

**From:** CHA/PA Physician Assistant Program at The Univ of CO  
**To:** [Denler, Kay](#)  
**Subject:** CHA/PA Fall Newsletter  
**Date:** Wednesday, October 25, 2017 3:05:06 PM

Current information about the CHA/PA Physician Assistant Program at the University of Colorado Denver.

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## CHA/PA Newsletter

Read on to learn more about upcoming events, faculty and graduate accomplishments, scholarship recipients, and much more!



### Save the Date!

Join us Friday, November 3rd from 1:00 pm to 3:00 pm on the CU Anschutz Medical Campus!

During each session, current CHA/PA students will also be available to answer broad questions related to the program. Following the student discussion, a tour of the CHA/PA facilities on the Anschutz Medical Campus will be conducted.

The goal of the CHA/PA Information Sessions is to provide general information regarding



### Celebrating PA week 2017!

National PA Week takes place each year from Oct. 6-12 to celebrate the profession and its contributions to the nation's health. Each year, PAEA sponsors a photo challenge – this is CHA/PA's submission for 2017.



### Welcome, Nichole!

In 2015, my Boyfriend and I relocated to the Denver metro from Omaha, Nebraska. I have been with the

program details and admissions. Specific, individual questions are answered via e-mail. Please see the Prospective Student web page for links to admission procedures, prerequisites, FAQs, and much more.

For more information and to make a reservation please [visit our website](#).



## NHSC Scholarship Recipient

Earlier this fall we learned that Anya Krmpotich Corcoran was the recipient of the prestigious National Health Service Corps Scholarship. She sat down to tell us a little about the scholarship and what it means for her:

Everyone, regardless of where they live, should be able to access healthcare.

I'm so excited to have recently learned that I became part of the National Health Service Corps (NHSC) scholarship program. All across the U.S., physicians, dentists, PAs, NPs, and Certified Nurse Midwives serve through the NHSC in high need urban, rural, and frontier communities.

In the scholarship program, students commit to working for at least 2 years at a high-need site after graduation. In return, tuition, fees, other educational costs, and a living stipend are provided while in school.

University of Colorado for 2 years, working at the Systems building downtown prior to joining the CHA/PA Office in August. I am actively involved in Paranormal and afterlife research, studying the past 7 years in Nebraska and now in Colorado. I am the Founder and Director of a Paranormal Research Team; PRISM and also an active research member of MUFON– a worldwide organization that studies claims of Extraterrestrial activity. I am currently pursuing studies in Hypnotherapy and Paranormal Sciences. My boyfriend and I recently bought a home in Brighton, Co. and we have a lovely, but very sassy blue heeler fur baby named Hans. In my free time, I dabble in powerlifting, painting and I love to hike and take on random adventures. My friends say I could easily be labeled as a Harry Potter Extremist but I like to call it a passion. I am thankful for the opportunity to be a part of a great University and I am excited to grow with the CHA/PA Office in the upcoming years.

– Nichole Crockett  
Administrative Assistant | Admissions  
& Finance Coordinator



## CHA/PA in the News

Kevin Bogart was awarded a prestigious Gold Humanism Scholars at the Harvard Macy Institute Program for Educators Scholarship. The goal of the Harvard Macy Institute Program for Educators in Health Professions is

I would recommend anyone interested in primary care and working in a community with a need for health professionals to consider applying for an NHSC program. In addition to the scholarship program, there are also loan repayment programs for providers working at sites that meet the NHSC criteria. You can go to <https://nhsc.hrsa.gov> to find out more!

**Anya Krmpotich Corcoran**  
**CHA/PA Class of 2019**



## Merging Technology and Learning

Now that the dust has settled and fall semester is underway, we are excited to share with you a little project we worked on during the summer! Late last spring we started renovations on our classroom and small group rooms here on the 7<sup>th</sup> floor of building 500. The need for renovations came with the ever-changing needs of technology in the classroom and versatility of learning space.

We took an old, outdated space and transformed it into an open concept classroom that fits in with our learned centered approach to teaching. Our “new” classroom has the latest AirMedia technology, this allows instructors and students to project presentations, show videos and interact with each other on one of four TV screens in the main classroom. The classroom space has tables that can easily be moved to accommodate lecture-style teaching

to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program provides a select group of those involved in training the next generation of healthcare providers with the knowledge base and skills to enhance their expertise in conducting an educational project of their own design and taking a leadership role in the educational activities at their home institutions. As part of this program, Kevin will be attending two sessions at Harvard University and developing a project here at the University of Colorado. Congrats to Kevin!

Joyce Nieman recently returned from a trip to Washington DC, where she attended a PAEA Governance and Ethics Board meeting. Joyce has served on this board (formerly the Ethics Council) for five years and this was her last meeting. Kudos to Joyce for her national service!

The Robert and Judy Conger Scholarship is up and running. Bob Conger is a graduate of the class of 1973 and the first male to graduate from the program. He has donated the proceeds from the sale of his home to the CHA/PA program upon his death. To honor him, CHA/PA has created a small scholarship in his name, to be awarded each year.

Claudia Luna-Asturias, LGSW and Jonathan Bowser, MS, PA-C along with fellow authors Jennifer Apple, PA-C; Guillermo A. Bolanos, MD and

with rows or roundtable group discussions. One feature of the previous space we found invaluable was the access to sinks – we’ve added more sinks in the main classroom and coupled that with installing surgical grade flooring. This allows us to have various labs in the new space, including aseptic and suturing workshops. In addition to creating an open, flexible learning environment for a large group we also updated the small group rooms. We now have six small group rooms outfitted with glass whiteboards, wifi connections, a conference table, and chairs that help stimulate brainstorming and collaboration. These small group rooms are also available to the students as a quiet study area.

Our goal was to keep the space learning-focused while fulfilling our need for updated technology and versatility. We were thrilled to move into our new space this fall semester and are enjoying using the latest technology to connect with our students.

Photo credit: Scott Arnold |  
sraphoto.com



## Congratulations, Jackie!

Jacqueline Sivahop, MS, PA-C, was invited along with fellow lead author Darwin Brown, MPH, PA-C to have an article featured in the 50th Anniversary edition of the Journal of Physician Assistant Education (JAPE).

Edwin J. Asturias, MD were featured in the September 2017, Vol. 28, Number 3 issue of the Journal of Physician Assistant Education (JAPE) with their research article titled: *Are Physician Assistants Needed in Guatemala? A Survey of Potential Urban and Rural Users*



## Student Stethoscope Fund

Students in the CHA/PA program will use countless instruments throughout their education and medical careers. But the stethoscope is perhaps the greatest symbol of their commitment to the art and science of medicine.

"We created the Student Stethoscope Program as a way for alumni and other CHA/PA supporters to invest directly in the medical education of our terrific students. We're excited to offer this opportunity for friends of the program to financially contribute to a tradition of welcoming incoming students with stethoscopes, and more broadly, to join in a community standing behind these future Physician Assistants."

– Jonathan Bowser, Program Director

If you are interested in donating a stethoscope to an incoming PA student please visit our [Alumni Association website](#).



## Millennials – The Next Generation of Health Care

Brown and Sivahop's article "attempts to address several of the current challenges in PA clinical education." You can read the full article in the October 2017 Anniversary Edition, Vol. 28, Issue 3S copy of JAPE.



### Good Luck, Jon!

Our very own, Jonathan Bowser, MS, PA-C, CHA/PA Program Director is running for the 2017 Board of Directors for PAEA for the position of President-Elect. Good luck, Jonathan!



### Celebrating our CHA/PA Grads!

In celebration of the 50th anniversary of the PA profession, NCCPA and the nccPA Health Foundation are spotlighting 50 Certified PAs who represent the more than 115,500 Certified PAs who exemplify passion for delivering high-quality health care, promoting wellness, and changing and saving lives. CHA/PA is thrilled to have two graduates featured this year, you can read about them below:

Class of 2000 graduate, [Kristen Giltinan](#)

Class of 2009 graduate, [Meredith "Ditty" Bannon](#)



## Providers

You may work with millennials. You may educate millennials in their clinical experiences. You may know a millennial! However you interact with them, millennials, also known as "Generation Y", are our next cohort of health care providers.

The millennial generation is considered to be individuals born in the early 1980s to around 2000. If your paths cross regularly you may wonder how to communicate with this generation, particularly on a professional level. Millennials seem to have a different perspective on many things including professionalism.

Researchers have found that professionalism is a journey rather than an end state. Teaching professionalism to millennials should emphasize basic, observable behaviors such as appropriate, professional dress, timeliness, appropriate use of social networking, multitasking, and discussion of personal life details in professional settings. It is important not to assume that anything is "common knowledge".

When giving feedback, rather than telling the millennial they are unprofessional; instead focus the feedback on the specific behaviors that are not appropriate and the reasons why. Consequences for repeated inappropriate behavior should then be explained. Millennials want an environment where the lines of communication and rules are

## Welcome class of 2020!

explicit and firm. They dislike ambiguity.

By incorporating a longitudinal curriculum on professional development and communication skills, The University of Colorado CHA/PA Program prepares PA students for clinical experiences with presentations on topics ranging from what to wear, covering tattoos, removing body jewelry, communicating with preceptors (not via text message) and appropriate expressions of appreciation to motivational interviewing, collaborative decision-making and giving and receiving constructive feedback. We've found that millennials seem to respond well to clear and direct instruction resulting in professional communication and behavior.

As Millennials/Gen Y'ers integrate into the workplace, CU CHA/PA students navigate the professionalism journey with an arsenal of skills and the expectation that the tools will enrich a learner's experience, ease a preceptor's experience and enhance a patient's experience.

– Janice Baker, Clinical Coordinator  
-- excerpted from *"The Challenges and Opportunities of Teaching 'Generation Y'", Journal of Graduate Medical Education, 2011 Dec; Eckleberry-Hunt, PhD, ABPP and Tucciarone, MDPhD*



## Job Listings

Do you have a PA position to list with your practice? Email [pa-info@ucdenver.edu](mailto:pa-info@ucdenver.edu) to add a listing to our website. You can find [job listings](#) on the Alumni webpage.

## Interested in precepting CHA/PA students?

Have you considered precepting CHA/PA students? Find out about the advantages of training up our next generation of PA students and find contact information on the [Preceptor section of our website](#).



## CHA/PA on Facebook

["Like" us on Facebook](#) to see what is new at CHA/PA!

### Contact Information:

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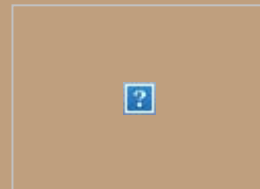
Email: [PA-info@ucdenver.edu](mailto:PA-info@ucdenver.edu)

Web: [medschool.ucdenver.edu/paprogram](http://medschool.ucdenver.edu/paprogram)

Office Hours: 7:30 a.m. – 4:30 p.m., Monday – Friday

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MOVING? NEW CONTACT INFORMATION? Please email the office at [PA-Info@ucdenver.edu](mailto:PA-Info@ucdenver.edu) so that we can keep in touch with you!!



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