

CHA/PA Course Book 2026-2027

Program Overview

The three-year, innovative curriculum of the University of Colorado PA program is designed to integrate clinical and basic sciences to prepare graduates with the knowledge, skills, and attitudes to practice medicine as part of the health care team. Graduates practice in all areas of medicine and serve patients of all ages.

Curriculum Overview

Interprofessional Education and Integrated Content

Educational content is enhanced through the applications of family-centered care, behavioral and psychosocial perspectives as well as social and community initiatives for health and wellness. The program has integrated content in public health, oral health, professionalism, and interprofessional education.

Clinical Experience and Affiliates

The curriculum includes a fully integrated clinical curriculum across all three years with clinical experiences in the hospital and community settings. During clinical experiences, students participate in history taking, physical examination and assessment, development of a differential diagnosis and clinical decision-making, and planning of treatments and interventions. Students work closely with preceptors and other members of the health care team and are evaluated on skills and competencies required for patient care.

As a part of the University of Colorado School of Medicine, the faculty of the entire school of medicine and affiliates contribute greatly to the quality of the learning experiences provided at the CHA/PA Program. Affiliations with the University of Colorado Hospital, Children's Hospital Colorado, and Denver Health and Hospitals in addition to community centers and clinics provide a

network of clinical rotations to enhance the training of students. The faculty within the departments of Pediatrics, Family Medicine, Internal Medicine, Surgery, and others regularly participate in both classroom and clinical training of the CHA/PA Program students. Students with a personal area of interest may also have the opportunity to participate in specialized tracks to enhance learning such as Rural Health and Pediatric Critical and Acute Care.

Degree

The University of Colorado PA Program has gained national recognition for its curriculum in primary care medicine. The Program confers a Professional Master's Degree (MPAS). In accordance with the mission of the program, the CHA/PA Program curriculum provides comprehensive physician assistant education in primary medical care with additional training in pediatrics and the need for service to disadvantaged, at-risk and medically underserved populations. There are specific requirements that all students must complete to receive the MPAS degree from our fully accredited PA Program. Graduates are well prepared to perform in primary care practice with patients across the lifespan.

Graduation and awarding of the Masters of Physician Assistant Studies is based upon the following requirements:

- Successful completion of all coursework and rotations of the University of Colorado Child Health Associate/Physician Assistant Program
- Exhibiting professionalism throughout the course of study
- Successful completion of the Comprehensive Medical Knowledge and Technical Skills Examinations

Degree requirements:

First Year – Total required credit hours: 56

| Semester | Course Code | Course Name | Credit Hours |
|--------------------|---------------|---|--|
| Summer | MPAS 5000 | Summer Immersion | 10 |
| Fall | MPAS 5001 | Hematology, Infection, Inflammation and Malignancy I | 4 |
| | MPAS 5002 | Gastrointestinal, Genitourinary and Renal I | 5 |
| | MPAS 5003 | Cardiovascular and Pulmonary I | 5 |
| | MPAS 5020 | Clinical Skills I | 3 |
| | MPAS 5030 | Foundations in Prevention, Advocacy and Professional Practice I | 2 |
| | MPAS 5050 | Clinical Experiences I | 4 |
| | Spring | MPAS 5004 | Dermatology and Head/Ears/Eyes/Nose/Throat I |
| MPAS 5005 | | Musculoskeletal and Neurology I | 4 |
| MPAS 5006 | | Endocrinology and Reproduction I | 4 |
| MPAS 5007 | | Psychiatry I | 3 |
| MPAS 5021 | | Clinical Skills II | 3 |
| MPAS 5031 | | Foundations in Prevention, Advocacy and Professional Practice II | 2 |
| IPCP 5000 | | Interprofessional Collaborative Practice | 1 |
| <i>Track Only</i> | | MPAS 5051 | Community Clinic I |
| | Or MPAS 5911 | Pediatric Critical and Acute Care – 1 st Year | |
| | Or MPAS 5944 | Care of Hospitalized Adults – 1 st Year | |
| <i>Rural Track</i> | MPAS 5985 & | Rural Health Track Elective I – 1 st Year (<i>Fall</i>) | 2 |
| | MPAS 5986 | Rural Health Track Elective II – 1 st Year (<i>Spring</i>) | |

Second Year – Total required credit hours: 48

| Semester | Course Code | Course Name | Credit Hours |
|---------------|--|---|--------------|
| Summer | MPAS 6051 | Community Clinic I | 2 |
| | <i>Track Only</i> Or MPAS 6612 Or MPAS 6644 | Pediatric Critical and Acute Care – 2 nd Year Care of Hospitalized Adults – 2 nd Year | |
| | MPAS 6052 Or MPAS 6671 | Community Clinic II Guatemala Clinical Immersion Experience I | 2 |
| Fall | MPAS 6001 | Hematology, Infection, Inflammation and Malignancy II | 4 |
| | MPAS 6002 | Gastrointestinal, Genitourinary, and Renal II | 5 |
| | MPAS 6003 | Cardiovascular and Pulmonary II | 5 |
| | MPAS 6020 | Clinical Skills III | 3 |
| | MPAS 6030 | Foundations in Prevention, Advocacy and Professional Practice III | 2 |
| | <i>Track Only</i> MPAS 6053 Or MPAS 6612 Or MPAS 6644 | Community Clinic III Pediatric Critical and Acute Care – 2 nd Year Care of Hospitalized Adults – 2 nd Year | 2 |
| | IPHE 6000 | IPE Healthcare Ethics & Health Equity | |
| Spring | MPAS 6004 | Dermatology and Head/Ears/Eyes/Nose/Throat II | 4 |
| | MPAS 6005 | Musculoskeletal and Neurology II | 4 |
| | MPAS 6006 | Endocrinology and Reproduction II | 4 |
| | MPAS 6007 | Psychiatry II | 3 |
| | MPAS 6021 | Clinical Skills IV | 3 |
| | MPAS 6031 | Foundations in Prevention, Advocacy and Professional Practice IV | 2 |
| | <i>Track Only</i> MPAS 6054 Or MPAS 6612 Or MPAS 6644 | Community Clinic IV Pediatric Critical and Acute Care – 2 nd Year Care of Hospitalized Adults – 2 nd Year | 2 |
| | <i>Rural Track</i> MPAS 6675 & MPAS 6676 | Rural Health Track Elective I – 2 nd Year (<i>Fall</i>) Rural Health Track Elective II – 2 nd Year (<i>Spring</i>) | |

Third Year – Total required credit hours: 42

| Semester | Course Code | Course Name | Credit Hours |
|--------------------|---------------------------|---|--------------|
| Fall | MPAS 6978 | Clinical Connections I | 1 |
| Spring | MPAS 6979 | Clinical Connections II | 1 |
| Any | MPAS 6905 | Surgery | 4 |
| | MPAS 6930 | Primary Care I (Pediatric Focus) | 4 |
| | MPAS 6940 | Primary Care II (Family Medicine Focus) | 4 |
| | MPAS 6947 | Primary Care III (Women’s Health Focus) | 4 |
| | MPAS 6974 | Primary Care IV (Internal Medicine Focus) | 4 |
| | MPAS 6948 | Emergency Medicine | 4 |
| | | Elective Courses – Four Required | 4 |
| Any | MPAS 6932 | Pediatric Inpatient Medicine | 4 |
| | MPAS 6942 | Adult Inpatient Medicine | 4 |
| | MPAS 6936 | Pediatric Medicine Elective | 4 |
| | MPAS 6970 | Adult Medicine Elective | 4 |
| | MPAS 6920 | Pediatric Specialty (Newborn Nursery) | 4 |
| | MPAS 6938 | Pediatric Specialty (Adolescent Medicine) | 4 |
| | MPAS 6975 | Behavioral and Mental Health | 4 |
| | MPAS 6971 | International Medicine Elective: Guatemala | 4 |
| <i>Track Only</i> | MPAS 6913 Or MPAS 6944 | PCACLE: Pediatric Elective Inpatient: PICU CHANGE Track – Adult Inpatient Medicine | 4 |
| <i>Rural Track</i> | MPAS 6952 | Rural Health Track Elective – 3 rd Year | 1 |

Course Descriptions

MPAS 5000 - Summer Immersion (10 Credits)

This first year course is designed to introduce learners to the Anschutz Medical Campus, fundamentals of learning strategies, PA professional roles, wellness and resilience and the clinical presentation curriculum.

Course Director/Co-Director: Jackie Sivahop, Jon Bowser

Grading Basis: Pass Fail with IP

MPAS 5001 - Hematology, Infection, Inflammation and Malignancy I (4 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with hematologic, infection, inflammation and malignancy conditions.

Course Director/Co-Director: Kelsey Dougherty, Tanya Fernandez

Grading Basis: Pass Fail with IP

MPAS 5002 - Gastrointestinal, Genitourinary and Renal I (5 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with gastrointestinal, genitourinary and renal conditions.

Course Director/Co-Director: Rachel Hess, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 5003 - Cardiovascular and Pulmonary I (5 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with cardiovascular and pulmonary conditions.

Course Director/Co-Director: Peggy Walsh Sheryka, Kate LaPorta

Grading Basis: Pass Fail with IP

MPAS 5004 - Dermatology and HEENT I (4 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with dermatologic, head, ears, eyes, nose, and throat conditions.

Course Director/Co-Director: Amy Akerman, Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 5005 - Musculoskeletal and Neurology I (4 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with musculoskeletal and neurologic conditions.

Course Director/Co-Director: Kelsey Dougherty, Kate LaPorta

Grading Basis: Pass Fail with IP

MPAS 5006 - Endocrinology and Reproduction I (4 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with endocrine and reproductive conditions.

Course Director/Co-Director: Jackie Sivahop, Rachel Hess

Grading Basis: Pass Fail with IP

MPAS 5007 - Psychiatry I (3 Credits)

Learners will be immersed in a first-year integrated learning environment covering both the basic sciences and clinical medicine necessary for a primary care provider to care for patients presenting with psychiatric conditions.

Course Director/Co-Director: Kate LaPorta, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 5020 - Clinical Skills I (3 Credits)

Learners will be engaged in a first-year longitudinal learning experience to facilitate the development of various clinical skills through discussion and simulation.

Course Director/Co-Director: Denise Ogden, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 5021 - Clinical Skills II (3 Credits)

Learners will be engaged in a first-year longitudinal learning experience to facilitate the development of various clinical skills through discussion and simulation. This is a continuation of **MPAS 5020**.

Course Director/Co-Director: Denise Ogden, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 5030 - Foundations in Prevention, Advocacy and Prof Practice I (2 Credits)

Learners will be engaged in a first-year longitudinal learning experience dedicated to role development of a practitioner who cares for patients across the lifespan including professionalism, advocacy, preventative medicine and patient wellness.

Course Director/Co-Director: Tanya Fernandez, Amy Akerman

Grading Basis: Pass Fail with IP

MPAS 5031 - Foundations in Prevention, Advocacy and Prof Practice II (2 Credits)

Learners will be engaged in a first-year longitudinal learning experience dedicated to role development of a practitioner who cares for patients across the lifespan including professionalism, advocacy, preventative medicine and patient wellness. This is a continuation of **MPAS 5030**.

Course Director/Co-Director: Amy Akerman, Tanya Fernandez

Grading Basis: Pass Fail with IP

MPAS 5050 - Clinical Experiences I (4 Credits)

Learners will be engaged in a preparatory course that provides a fundamental orientation to the clinical environment.

Course Director/Co-Director: Roberta Knott, Tanya Fernandez

Grading Basis: Pass Fail with IP

MPAS 5051 - Community Clinic I (2 Credits)

Clinical experience designed to give the student an introduction to ambulatory medicine and an understanding of pediatric and family practice medicine.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 5911 - Pediatric Critical and Acute Care – 1st year (2 Credits)

Clinical experience designed to give the student an introduction to pediatric critical and acute care and pediatric inpatient medicine. Students must complete application process and be accepted before enrollment.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 5944 - Care of Hospitalized Adults – 1st Year (2 Credits)

Clinical experience designed to give the student an introduction to hospitalized adult inpatient medicine. Students must complete application process and be accepted before enrollment.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 5985 - Rural Health Track Elective I – 1st Year (1 Credit)

Learners are immersed in a first-year integrated learning environment that brings a rural lens to their professional studies. Registration is restricted to those students enrolled in authorized Track.

Course Director/Co-Director: Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 5986 - Rural Health Track Elective II - 1st year (1 Credit)

Learners are immersed in a first-year integrated learning environment that brings a rural lens to their professional studies. Registration is restricted to those students enrolled in authorized Track. This course is a continuation of **MPAS 5985**.

Course Director/Co-Director: Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 6001 - Hematology, Infection, Inflammation and Malignancy II (4 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for patients presenting with hematologic, infection, inflammation and malignancy conditions.

Course Director/Co-Director: Kelsey Dougherty, Tanya Fernandez

Grading Basis: Pass Fail with IP

MPAS 6002 - Gastrointestinal, Genitourinary, and Renal II (5 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for patients presenting with gastrointestinal, genitourinary and renal conditions.

Course Director/Co-Director: Rachel Hess, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 6003 - Cardiovascular and Pulmonary II (5 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for patients presenting with cardiovascular and pulmonary conditions.

Course Director/Co-Director: Peggy Walsh Sheryka, Kate LaPorta

Grading Basis: Pass Fail with IP

MPAS 6004 - Dermatology and HEENT II (4 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for patients presenting with dermatologic, head, ears, eyes, nose and throat conditions.

Course Director/Co-Director: Amy Akerman, Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 6005 - Musculoskeletal and Neurology II (4 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for presenting with musculoskeletal and neurologic conditions.

Course Director/Co-Director: Kelsey Dougherty, Kate LaPorta

Grading Basis: Pass Fail with IP

MPAS 6006 - Endocrinology and Reproduction II (4 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for presenting with endocrine and reproductive conditions.

Course Director/Co-Director: Jackie Sivahop, Rachel Hess

Grading Basis: Pass Fail with IP

MPAS 6007 - Psychiatry II (3 Credits)

Learners will be immersed in a second-year integrated learning environment applying advanced principles of clinical medicine necessary for a primary care provider to care for patients presenting with psychiatric and behavioral health conditions.

Course Director/Co-Director: Kate LaPorta, Rudy Moravek

Grading Basis: Pass Fail with IP

MPAS 6020 - Clinical Skills III (3 Credits)

Learners will be engaged in a second-year longitudinal learning experience to facilitate the development of various clinical skills through discussion and simulation.

Course Director/Co-Director: Kate LaPorta, Peggy Walsh Sheryka

Grading Basis: Pass Fail with IP

MPAS 6021 - Clinical Skills IV (3 Credits)

Learners will be engaged in a second-year longitudinal learning experience to facilitate the development of various clinical skills through discussion and simulation. This is a continuation of **MPAS 6020**.

Course Director/Co-Director: Roberta Knott, Kelsey Dougherty

Grading Basis: Pass Fail with IP

MPAS 6030 - Foundations in Prevention, Advocacy and Prof Practice III (2 Credits)

Learners will be engaged in a second-year longitudinal learning experience dedicated to role development of a practitioner who cares for patients across the lifespan including professionalism, advocacy, preventative medicine and patient wellness.

Course Director/Co-Director: Tanya Fernandez, Amy Akerman

Grading Basis: Pass Fail with IP

MPAS 6031 - Foundations in Prevention, Advocacy and Prof Practice IV (2 Credits)

Learners will be engaged in a second-year longitudinal learning experience dedicated to role development of a practitioner who cares for patients across the lifespan including professionalism, advocacy, preventative medicine and patient wellness. This is a continuation of **MPAS 6030**.

Course Director/Co-Director: Amy Akerman, Tanya Fernandez

Grading Basis: Pass Fail with IP

MPAS 6051 - Community Clinic I (2 Credits)

Students will learn clinical skills in a variety of settings. Skills will include history taking, physical diagnosis, assessment and patient management under the supervision of community clinical preceptors.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6052 - Community Clinic II (2 Credits)

Students will learn clinical skills in a variety of settings. Skills will include history taking, physical diagnosis, assessment and patient management under the supervision of community clinical preceptors.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6053 - Community Clinic III (2 Credits)

Students will learn clinical skills in a variety of settings. Skills will include history taking, physical diagnosis, assessment and patient management under the supervision of community clinical preceptors.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6054 - Community Clinic IV (2 Credits)

Students will learn clinical skills in a variety of settings. Skills will include history taking, physical diagnosis, assessment and patient management under the supervision of community clinical preceptors.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6612 - Pediatric Critical and Acute Care – 2nd year (2 Credits)

Students will develop assessment and patient management skills in care of pediatric patients in critical and acute care and inpatient settings. Restricted to CHA/PA students who have completed **MPAS 5911**.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6644 - Care of Hospitalized Adults - 2nd Year (4 Credits)

Students will develop assessment and patient management skills in care of adult patients in an inpatient setting. Restricted to CHA/PA students who have completed **MPAS 5944**.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6671 - Guatemala Clinical Immersion Experience I (2 Credits)

Two-week Spanish language immersion experience followed by a two-week primary care clinic experience in the country of Guatemala. Approval must be given by the CHA/PA Course Director prior to enrollment.

Course Director/Co-Director: Claudia Luna-Asturias, Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6675 - Rural Health Track Elective I – 2nd Year (1 Credit)

Learners are immersed in a second-year integrated learning environment that brings a rural lens to their professional studies. Registration is restricted to those students enrolled in authorized Track.

Course Director/Co-Director: Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 6676 - Rural Health Track Elective II – 2nd Year (1 Credit)

Learners are immersed in a second-year integrated learning environment that brings a rural lens to their professional studies. Registration is restricted to those students enrolled in authorized Track. This course is a continuation of **MPAS 6675**.

Course Director/Co-Director: Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 6905 - Surgery (4 Credits)

The course involves active participation in a surgical setting, to include the operating room, with exposure to patients requiring surgical management, to include pre-operative, intra-operative and post-operative care. Participation in night and weekend hours and attendance at meetings and conferences may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6913 - PCACLE: Pediatric Elective Inpatient: PICU (4 Credits)

The course involves active participation in an inpatient pediatric intensive care unit (PICU) setting at the Children's Hospital Colorado for students selected to the PCACLE Track. The student will be exposed to infants, children or adolescents requiring acute, chronic, or emergent care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6920 - Pediatric Specialty (Newborn Nursery) (4 Credits)

The course involves active participation in the care of neonates in a teaching hospital, inpatient setting. Attendance at morning rounds, making case presentations and participating in the night and weekend call schedule may be required. Students are encouraged to attend deliveries and perform circumcisions and other procedures with appropriate supervision. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6930 - Primary Care I (Pediatric Focus) (4 Credits)

The course involves active participation in an ambulatory or hospital-based primary care pediatric practice with exposure to pediatric patients, to include infants, children, and adolescents. The student will have exposure to patients requiring acute, chronic, and preventative care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6932 - Pediatric Inpatient Medicine (4 Credits)

The course involves active participation in an inpatient hospital setting. The student will be exposed to infants, children or adolescents requiring acute, chronic, or emergent care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6936 - Pediatric Medicine Elective (4 Credits)

The course involves active participation in a general or specialty pediatric practice in an outpatient, surgical or inpatient setting. The student will be exposed to infants, children or adolescents requiring acute, chronic, emergent or preventative care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6938 - Pediatric Specialty (Adolescent Medicine) (4 Credits)

The course involves active participation in the care of adolescents in an outpatient or inpatient setting. The student will be exposed to adolescents requiring preventive, emergent, acute or chronic care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6940 - Primary Care II (Family Medicine Focus) (4 Credits)

The course involves active participation in an ambulatory or hospital-based primary care practice with exposure to adolescents, adults, and elderly patients. The student will have exposure to patients requiring acute, chronic, and preventative care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6942 - Adult Inpatient Medicine (4 Credits)

The course involves active participation in an inpatient hospital setting. The student will be exposed to adults or elderly patients requiring acute, chronic, or emergent care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6944 - CHANGE Track – Adult Inpatient Medicine (4 Credits)

The course involves active participation in an inpatient hospital setting at the University of Colorado Hospital for students in the CHANGE Track. The student will be exposed to adults or elderly patients requiring acute, chronic, or emergent care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6947 - Primary Care III (Women’s Health Focus) (4 Credits)

The course involves active participation in an ambulatory or hospital-based primary care practice with exposure to patients presenting with women’s health conditions, including prenatal and gynecologic care. The student will have exposure to patients requiring acute, chronic, and preventative care. There is potential for exposure to behavioral and/or mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6948 - Emergency Medicine (4 Credits)

The course involves active participation in an emergency room setting with exposure to patients across the lifespan, to include infants, children, adolescents, adults, and the elderly. The student will have exposure to patients requiring acute and emergent care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6952 - Rural Health Track Elective – 3rd Year (1 Credit)

Learners are immersed in a third-year integrated learning environment that brings a rural lens to their professional studies. Registration is restricted to those students enrolled in authorized Track.

Course Director/Co-Director: Denise Ogden

Grading Basis: Pass Fail with IP

MPAS 6970 - Adult Medicine Elective (4 Credits)

The course involves active participation in a general or specialty adult practice in an outpatient, surgical or inpatient setting. The student will be exposed to adults and the elderly requiring acute, chronic, emergent or preventative care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6971 - International Medicine Elective: Guatemala (4 Credits)

The course involves active participation in an elective global health experience in Guatemala. The student will be exposed to care of patients across the lifespan, to include adults and the elderly with health disparities and global influences. There is potential for exposure to behavioral and mental health conditions as well. Night and weekend call may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6974 - Primary Care IV (Internal Medicine Focus) (4 Credits)

The course involves active participation in an ambulatory or hospital-based primary care practice with exposure to adult and elderly patients. The student will have exposure to patients requiring acute, chronic, and preventative care. There is potential for exposure to behavioral and mental health conditions as well. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6975 - Behavioral and Mental Health (4 Credits)

The course involves active participation in a behavioral health/psychiatry practice in an outpatient, emergency, or inpatient facility. Participating in night and weekend hours may be required. This course may be used to fulfill the program requirement of service to medically underserved populations.

Course Director/Co-Director: Roberta Knott

Grading Basis: Pass Fail with IP

MPAS 6978 - Clinical Connections I (1 Credit)

This 2-semester course (**MPAS 6978** and **MPAS 6979**) provides additional preparation to students for their clinical careers after graduation, including discussions and assignments related to systems-based practice, professional development, and resiliency. Students will complete their capstone project within this 2-semester course.

Course Director/Co-Director: TBD

Grading Basis: Pass Fail with IP

MPAS 6979 - Clinical Connections II (1 Credit)

This 2-semester course (**MPAS 6978** and **MPAS 6979**) provides additional preparation to students for their clinical careers after graduation, including discussions and assignments related to systems-based practice, professional development, and resiliency. Students will complete their capstone project within this 2-semester course.

Course Director/Co-Director: TBD

Grading Basis: Pass Fail with IP

IPCP 5000 - Interprofessional Collaborative Practice (1 Credit)

This course develops core competencies in teamwork & collaboration for incoming health professions students. Students will learn in Interprofessional teams coached by Interprofessional faculty, develop essential communication skills and processes for simultaneous and sequential teams, and provide feedback on individual and team performance to improve Interprofessional collaboration.

Course Director/Co-Director: Amy Nordon-Craft

Grading Basis: Satisfactory Unsatisfactory with IP

IPHE 6000 - IPE Healthcare Ethics (1 Credit)

This course develops foundational knowledge and basic practical skills to identify, analyze, and resolve ethical issues and structural elements that impact health in clinical practice. This course integrates interprofessional collaboration and teamwork to teach students ethical theory and reasoning, professional ethics and its historical origins, and approaches to health care decision-making.

Course Director/Co-Director: Kimberly Ann Indovina

Grading Basis: Satisfactory Unsatisfactory with IP