. Responses to items in this dimension were measured using a 5-point scale from Strongly Disagree to Strongly Agree. The responses were given values from 1 to 5 where Strongly Disagree was scored as a 1 and Strongly Agree was scored as a 5. The average score shown in the tables below represents the average response for that item.

| Item | $n$ | Avg |  Neither <br> Agree  <br> Strongly Nor |  |  |  | Strongly Agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The chair makes an effort to create a collegial and collaborative environment. | 1175 | 4.11 | $\begin{aligned} & 37 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 72 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 149 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 389 \\ & 33 \% \end{aligned}$ | $\begin{gathered} 528 \\ 45 \% \end{gathered}$ |
| 2. The chair provides an opportunity for me to participate in decision making within the department and encourages an honest exchange of views. | 1159 | 3.79 | $\begin{aligned} & 61 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 142 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 192 \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 350 \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 414 \\ & 36 \% \end{aligned}$ |
| 3. The chair provides a positive and inclusive climate for women. | 1133 | 4.17 | $\begin{aligned} & 20 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 64 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 179 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 308 \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 562 \\ & 50 \% \end{aligned}$ |
| 4. The chair provides a positive and inclusive climate for minorities and faculty of color. | 1089 | 4.11 | $\begin{gathered} 15 \\ 1 \% \end{gathered}$ | $\begin{aligned} & 36 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 241 \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 315 \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 482 \\ & 44 \% \end{aligned}$ |
| 5. The chair evaluates my performance using PRiSM or other methods in a fair and constructive manner. | 1090 | 4.13 | $\begin{aligned} & 30 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 52 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 156 \\ 14 \% \end{gathered}$ | $\begin{aligned} & 357 \\ & 33 \% \end{aligned}$ | $\begin{gathered} 495 \\ 45 \% \end{gathered}$ |
| 6. The chair actively encourages my career development. | 1142 | 3.91 | $\begin{aligned} & 55 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 121 \\ 11 \% \end{gathered}$ | $\begin{gathered} 179 \\ 16 \% \end{gathered}$ | $\begin{aligned} & 299 \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 488 \\ & 43 \% \end{aligned}$ |
| 7. The chair provides valuable feedback regarding my work. | 1125 | 3.60 | $\begin{aligned} & 68 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 185 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 235 \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 279 \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 358 \\ & 32 \% \end{aligned}$ |
| 8. I can disagree with my chair and not feel intimidated or threatened. | 1111 | 3.77 | $\begin{aligned} & 68 \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 103 \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 229 \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 333 \\ & 30 \% \end{aligned}$ | $\begin{gathered} 378 \\ 34 \% \end{gathered}$ |
| 9. The department chair makes efforts to help me attain promotion and/or tenure. | 1010 | 3.78 | $\begin{aligned} & 55 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 96 \\ 10 \% \end{gathered}$ | $\begin{aligned} & 224 \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 280 \\ & 28 \% \end{aligned}$ | $\begin{gathered} 355 \\ 35 \% \end{gathered}$ |


| Item | $n$ | Avg | Strongly <br> Disagree | sagr | Neither <br> Agree <br> Nor <br> Disagre | gree | Strongly <br> Agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. The division, section chief or center director makes an effort to create a collegial and collaborative environment. | 764 | 4.21 | $\begin{gathered} 16 \\ 2 \% \end{gathered}$ | $\begin{gathered} 57 \\ 7 \% \end{gathered}$ | $\begin{gathered} 75 \\ 10 \% \end{gathered}$ | $\begin{aligned} & 220 \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 396 \\ & 52 \% \end{aligned}$ |
| 11. The division, section chief or center director provides an opportunity for me to participate in decision making and encourages an honest exchange of views. | 756 | 4.08 | $\begin{aligned} & 27 \\ & 4 \% \end{aligned}$ | $\begin{gathered} 78 \\ 10 \% \end{gathered}$ | $\begin{aligned} & 70 \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 215 \\ & 28 \% \end{aligned}$ | $\begin{array}{r} 366 \\ 48 \% \end{array}$ |
| 12. The division, section chief or center director provides a positive and inclusive climate for women. | 744 | 4.26 | $\begin{gathered} 11 \\ 1 \% \end{gathered}$ | $\begin{aligned} & 38 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 94 \\ 13 \% \end{gathered}$ | $\begin{aligned} & 201 \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 400 \\ & 54 \% \end{aligned}$ |
| 13. The division, section chief or center director provides a positive and inclusive climate for minorities and faculty of color. | 711 | 4.20 | $\begin{gathered} 8 \\ 1 \% \end{gathered}$ | $\begin{aligned} & 23 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 137 \\ & 19 \% \end{aligned}$ | $\begin{gathered} 194 \\ 27 \% \end{gathered}$ | $\begin{gathered} 349 \\ 49 \% \end{gathered}$ |
| 14. The division, section chief or center director evaluates my performance using PRiSM or other methods in a fair and constructive manner. | 719 | 4.29 | $\begin{gathered} 15 \\ 2 \% \end{gathered}$ | $\begin{aligned} & 34 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 75 \\ 10 \% \end{gathered}$ | $\begin{gathered} 199 \\ 28 \% \end{gathered}$ | $\begin{aligned} & 396 \\ & 55 \% \end{aligned}$ |
| 15. The division, section chief or center director actively encourages my career development. | 744 | 4.10 | $\begin{aligned} & 32 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 55 \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 106 \\ & 14 \% \end{aligned}$ | $\begin{gathered} 163 \\ 22 \% \end{gathered}$ | $\begin{aligned} & 388 \\ & 52 \% \end{aligned}$ |
| 16. The division, section chief or center director provides valuable feedback regarding my work. | 749 | 3.91 | $\begin{aligned} & 28 \\ & 4 \% \end{aligned}$ | $\begin{gathered} 77 \\ 10 \% \end{gathered}$ | $\begin{aligned} & 129 \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 212 \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 303 \\ & 40 \% \end{aligned}$ |
| 17. I can disagree with the division, section chief or center director and not feel intimidated or threatened. | 749 | 4.04 | $\begin{aligned} & 28 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 58 \\ & 8 \% \end{aligned}$ | $\begin{gathered} 98 \\ 13 \% \end{gathered}$ | $\begin{aligned} & 238 \\ & 32 \% \end{aligned}$ | $\begin{gathered} 327 \\ 44 \% \end{gathered}$ |
| 18. The division, section chief or center director makes efforts to help me attain promotion and/or tenure. | 702 | 4.04 | $\begin{aligned} & 24 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 65 \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 105 \\ & 15 \% \end{aligned}$ | $\begin{gathered} 176 \\ 25 \% \end{gathered}$ | $\begin{aligned} & 332 \\ & 47 \% \end{aligned}$ |
| Item | $n$ | Avg | Strongly <br> Disagree | isagr | Neither <br> Agree <br> Nor <br> Disagre | Agree | $\begin{gathered} \text { Strongly } \\ \hline \text { Agree } \\ \hline \end{gathered}$ |
| 19. I feel supported in my work as clinician, teacher or scholar. | 1460 | 3.85 | $\begin{aligned} & 42 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 190 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 168 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 609 \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 451 \\ & 31 \% \end{aligned}$ |
| 20. My work environment is stressful. <br> Please note: A low\|score or disagreement with this item should be viewed as a favorable response. | 1466 | 3.57 | $\begin{aligned} & 34 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 285 \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 258 \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 587 \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 302 \\ & 21 \% \end{aligned}$ |
| 21. I am proud to be a member of my department. | 1466 | 4.27 | $\begin{aligned} & 15 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 49 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 171 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 526 \\ & 36 \% \end{aligned}$ | $\begin{gathered} 705 \\ 48 \% \end{gathered}$ |
| 22. I feel that my work is appreciated. | 1469 | 3.81 | $\begin{aligned} & 58 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 172 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 216 \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 572 \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 451 \\ & 31 \% \end{aligned}$ |
| 23. There is a sense of academic community and collaboration in my department. | 1467 | 3.80 | $\begin{aligned} & 60 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 168 \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 233 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 548 \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 458 \\ & 31 \% \end{aligned}$ |
| 24. I know where to go for help if I feel stressed, burned out or depressed. | 1436 | 3.54 | $\begin{aligned} & 66 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 234 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 306 \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 518 \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 312 \\ & 22 \% \end{aligned}$ |
| 25. In my department I have observed faculty, residents, fellows, students or staff being mistreated. <br> Please note: A low score or disagreement with this item should be viewed as a favorable response. | 1458 | 2.14 | $\begin{aligned} & 545 \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 499 \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 149 \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 201 \\ & 14 \% \end{aligned}$ | $\begin{gathered} 64 \\ 4 \% \end{gathered}$ |
| 26. In my department I have observed discrimination due to race, ethnicity, gender or sexual orientation. <br> Please note: A low score or disagreement with this item should be viewed as a favorable response. | 1449 | 1.74 | $\begin{aligned} & 766 \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 444 \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 123 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 83 \\ & 6 \% \end{aligned}$ | $\begin{gathered} 33 \\ 2 \% \end{gathered}$ |
| 27. My department maintains high ethical and professional standards. | 1457 | 4.15 | $\begin{aligned} & 38 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 74 \\ & 5 \% \end{aligned}$ | $\begin{gathered} 179 \\ 12 \% \end{gathered}$ | 509 $35 \%$ | $\begin{gathered} 657 \\ 45 \% \end{gathered}$ |



NOTE: the number of respondents is actual and the \% is calculated from the total 1478.

## What one improvement would you suggest to make your department a better place to work?

| Category | Count |
| ---: | ---: |
| Communication | 74 |

Leadership 50
Training/Development 45

Recognition \& Rewards 41
Teamwork/Teambuilding 41
Compensation 39

Promotion/Opportunities 31
Meet with Employees 31
Hiring 30

Organizational Structure 29
Working Environment 24
Clinical Support 22
Support for Research 21
Academics 19
Faculty Support 15

| Financial Support | 15 |
| :--- | :--- |
| Engagement | 14 |

Process \& Procedure $\quad 13$
Activities 12
Job Security 12

| Expectation of the Job | 12 |
| :--- | :--- |
| Culture | 11 |

Customer Focus 9
Diversity 9
Equity 8
Resources 8
Grand Rounds 7
Accountability 6
Decision Making 6
Performance/Reviews 6
Recent Hire 6
The Mission 6

| Work/Life Balance | 5 |
| :--- | :--- |
| Facilities | 4 |

Feedback 4
Incentive 4
Scheduling \& Time 4
Workload 4
CRNAs 4
Departments 4
Human Resources 3
Innovation 3
Stress 3
Research Support 3
Benefits 2
Co-workers 2
Global Impact 2
Quality 2
Safety 2
Technology 2
Retention 1
Retirement 1
Marketing 1

What one improvement would you suggest to make your division a better place to work?

| Category | Count |
| :---: | :---: |
| Leadership | 50 |
| Hiring | 43 |
| Communication | 32 |
| Recognition \& Rewards | 22 |
| Training/Development | 19 |
| Working Environment | 15 |
| Teamwork/Teambuilding | 13 |
| Organizational Structure | 12 |
| Compensation | 11 |
| Promotion/Opportunities | 11 |
| Academics | 11 |
| Clinical Support | 10 |
| Meet with Employees | 9 |
| Activities | 8 |
| Financial Support | 8 |
| Process \& Procedure | 8 |
| Research Support | 8 |
| Culture | 6 |
| Performance/Reviews | 6 |
| Resources | 6 |
| Support for Research | 6 |
| Accountability | 5 |
| Faculty Support | 5 |
| Work/Life Balance | 5 |
| Job Security | 4 |
| Technology | 4 |
| Expectation of the Job | 4 |
| Customer Focus | 3 |
| Decision Making | 3 |
| Equity | 3 |
| Scheduling \& Time | 3 |
| Stress | 3 |
| Administrative Support | 3 |
| Benefits | 2 |
| Diversity | 2 |
| Feedback | 2 |
| Incentive | 2 |
| Workload | 2 |
| Departments | 2 |
| Co-workers | 1 |
| Engagement | 1 |
| Global Impact | 1 |
| Innovation | 1 |
| Quality | 1 |
| Retention | 1 |
| The Mission | 1 |

What one improvement would you suggest to make your Section a better place to work?

| Category | Count |
| :--- | ---: |
| Hiring | 11 |
| Leadership | 6 |
| Organizational Structure | 5 |
| Recognition \& Rewards | 5 |
| Teamwork/Teambuilding | 4 |
| Financial Support | 3 |
| Training/Development | 3 |
| Academics | 3 |
| Communication | 2 |
| Equity | 2 |
| Innovation | 2 |
| Promotion/Opportunities | 2 |
| Resources | 2 |
| Working Environment | 2 |
| Activities | 1 |
| Culture | 1 |
| Engagement | 1 |
| Faculty Support | 1 |
| Job Security | 1 |
| Performance/Reviews | 1 |
| Support for Research | 1 |
| The Mission | 1 |
| Workload | 1 |
| Meet with Employees | 1 |
| Administrative Support | 1 |
|  | 1 |

## What one improvement would you suggest to make your Center a better place to work?

| Category | Count |
| :---: | :---: |
| Leadership | 23 |
| Financial Support | 11 |
| Hiring | 8 |
| Communication | 7 |
| The Mission | 7 |
| Benefits | 4 |
| Teamwork/Teambuilding | 4 |
| Meet with Employees | 4 |
| More Support | 4 |
| Activities | 3 |
| Culture | 3 |
| Organizational Structure | 3 |
| Training/Development | 3 |
| Marketing | 3 |
| Research Support | 3 |
| Engagement | 2 |
| Equity | 2 |
| Job Security | 2 |
| Promotion/Opportunities | 2 |
| Recognition \& Rewards | 2 |
| Support for Research | 2 |
| Technology | 2 |
| Clinical Support | 2 |
| Expectation of the Job | 2 |
| Planning | 2 |
| Compensation | 1 |
| Customer Focus | 1 |
| Diversity | 1 |
| Faculty Support | 1 |
| Feedback | 1 |
| Global Impact | 1 |
| Process \& Procedure | 1 |
| Quality | 1 |
| Resources | 1 |
| Stress | 1 |
| Workload | 1 |
| Academics | 1 |
| Departments | 1 |

## Final Comments?

Participants were asked to enter any final comments. The comments entered were categorized based on content.

| Category | Count |
| :---: | :---: |
| Satisfied Here | 70 |
| Recognition \& Rewards | 38 |
| Leadership | 32 |
| Working Ervironment | 22 |
| Academics | 18 |
| Hiring | 16 |
| Training/Development | 16 |
| Promotion/Opportunities | 14 |
| Stress | 14 |
| Benefits | 12 |
| Compensation | 11 |
| Communication | 11 |
| Performance/Reviews | 9 |
| Culture | 8 |
| Recent Hire | 8 |
| Departments | 8 |
| Process \& Procedure | 7 |
| Teamwork/Teambuilding | 7 |
| Financial Support | 6 |
| Global Impact | 6 |
| Meet with Employeps | 6 |
| Job Security | 5 |
| Scheduling \& Time | 5 |
| Engagement | 4 |
| Equity | 4 |
| Faculty Support | 4 |
| Co-workers | 3 |
| Customer Focus | 3 |
| Organizational Structure | 3 |
| The Mission | 3 |
| Work/Life Balance | 3 |
| Clinical Support | 3 |
| Activities | 2 |
| Facilities | 2 |
| Quality | 2 |
| Retention | 2 |
| Grand Rounds | 2 |
| Research Support | 2 |
| Decision Making | 1 |
| Family Friendly | 1 |
| Innovation | 1 |
| Support for Research | 1 |
| Workload | 1 |
| Expectation of the Job | 1 |
| Marketing | 1 |
| Administrative Support | 1 |
| More Support | 1 |
| Planning | 1 |

