Community Engagement Forum

April 26, 2024
Anschutz Health Sciences Building

cctsi.cuanschutz.edu
medschool.cuanschutz.edu/accords
Applying Community-Based Participatory Research (CBPR) Principles to Advance Health Equity with Communities

Join us for the first session in our new series, Applying CBPR Principles to Advance Health Equity with Communities:

- Gain a deeper understanding of the Community-Based Participatory Research Principles
- Engage in a Jamboard session to share your experiences with CBPR
- Contribute to prioritizing CBPR principles for more in-depth exploration in 2023-24 forums

This forum is designed to be interactive and create a space for co-learning amongst presenters and all attendees. Researchers and community partners are welcome and encouraged to attend.

Wednesday, July 26, 2023
12:00-1:00 PM MT

Learn more about the CBPR principles

Register Here

A QUARTERLY COMMUNITY ENGAGEMENT FORUM PRESENTED BY CTSI COMMUNITY ENGAGEMENT AND ACCORDS EDUCATION

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APPLYING COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR) PRINCIPLES TO ADVANCE HEALTH EQUITY WITH COMMUNITIES

WHAT IS REPRESENTATION? COMMUNITY VOICE AND IDENTITY THROUGH ADVISORY BOARDS AND PARTNERSHIPS

Using the input from our kick-off session, Back to the Basics of CBPR Principles, we will select their CBPR Principles to focus on during our second session.

1. Respect and recognize the community as a unit of identity.
2. Build in strengths and resources in the community.
3. Facilitate collaborative, equitable involvement of all partners in all phases of research.

Join us to hear from community partners, Tererai Sekaboko and Mavel Pelozi, share their experience with advisory boards, partnerships and incorporating the right community voice into research. Charlene Barnett-Olito, a CCTS/Community Research Liaison, will facilitate a discussion to address important issues and audience questions.

Join us via Zoom on Wednesday, October 25th 12:00-1:00pm MT

Register Here

A QUARTERLY COMMUNITY ENGAGEMENT FORUM PRESENTED BY CTSI COMMUNITY ENGAGEMENT AND ACCORDS EDUCATION

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Capacity building is an essential process in developing strong community engaged research partnerships. We will provide a framework within which capacity building can be structured for both university and community partners. Three community partner leaders will share examples from a currently funded NIH project, CO-CLEAN, that demonstrates ways of engaging community and academics in bi-directional development. Join us to hear from CO-CLEAN community connectors as they describe what their role is and share various experiences in training, communication, data collection and more. The Community Engagement Forum encourages audience questions and will leave ample time for discussion.

Presented by CCTSI Community Engagement and ACCORDS Education:

Community Engagement Forum

Building Capacity for Community Engaged Research: The CO-CLEAN Example

Join us via Zoom on Wednesday, January 24th, 2024
12:00-1:00 pm

Register Now:
https://uconn.zoom.us/j/96051273425?pwd=ZkI5U1RZVU9ud2RzYmF2b3QzejBETz09

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Innovations in Pragmatic Research Methods

From Data to Equity, Policy, and Sustainability

June 5 - 6, 2024 | 10am-3:30pm MT

Registration is open now at www.COPRHCon.com

Registration Fees waived for students, staff, and faculty of CU SOM/CHCO; CCTSI members from affiliate institutions
Campus Leaders in Community Engagement

Regina Richards, PhD, MSW – Vice Chancellor for Diversity, Equity, Inclusion and Community Engagement

Jerica Berge, PhD, MPH, LMFT, CFLE – ACCORDS Director

Deborah Parra-Medina, PhD, MPH – Director, Center for Health Equity

Don Nease, MD – CCTSI Community Engagement & Health Equity Director
Adult and Child Center for Outcomes Research and Delivery Science (ACCORDS)

**CORES**
- Qualitative & Mixed Methods
- Biostatistics & Analysis
- Economic Analysis
- Mobile Health & Informatics
- Practice-based Research Network
- Learning Health Systems
- Pragmatic Research and Trials (with CCTSI)

**PROGRAMS**
- Dissemination & Implementation (D&I) Science
- Colorado Program for Patient-Centered Decisions
- Community Engagement & Outreach (with CCTSI)
- Research Training & Mentorship
- Education
ACCORDS ANNUAL HIGHLIGHTS
A centralized resource for T3 – T4 research at CU Anschutz

Educational Offerings
We offered
20 campus seminars & workshops
And
1 internationally attended conference
with over 1200 attendees

Early Career Faculty
We supported over
100 Junior faculty members
with Career Development Awards

Fellowships
We trained health service research leaders from primary care (APCRF) & sub-speciality areas (SCORE) to address the nation’s health care delivery challenges

medschool.cuanschutz.edu/ACCORDS
About the Center for Health Equity

The Center for Health Equity is a vital and long-anticipated addition to the CU Anschutz Medical Campus, created to address inequities in health and access to care in Aurora and beyond. Initially founded in fall 2021, the center was established to advance community health and well-being by addressing structural sources of inequity and creating opportunities through learning, service, research and advocacy. The Center for Health Equity works in close collaboration with the Office of Diversity, Equity, Inclusion and Community Engagement and the Aurora Wellness Community, in partnership with local communities.

Vision: Inclusive communities where all individuals and families have the knowledge, resources and support to thrive.

Mission: Advance community health, wealth and well-being by dismantling racism, oppression and other systemic drivers of inequity to create equitable opportunities through learning, service, research and advocacy.

Contact Us

Center for Health Equity
UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS
Focus Areas

**Learning:** The Center and community members will learn from and teach each other to ensure we have the knowledge and skills to advance our mission.

**Research:** The Center will work in partnership with the community to study and discover the solutions needed to advance our mission [community health].

**Service:** The Center will mobilize university assets and community resources in service of health equity.

**Advocacy:** We commit to transforming ideas into policy and action on campus and in communities across Colorado.

[https://www.cuanschutz.edu/community/center-for-health-equity](https://www.cuanschutz.edu/community/center-for-health-equity)
Office of Diversity, Equity, Inclusion and Community Engagement
Office of Diversity Equity Inclusion and Community Engagement
Mission Statement

We are committed to transforming and advancing policies, programs and practices that address social injustices and health disparities alongside the communities we serve.

Approved 3.30.21
What are the DEI-focused priorities upon which your campus is basing the work?

- Increasing Campus-wide Belonging
- In collaboration and partnership with HR, CU Anschutz Office of Budget Planning and Campus Strategy, Office of Research (CROS Team), CCTSI, ACCORDS, Office of Student Affairs, Aurora Wellness Center, Center for Health Equity, Office of Academic Resources and Adaptive Resolutions, Institutional Research and Effectiveness, Office of Equity, Multidisciplinary Center on Aging (OARS) moving campus-wide strategic initiatives forward
- Expanding our Education Outreach and Career Pathways Programs ($1M grant from HRSA, $3M grant from CDHS/BHA)
- CWC Survey Data – Action Planning
- Responding to concerns from the local Aurora Community (RLC and community engagement – Safety, Youth Mental Health, Healthcare Access)
- Continued Growth and Development of our HEAL Equity Education and Training Programs (Health, Equity, Action Lab)
- Data and Evaluation Metrics and Visualizations
- Continued Growth and Development of our campus-wide Restorative Justice Program
Community Engagement Consultation:

Receive advice and guidance on your research project from experienced community members and academics.

Learn More: https://cctsi.cuanschutz.edu/community/programs#ac-community-engagement-and-health-equity-consults-0

Colorado Immersion Training in Community Engagement (CIT):

A unique community-campus educational initiative that aims to introduce an expanded pool of researchers to community-based participatory research (CBPR) and community engagement.

Learn More: https://cctsi.cuanschutz.edu/community/cit

Community Engagement and Health Equity Pilot Grant Program:

Provides 9- to 12-month awards to support community-engaged research and community based participatory research. Supports community-academic research partnerships between community members and/or community organizations, and faculty of CCTSI Affiliated Institutions.

Learn More: https://cctsi.cuanschutz.edu/funding/cehe-pilot
ICYMI: watch previous Community Engagement Forums

https://cctsi.cuanschutz.edu/community/programs
Conversation Starters

**For community organizations to researchers:**

- How do you ensure that your research is relevant and beneficial to our community?
- Can you explain the process you use to involve community members in your research projects?
- What steps do you take to build trust and maintain in and with the community?
- How do you ensure that the findings of your research are accessible and understandable to the community? How do you share results back with the community?
- Can you provide examples of how your research has led to positive changes or improvements in our community?
- What lights your fire for doing community-engaged work?

**For researchers to community organizations:**

- What specific services or programs does your organization offer to the community?
- How does your organization collaborate with local residents and community groups to address needs and concerns?
- Can you share examples of successful projects or initiatives your organization has implemented in the community?
- What are some of the biggest challenges your organization faces in its work, and how do you address them?
- How can individuals or groups get involved with or support your organization's efforts?
Please take a moment to fill out this short evaluation form before you leave.

Thank You!
For community organizations to researchers:

• How do you ensure that your research is relevant and beneficial to our community?

• Can you explain the process you use to involve community members in your research projects?

• What steps do you take to build trust and maintain in and with the community?

• How do you ensure that the findings of your research are accessible and understandable to the community? How do you share results back with the community?

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• How can individuals or groups get involved with or support your organization's efforts?
Aurora Community Connection (ACC)

https://www.auroracommunityconnection.com/

**Mission:**
Develop the capacities of families and promote social equity

**WHAT WE DO**

ACC increases access to health and education for every member of the family, through 20+ different programs:

- Education programs for youth
- Insurance application assistance
- Nutrition & wellness programs
- Parenting support
- Adult education
- Resources and referrals
- Health screenings
Aurora Economic Opportunity Coalition

The AEOC is a 501(3)(c) non-profit registered in Colorado, which strives to promote long-term wealth building within the historically underserved community of NW Aurora by providing professionals and businesses access to a comprehensive network of valuable resources.

We serve migrants, immigrants, and new arrivals to the US. We offer work, health, and legal resources.

https://theaeoc.org/
The Colorado Council of Churches

“Walking together in faith, working together for justice.”

Representing 13 Christian denominations and over 800 churches in Colorado.

Adrian Miller
Executive Director
adrian@cochurches.org
www.cochurches.org
Founded in 1991, Immunize Colorado (formerly the Colorado Children’s Immunization Coalition) is a statewide 501(c)3 nonprofit that serves to protect Colorado families, schools and communities from vaccine-preventable diseases.
MIEL created a WhatsApp Community Catalog [group] where community resources are shared. The Catalog is managed by one of MIEL’s member’s on Monday through Saturday: 9 - 6 pm. The information shared varies from job opportunities, housing and/or any other organization event, workshop or support available. Since initiating this resource we have now almost 350 members.

CATALOGO COMUNITARIO DE MIEL

MIEL diseño un grupo de WhatsApp llamado, Catálogo Comunitario en donde se comparten recursos comunitarios. El Catálogo es administrado por uno de los miembros de la organización MIEL de lunes a sábado de 9 a 6 de la tarde. La información compartida varía entre oportunidades de trabajo, oportunidades de vivienda, y/o cualquier otro evento, curso, o taller comunitario. Hoy en día contamos con casi 350 miembros.

- Vicarious Trauma/Trauma Secundario
- Cultural Differences/Diferencias Culturales
- Mental Health Awareness/ Consciencia de Salud Mental
- Bullying/Suicide Prevention/ Prevención de Acoso/Suicidio
- We're Both the Same/Los Dos Somos Uno
- Know Your Rights/Conoce tus Derechos
- ITIN-DL: Individual Taxpayer Identification Number/ Numero de identificación personal del contribuyente
- Free Immigration Session/ Sesión Migratoria Informativa
- TPS: Temporary Protection Status/ Status Proteccion Temporal
- Citizenship Program/ Programa de Ciudadania
- Community Resource Guidance/ Guía de Recursos Comunitarios
- Leadership Program/ Programa de Liderazgo
- Basic Computer Class/ Computacion Basica
- Qualified Community Leaders/ Lideres Calificados Comunitarios
- Public Speaking/ Oratoria
- English Class/Clases de Ingles
- Language Justice/ Justicia de Lenguaje
- Sector Specific ESL classes: Clases de Ingles especificas para su Sector/Campo trabajo

www.mielorganization.org 720.254.1567  MIEL@equallanguagenp.org 9801 Colfax Avenue Suite #250 Aurora, CO. 80010

QUALIFIED COMMUNITY LEADERS

We offer leadership training for community leaders. Our 14 week program covers three workshops focused on each of our four key pillars. We cover a basic sector specific ESL class and basic computer class.

LÍDER COMUNITARIO CAPACITADO

Ofrecemos entrenamiento para los líderes comunitarios. Nuestro programa de 14 semanas cubre tres sesiones enfocadas en nuestros cuatro pilares. Cubrimos durante este entrenamiento un taller de ingles especifico al sector y computación basico.

OUR MISSION IS FOCUSED ON ACKNOWLEDGING THE DIFFERENT CULTURES IN OUR CITY AND COUNTRY. THROUGH OUR FOUR KEY PILLARS, WE WILL EMPOWER ALL COMMUNITY MEMBERS BY PROVIDING EQUITABLE MENTAL HEALTH, IMMIGRATION, EDUCATION & LANGUAGE SERVICES.

LA MISIÓN DE MIEL ESTÁ EN DISTINGUIR LAS DIFERENTES CULTURAS DE NUESTRA CIUDAD Y PAÍS POR IGUAL. NOS ENFOCAMOS EN PROVEER SERVICIO EQUITATIVO A TRAVÉS DE NUESTROS CUATRO PILARES: SALUD MENTAL, INMIGRACIÓN, EDUCACIÓN Y LENGUAJE.
Older Adult Research Specialist (OARS) Program

Mission:
Older Adult Research Specialists (OARS) have gone through an extensive training program and are available for hire by CU Anschutz departments as well as offer research roadshows for CU teams and consult services to recruit older adults more effectively.

Key Services Offered:
• Training
• Research roadshows
• Consult services for studies wanting to recruit older adults

Older Adult Research Specialists serve in a variety of roles:
• Innovators and change agents (identifying and developing solutions that can be used by researchers across campus to more effectively recruit and retain diverse older adults in research studies. Older Adult Research Specialists will also create new resources for older adults – to learn about research, including key findings and what they mean for older adult health, and to increase understanding of particular studies and what participation will involve.)
• Educators (of other older adults in communities, of co-workers on research teams; the latter will include key considerations for including older adults in research)
• Community engagement specialists who connect with diverse groups of older adults across Colorado
• Communication specialists who can help build bridges by more effectively communicating about opportunities to participate in research, what participation will involve, and research findings

For more info, visit: https://medschool.cuanschutz.edu/center-on-aging/education/older-adult-research-specialist
## Puppet Impact

- Example: Diaper changes
  - Takes ~60 seconds
  - Parent speaks 50 words during each diaper change
  - 5 diaper changes a day
  - 3 years
  - 273,750 words

- Now add feeding, dressing, bathing, playing, etc.
  - MILLIONS of words

## Parents for Parity Mission Statement

**MISSION:**

To engage family and community members deeply and frequently in the academic and social-emotional development of children and families of diverse cultural, economic and language backgrounds.

## Brain Development

### Participant Poll by Parent Possible

- When a baby is born, how many neurons are already formed and waiting to connect with each other?
  - a) 100
  - b) 100 thousand
  - c) 100 million
  - d) 100 billion

- *HINT: An adult’s brain is 3X the size, and has about 50 billion neurons*

## The Amazing Baby Brain

**Family Puppet Project (FPP)**

**CCTS1 Academic and Community Partnership**

Dr. Gretchen Domek, Associate Professor of Academic Pediatrics, Anschutz Medical Campus

Gretchen.Domek@childrenscolorado.org

Mary Ann Bash and Latoya Erskine, Parents for Parity, a 501(c)(3) educational nonprofit

parentsforparity@gmail.com

## The 30-million Word Gap by age 3

<table>
<thead>
<tr>
<th>Economic Status</th>
<th>Professional Families</th>
<th>Working Families</th>
<th>Child Vocabulary at 3 (words)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Status</td>
<td>Parent Vocabulary at 3</td>
<td>1,513</td>
<td>1,116</td>
</tr>
<tr>
<td>Working Families</td>
<td>1,116</td>
<td>522</td>
<td></td>
</tr>
</tbody>
</table>

*80-89% of the words received by each child’s vocabulary established by age 3 are recorded in their parents’ vocabulary.

<table>
<thead>
<tr>
<th>Economic Status</th>
<th>Professional Families</th>
<th>Working Families</th>
<th>Discourse Promotibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Status</td>
<td>Encouragement to talk</td>
<td>32</td>
<td>3</td>
</tr>
<tr>
<td>Working Families</td>
<td>28</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economic Status</th>
<th>Professional Families</th>
<th>Working Families</th>
<th>Interactions at 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Status</td>
<td>Play and talk</td>
<td>160,000</td>
<td>10,000</td>
</tr>
<tr>
<td>Working Families</td>
<td>20,000</td>
<td>17,000</td>
<td></td>
</tr>
</tbody>
</table>
Let’s find a research opportunity!

Ask us how we created this model – and others

Visit us to see these programs in action

rural Colorado, childhood poverty, immigration, refugee experiences, community engagement, youth empowerment, systems change, building trusted connections
Spring Institute for Intercultural Learning

Mission:
Building a thriving intercultural community through learning, language access, and advocacy.

Key Services Offered:
• Language access services
• Adult education (ESL)
• Career coaching for internationally trained healthcare and education professionals
• Cultural navigation
• Advocacy
• Youth and early childhood integration activities

For more info, visit: https://springinstitute.org/
YAASPA was established in 2010 based upon Dr. Mackey and her husband's, co-founder, academic and career experiences (learn more here). Being born and raised in Colorado and Black race scholar activist, Dr. Mackey came to learn about the challenges youth face in navigating their academic and career development in the social sciences amidst the Colorado Paradox. The Colorado Paradox is the phenomena that only 25% of 9th graders will earn a college degree and many are in need of remediation. In light of this, there have been career pathways created in order to build youth’s self-efficacy in business, fine arts, health sciences, and science, technology, engineering and mathematics (STEM). Many of the decisions to create these career pathways have been from a top-down approach and simply based upon the labor market. Consequently, there have been few endeavors to cultivate the self-efficacy for youth who desire to pursue a social justice career. Hence, to pursue degrees and careers in the social sciences. This is a gap that YAASPA mitigates via community organizing, advocacy and our programs which are: a course entitled civic engagement in community and career, scholarship fairs, social sciences and policy institutes and a new partnership with Community College of Aurora to award students a two-year scholarship who are interested in pursuing social science degrees. YAASPA also partners with organizations collaboratively to facilitate education advocacy to increase social equity.

For more info, visit: https://www.yaaspa.org/
Program Overview

- The PEBC Teacher Residency is a 1-2 year program to obtain a teaching license in the state of Colorado. All program participants are paid during their program.
- Licensure in all content areas and grade levels K-12.
- In order to be eligible for the program, candidates must:
  - Have a Bachelor's degree
  - Ability to live and work in the U.S.
  - Deep commitment to and passion for education

Pre-Bachelor's Pathway

- Start by selecting ANY bachelor’s degree program through AdvanceEDU university collaborators. We’ll support you while earning your bachelor's degree and preparing for success at PEBC.
- Support through advanceEDU includes:
  - Personal Success Coaching
  - Student Hub with Childcare
  - Flexible and affordable degrees

$2,000

90%

81%

100% of our students are normally achieving their college education goals on the first try.

Support for New Americans & International Teachers

- Working to formalize a pathway for those who identify as New Americans or who have earned their degree outside of the U.S. with the Spring Institute
  - Year 0
  - Year 1 residency
- In the meantime, we can help connect candidates to
  - Language development support
  - Readings for the program
  - Reimbursement for transcript evaluations
  - 11 check-ins

PEBC Licensure Pathways

<table>
<thead>
<tr>
<th>Traditional Residency</th>
<th>1 year pathway: share classroom with a mentor/teammate teacher. Minimum $2,000 in stipends, up to $48,000.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher of Record Pathway</td>
<td>12-18 month pathway: only adult in classroom. Hired by district. Substantial experience in educational setting.</td>
</tr>
<tr>
<td>Special Education Pathway</td>
<td>2-year pathway. Year 1 in GenEd Traditional Residency. Year 2 in TOR Special Education classroom.</td>
</tr>
</tbody>
</table>

Apply Today!

pebc.org/application/

@pebcorg

www.pebc.org

Yuenen Cisneros
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Recruitment & Admissions Coordinator

Teresa Goncalves
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Director of Recruitment & Alumni Engagement
Please take a moment to fill out this short evaluation form before you leave.

Thank You!