

Provider Assessment of Student

Clinical Integrations Interprofessional Professionalism Student Assessment SSPPS- IP Provider IPPE Program

Content, scales, and definitions adopted from the *Interprofessional Professionalism Assessment Tool*, The Interprofessional Professionalism Collaborative Pilot Study 2012 <http://www.interprofessionalprofessionalism.org/>

Definitions:

Interprofessional Professionalism: "Consistent demonstration of core values evidenced by professionals working together, aspiring to and wisely applying principles of altruism and caring, excellence, ethics, respect, communication, and accountability to achieve optimal health and wellness in individuals and communities." (Stern 2006)

Communication: Impart of interchange of thoughts, opinions, or information by speech, writing, or signs; "the means through which professional behavior is enacted."

Respect: "Demonstrated regard for another person with esteem, deference and dignity. . . personal commitment to honor other people's choices and rights regarding themselves. . . includes a sensitivity and responsiveness to a person's culture, gender, age and disabilities. . . the essence of humanism . . . signals the recognition of the worth of the individual human being and his or her belief and value system."(Stern 2006)

Altruism and Caring: Overt behavior that reflects concern, empathy, and consideration for the needs, values, welfare, and well-being of others and assumes the responsibility of placing the needs of the patient or client ahead of the professional interests.

Excellence: Adherence to, exceeds, or adapts best practices to prove the highest quality of care.

Ethics: Consideration of a social, religious, or civil code of behavior in the moral fitness of a decision of course of action, especially those of a particular group, profession, or individual, as these apply to every day delivery of care.

Accountability: Accept the responsibility for the diverse roles, obligations, and actions, including self-regulations and other behaviors that positively influence patient and client outcomes, the profession, and the health needs of society.

Reference:

Stern DT. *Measuring Medical Professionalism*. Oxford University Press. New York, NY; 2006:19

Instructions:

Use the rating scale provided below, please rate each of the items based on your overall impressions and observations of the *individual's behavior* throughout the practice experience. Complete your final assessment of the individual at the conclusion of the practice experience. Definitions are provided as a context for each of the categories provided.

Name of student/Program:

Name of Preceptor/Profession:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	No opportunity to observe in this environment
Communicates respectfully with members of other health professions. (Communication)						
Communicates with members of other health professions in a way they can understand, without using profession-specific jargon. (Communication)						
Demonstrates an understanding of the roles and responsibilities of members of other health professions as related to care. (Respect)						
Offers to help members of the other health professions when caring for patients. (Altruism and Caring)						
Coordinates with other health profession and patient/client, family and caregivers to produce an optimal plan of care. (Excellence)						

Contributes to decision about patient care regardless of hierarchy / profession-based boundaries. (Excellence)						
Works collaboratively with members of other health professions to resolve conflicts that arise in the context of caring for patients/clients. (Ethics)						
Seeks clarification from members of other health professions about unclear information. (Accountability)						
Works with members of other health professions to identify and address errors and potential errors in the delivery of care.						

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	No	Yes
I would trust this individual to be on my interprofessional team. (If no, please leave feedback below.)		
I attest the student completed all required hours expected during the course of this experience.		

Additional Feedback (Optional): Please provide any additional comments regarding this student.

(Question 3 of 4)

Additional feedback regarding the above behaviors:

(Question 4 of 4)

Overall strengths related to Interprofessional Professionalism:

