

THE PROGRAM

The Physician Assistant program at the University of Colorado School of Medicine is a graduate level program awarding a Master of Physician Assistant Studies (MPAS) upon completion. As one of the oldest and top-ranked PA programs in the country, the CU Physician Assistant program offers a unique curriculum and integrated clinical experiences throughout the 3 years.

- The 36-month, full time curriculum provides comprehensive physician assistant education in primary care across the lifespan, with expanded training in pediatrics and care of the medically underserved.
- Our students participate in 4-5 simulation activities each semester, preparing them for hands-on clinical care.
- Our campus has state-of-the-art hospitals, research centers, and nationally recognized health profession schools.
- CHA/PA is the only PA program in the country offering additional training in pediatrics.

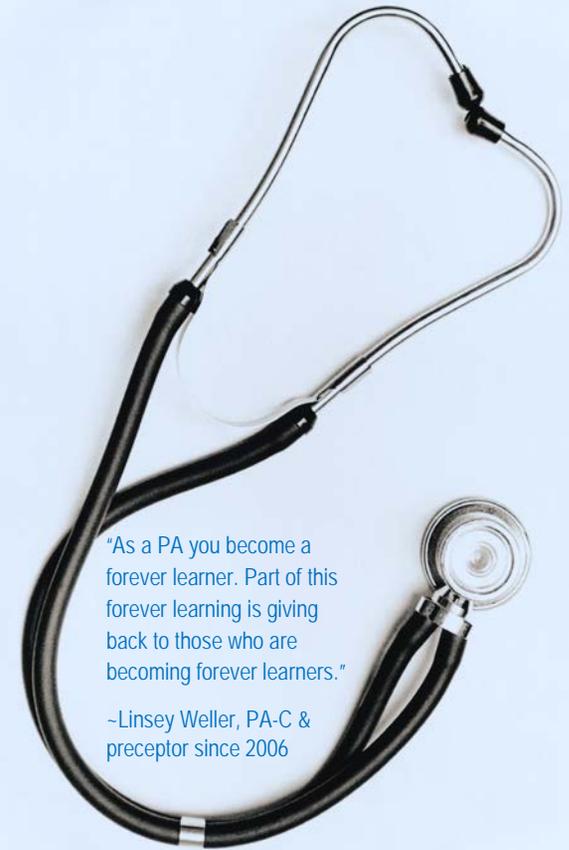


Please feel free to contact us for additional information or if you would like to become an integral member of our Child Health Associate/Physician Assistant clinical education faculty.

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PRECEPTING CHANGES LIVES



"As a PA you become a forever learner. Part of this forever learning is giving back to those who are becoming forever learners."

-Linsey Weller, PA-C & preceptor since 2006

CONTACT US

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UNIVERSITY OF COLORADO PHYSICIAN ASSISTANT PROGRAM



University of Colorado
Anschutz Medical Campus



WHY PRECEPT CHA/PA STUDENTS?



CLINICAL PRECEPTORS ARE VITAL TO THE MAKING OF GREAT PAs.

Physicians (MD/DO), PAs and Nurse Practitioners (APRN/NPs) can precept. Precepting offers you the opportunity for professional and personal development while instructing PA students at various stages of their clinical education.

1st and 2nd year students. You may elect to precept our first year students who have basic clinical skills or our second year students who have advanced clinical skills. Depending on the clinical setting, these can be observational or hands-on experiences for the student.

Early clinical exposure allows students to apply classroom-acquired knowledge, helps them become comfortable interacting with patients, and most importantly provides them with the opportunity to gain exposure to practicing healthcare providers, who can serve as a role model in their training.

3rd year students. Our third year students participate in month-long rotations and can become an integral member of your provider team. Your involvement in this aspect of their training can have a positive influence on the way students interact with every patient they encounter for the rest of their career.

HOW DOES IT BENEFIT ME?

We know that having a student in your practice setting can be a challenging balance. However, we are certain you will find this experience to be tremendously rewarding for you and your patients.

Not only will you have a lasting impact on a PA in training, you will grow personally and professionally from the experience and patients benefit from the enthusiasm of student educators.

“Precepting CHA/PA students is very rewarding. Not only are we teaching our future colleagues, but we are a crucial part of helping them understanding the art of medicine. Students also help us, as practicing clinicians, see new and different ways to help our patients and promote wellness.”

*~Andrea Moon, PA-C
Aurora Family Medicine Center*



- Precepting is a community and professional service.
- Teaching means learning and refreshing your knowledge.
- Precepting is a way to give back and pay it forward from your own clinical experiences.
- Practicing providers can earn Category II CME credits.
- You can apply for a Clinical Faculty appointment at the University of Colorado and enjoy some of the benefits of this.
- It opens up opportunities for involvement in the CHA/PA program including participation in clinical courses, advising on admission committees and as a guest lecturer.
- **3rd year rotations are of the best ways to identify a future PA colleague for your practice!**

Thank you for sharing your time, talents, patients and knowledge with me. My time with you in clinic has been invaluable to my education. I will strive to have the kind of meaningful relationships that you have with your patients as I move through my career.”
~3rd year CHA/PA student to preceptor