



# CCTSI Community Engagement & ACCORDS Education:

## Community Engagement Forum

October 28, 2020



## COVID-19 Resource List

Access the list here:

<https://bit.ly/PracticeCommunityCOVIDResources>

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SNOCAP / CCTSI Community  
Engagement  
COVID-19 informational video  
Series

Access the Series here:

<https://bit.ly/SNOCAPCOVIDVIDEOS>



# CCTSI Community Engagement: Consultations

Ask experts for advice  
and guidance on your  
research project



<https://www.cuanschutz.edu/cctsi/community/programs>

Email Kaylee, [Kaylee.rivera@cuanschutz.edu](mailto:Kaylee.rivera@cuanschutz.edu) for more information or to request a consult.



ICYMI:  
Watch the previous  
Community  
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WELCOME!



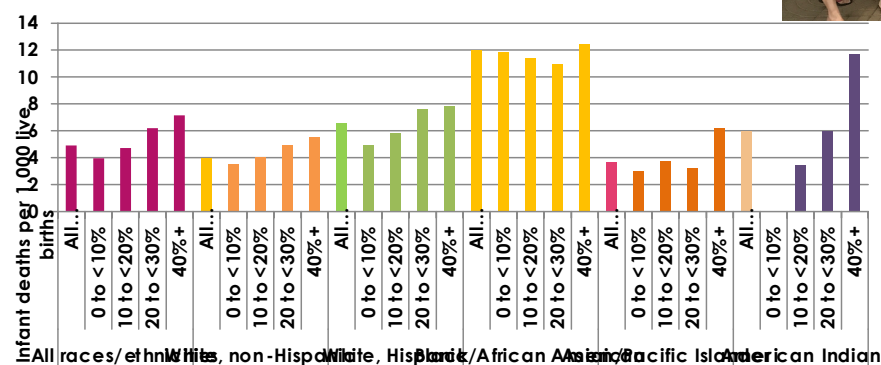


# Speaker Presentation

Kathryn Kalata

# Addressing Infant and Maternal Mortality

- Collaboration with community members to understand and work to eliminate the racial disparity in infant and maternal mortality in our community
- Community Advisory Board, Community Voices documentary, Postpartum Depression Screen Study, Physician Survey, Education for Health Professionals (Kathryn Kalata, Pediatric Intern)







# Speaker Presentation

Katie Havranek

# Iraqi Migrant Community Project

- Katie Havranek, MPH, MS4
- Aims of the project
  - Increase trust in the United States healthcare system by increasing contact with physicians in the community setting with the help of the CU Family Medicine residents.
  - Complete qualitative research of Iraqi Migrants to better understand relationship to the US healthcare system and barriers to medication adherence.





# Speaker Presentation

Ben Fuller

## Youth Community Health Awareness Partnership

- a community-based participatory research initiative addressing alcohol use in the refugee population from Burma
- Partnership between members of refugee population from Burma and CU Med Students
- Aims: Identify health issue important to the community, gather qualitative data, generate culturally appropriate intervention if needed



Ben Fuller MS4







# Speaker Presentation

Amelia Davis

## COMMUNITY AND STUDENTS TOGETHER AGAINST HEALTHCARE RACISM (CSTAHR)

SUMMARIZED BY AMELIA DAVIS, MD/MPH  
CANDIDATE

- A coalition of local community members, health professions and pre-health students, faculty, and medical residents
- CSTAHR was established with the vision of students and community collaborating to better understand perceived discrimination and design feasible interventions to equip future healthcare providers and community members to reduce effects of implicit bias.







# Speaker Presentation

Upasana Bela Mohapatra

# Upasana Bela Mohapatra, MD

CSTAHR cofounder, CUSOM class of 2014

Currently working as a family physician at  
Clinica Family Health in Thornton, CO







# Speaker Presentation

Clint McBride

C-STAHF  
Clint McBride  
Family Doctor  
Faculty Member – Fort Collins Family Medicine Residency







# Speaker Presentation

Janet Meredith

# Major themes:

- Being part of a community based project through medical school: *(ratings of 4 or 5 on 5 pt. scale)*
  - Was an important part of of medical/health education= 98%
  - Offered experiences unique from the curriculum= 100%
  - Gave me valuable experiences working with community = 100%
- Do you think this experience will influence you in your career as a health care provider, researcher or educator? Yes= 92%
- Did the community-based project experience change or affect you? Yes= 92%



# Quotes:

- 2020- *"This project has been the most influential part of medical school for me."*
- 2014- *"There is no other single experience that will have as profound an impact on my clinical interactions with patients."*
- 2020- *"Doing this work gave me the confidence to be a leader and to continue to pursue research throughout my career".*
- 2015- *"I better understand issues of race and discrimination and have powerful relationships with community members that I would not have otherwise had".*
- 2019- *"It was a foundational experience of medical school. I felt re-grounded in my values each month".*
- 2015- *This helped me realize the complexity of the patient-provider relationship outside the already difficult task of diagnosis and treatment. It has encouraged me to build continuity relationships with patients...and always be aware of cultural, ethnic, or familial issues that might be at play*

- 2018- *"I have learned the power of involving communities in research".*
- 2015- *"This project was so essential to my medical school experience. I developed phenomenal friendships with other students and community members. It made me feel grounded and integrated into my own neighborhood. I could relate to my patients on the wards better, I had new strategies to communicate and explicitly acknowledge with patients' elephants in the room, like systemic racism in healthcare, which helped us move forward and reach joint-decision making. The CSTAHR project also gave me a much needed change of pace from the grind of the rest of my medical school curriculum. It reminded me of what matters in life, of why I chose this profession, of how I can find solutions to work through the training and maintain a clear idea of how I want to practice on the other end of the training".*





# Discussion