

CURRICULUM VITAE

Mary Jane K Rapport, PT, DPT, PhD, FAPTA
University of Colorado Anschutz Medical Campus
School of Medicine
Department of Physical Medicine & Rehabilitation
Physical Therapy Program
maryjane.rapport@cuanschutz.edu
720-849-5252

Education:

Doctor of Physical Therapy
University of Colorado
Anschutz Medical Campus
Denver, CO
Field of Study: Physical Therapy
May 2009

Post-Doctoral Fellow
John F. Kennedy Center (now JFK Partners)
University of Colorado Health Sciences Center
Denver, CO
Field of Study: Integrated Related Services, Teaming, Consultation and Leadership
August 1998

Doctor of Philosophy
Kent State University
Kent, OH
Field of Study: Special Education and Education Administration (dual major)
May 1994

Master of Arts
Kent State University
Kent, OH
Field of Study: Early Childhood Education and Early Childhood Special Education (dual major)
May 1998

Bachelor of Science
The Ohio State University
Columbus, OH
Field of Study: (Allied Health) Physical Therapy
June 1981

Pre-Physical Therapy
University of Colorado
Boulder, CO
Field of Study: Pre-Physical Therapy
1977-1979

Licensure Information:

Colorado Physical Therapy License PTL #5938 (expires 10/31/2026)
Alaska Physical Therapy License #139992 (expired 6/30/2026)
Hawai'i Physical Therapy License #PT-5240 (expires 12/31/2026)

Certifications:

Basic Life Support for Healthcare Providers

American Heart Association
Current – renewed May 2025

Science of Learning Certificate
Evidence in Motion
July 2023

Certificate in Creating an Inclusive and Supportive Online Learning Environment
Association of College and University Educators
April 2021

Hybrid Learning Certificate
Evidence in Motion
April 2020

Medical Education Research Certificate (MERC)
Association of American Medical Colleges (AAMC)
February 2019

Type C Special Services Certificate (partial)
Alaska Department of Education (DEED)
June 2018

Special Services Provider, School Physical Therapist (0-21)
Colorado Department of Education
Certificate Number: 153524
May 2015-May 2020

NDT Certified – Pediatrics
NDT Association
August 1987

Training in Distance Education Instructional Methods:

Online Programs and Academic Partnerships – workshops and microtalks
Hawai'i Pacific University
Throughout 2022-2025

Certificate in Creating an Inclusive and Supportive Online Learning Environment
Association of College and University Educators
April 2021

Hybrid Learning Certificate
Evidence in Motion
April 2020

Academic Employment and Positions Held:

Hawaii Pacific University-Doctor of Physical Therapy Program
Program Director-Doctor of Physical Therapy Program
Core faculty, Professor-Doctor of Physical Therapy Program
Faculty Development Residency Coordinator (partnership with Duke University)
Course(s):
DPT 8350 Capstone
DPT 8651 Early Intervention 1

DPT 8652 Early Intervention 2
Honolulu, HI
May 16, 2024-August 31, 2026

Associate Program Director-Doctor Physical Therapy Program
Core faculty, Professor-Doctor of Physical Therapy Program
Hawai'i Pacific University
Honolulu, HI
March 2022-May 2024

Faculty – Hybrid Learning Certification
Evidence in Motion
San Antonio, TX
June 2020 cohort

Professor, Adjunct Faculty – Course taught: Seminar on Early Childhood and School-based Physical Therapy
Rocky Mountain University
Provo, UT
May 2007-May 2024

Co-Director, Teaching Scholars Program (School of Medicine)
University of Colorado Anschutz Medical Campus
Aurora, CO
July 2012-December 2024

Physical Therapy Discipline Director
Leadership and Education in Neurodevelopmental Disabilities (LEND)
JFK Partners, School of Medicine, Department of Pediatrics
University of Colorado Anschutz Medical Campus
Aurora, CO
August 1998-February 2022

University of Colorado Anschutz Medical Campus
Department of Physical Medicine & Rehabilitation
Physical Therapy Program
Aurora, CO
July 2007-January 2022

Professor – Courses taught: Professional Development II, Professional Development III, Human Growth & Development, Neuromuscular Patient Management
Student Services Coordinator
Director of Admissions
Director, Faculty Residency
Director, Pediatric Residency

Associate Professor – Courses taught: Professional Development II, Professional Development III, Human Growth & Development, Neuromuscular Patient Management, Key Concepts in Neurodevelopmental Disabilities, Teaming & Collaboration
July 2007-July 2013

Assistant Director, PT Program (2006-2014)

Assistant Professor – Courses taught: Key Concepts in Neurodevelopmental Disabilities, Teaming &

Collaboration
July 2003-June 2007

Interdisciplinary Training Director (JFK Partners, 2002-2005)
University of Colorado Denver Health Sciences Center
Department of Pediatrics
JFK Partners
Denver, CO
July 1998-June 2003

Visiting Scholar in Education Research Fellowship
American Physical Therapy Association
Alexandria, VA
August 2018-August 2019

Associate Director Professional Programs
Colorado AHEC
University of Colorado Anschutz Medical Campus
Aurora, CO
November 2014-May 2015

Adjunct Faculty – Courses taught: Sensorimotor and Medical Needs in Young Children
College of Education
Child, Family, and School Psychology Program
University of Denver
Denver, CO
June 2005-August 2005

OT/PT State Consultant
Colorado Department of Public Health and Environment
Health Care Program for Children with Special Needs (HCP)
Denver, CO
August 1998-June 2003

Adjunct Faculty – Course taught: Medical and Physical Challenges in the Classroom
School of Education
Division of Technology and Special Services
Special Education Program
University of Colorado Denver
Denver, CO
January 2001-May 2002

Courtesy Faculty Appointment – Course taught: Early Childhood Law and Policy
College of Education
Department of Special Education
Early Childhood Special Education
University of Florida
Gainesville, FL
May 1999-August 1999

Assistant Research Professor
School of Education
Division of Technology and Special Services

Special Education Program
University of Colorado Denver
Denver, CO
August 1997-July 1998

OT/PT Regional Coordinator for Tri-County Regional Office
Colorado Department of Public Health and Environment
Health Care Program for Children with Special Needs (HCP)
Denver, CO
January 1998-July 1998

Assistant Scholar – Course taught: Early Childhood Law and Policy
College of Education
Department of Special Education
Early Childhood Special Education
University of Florida
Gainesville, FL
August 1994-June 1997

Instructor – Course taught: Early Children Special Education
School of Education
Department of Educational Foundations and Special Services
Early Childhood/Early Childhood Special Education
Kent State University
Kent, OH
January 1994-May 1994

Instructor – Course taught: Special Education
School of Education
Department of Specialized Instructional Programs
Special Education Program
Cleveland State University
Cleveland, OH
January 1994-May 1994

Graduate Assistant
Leadership Training Grant in Early Childhood Special Education
School of Education
Special Education Program
Kent State University
Kent, OH
August 1992-May 1994

Clinical Employment:

Pediatric Outpatient Clinic
All For Kids
Anchorage, AK
Teletherapy PT Provider
October 2025-June 2026

School-Based Physical Therapist
Southeast Island School District
Independent Contractor

Thorne Bay, AK
August 2020-May 2025

School-Based Physical Therapist
Presence Learning – Telehealth
Independent Contractor
August 2022-June 2024

School-based Physical Therapist
Alaska SERRC
Juneau, AK
October 2018-June 2020

School-based Physical Therapist
Cherry Creek School District
Greenwood Village, CO
August 2015-May 2018

Early Intervention Physical Therapist
Integrated Pediatric Therapies
Denver, CO
July 2009-June 2013

Staff physical therapist
Akron Public Schools
Akron, OH
September 1985-June 1992

Staff physical therapist
Akron City Hospital
Akron, OH
June 1986-August 1986

Healthcare consultant
Arizona Medical Supply
Albuquerque, NM
June 1983-May 1984

Staff physical therapist
St. Joseph Hospital
Albuquerque, NM
October 1981-May 1983

Scholarly Agenda:

Dr. Rapport has a range of scholarly interests in physical therapist education, including the development of learners along the continuum, and topics involving curriculum, admissions, and physical therapy post-professional residency education. Clinical area of practice is pediatric physical therapy with an emphasis on school-based physical therapy and early intervention services. Additional scholarship interests include disability law and policy in the delivery of school-based PT and early intervention services.

Current scholarly projects include: value of faculty development residency education national study, maintaining academic integrity in online assessment, delivery of PT services in schools and early intervention, inclusive teaching practices, leadership in hybrid education programs.

Peer Reviewed Publications:

1. Cuka C, David H, Arevalo A, Melnick J, Johnson K, **Rapport MJ**. Assessment in a New Era: Adaptation of the Clinical Reasoning Assessment Tool for Use in a Hybrid Program: A Case Study. *Internet Journal of Allied Health Sciences and Practice* (accepted with final revisions).
2. Black K, **Rapport MJ**, Van Der Laan K, Meeks L, Sharp A. Letter to the Editor. *Journal of Physical Therapy Education* (39)3: July 11, 2025. | DOI: 10.1097/JTE.0000000000000429
3. Zhang Q, **Rapport MJ**. Purposeful Integration of Artificial Intelligence in Evidence-Based Practice Course for Doctor of Physical Therapy Students. *Internet Journal of Allied Health Sciences and Practice*, 2025: 23(2), Article 13.
4. Briggs M, Osborne R, Hartley G, Kraft S, Bailey C, Tichenor CK, **Rapport MJ**, Black L, Jensen G. National Study Examining Excellence and Value in Physical Therapist Residency Education: Part 1 – Design, Methods, and Results. *Physical Therapy & Rehabilitation Journal*. 2024;104(11): pzae 144.
5. Briggs M, Osborne R, Hartley G, Kraft S, Bailey C, Tichenor CK, **Rapport MJ**, Black L, Jensen G. National Study Examining Excellence and Value in Physical Therapist Residency Education: Part 2 – A Call to Action. *Physical Therapy & Rehabilitation Journal*. 2024;104(11): pzae 145.
6. Rundell SM, Wentzell EM, Wynarczuk KD, Catalino T, Hernandez M, Lent K, Young A, **Rapport MJ**. No More Excuses: Strategies for Inclusive Pediatric Physical Therapy Education. *Pediatric Physical Therapy*. 2024;36(4); 544-50.
7. Schreiber J, **Rapport MJ**, Moore JG, Anderson D, Lundeen H, Furze J. Revision of the Essential Core Competencies: Domains of Competence for Pediatric Physical Therapy Professional Education. *Pediatric Physical Therapy*, 2024 Jul 31;36(4); 537-43.
8. Weaver P, **Rapport MJ**, Barreca J, Catalino T. A Content Analysis of Part C Early Intervention Public-Facing Websites of US States and Territories. *Infants & Young Children*. 2024 Jul 1;37(3):233-51.
9. Moore JG, Hartley GW, Osborne R, Harrington KL, **Rapport MJ**. Identifying perspectives on physical therapy residency program goals: hallmarks of success and excellence. *Physical Therapy & Rehabilitation*. 2024; 104:1-10. DOI: 10.1093/ptj/pzad142.
10. Ollerenshaw L, McManus B, **Rapport MJ**, Perrailon M, Murphy N, Magnusson D. An Analysis of Interagency Collaboration: Lessons Learned from Colorado's EI Program. *Child: Care, Health, Development*. 2024; <http://doi.org/10.1111/cch.13210>.
11. Hedgecock J, Harris N, **Rapport MJ**. Changing Practice: Clinical Application of Resistance Training Evidence for Children with Cerebral Palsy. *Pediatric Physical Therapy*. 2023; 35:367–376. DOI: 10.1097/PEP.0000000000001023.
12. Hedgecock J, Kelley C, Jensen A, **Rapport MJ**. Collaborative Therapist-Patient Decision Making: A Power-Based Exercise Program for an Adolescent with CMT1A. *Pediatric Physical Therapy*. 2022; DOI: 10.1097/PEP.0000000000000972.
13. Hinrichs L, Judd D, Hernandez MBT, **Rapport MJ**. Peer Review of Teaching to Promote a Culture of Excellence: A Scoping Review. *Journal of Physical Therapy Education*. 2022; 10(2), 1-10. doi: 10.1097/JTE.0000000000000242

14. Palmer RJ, **Rapport MJ**. The Effect of On-site Visits on the Academic-Clinical Partnership from the Physical Therapy Clinical Instructor Perspective: A Mixed Methods Approach. *Journal of Physical Therapy Education*. 2022; 36(3): 186-195.
15. Pascoe M & **Rapport MJ**, An Assessment of Essential Anatomy Course Content in an Entry-Level Doctor of Physical Therapy Program. *Medical Science Educator*. 2022; Jun 9; 1-9.
16. Rodriguez JW, Davidson W, Palmer RJ, **Rapport MJ**. Impact of Student Debt on Decisions of Terminal Clinical Education Experiences in Physical Therapist Education. *Internet Journal of Allied Health Sciences and Practice*. 2022; 20(3), Article 8.
17. Wynarczyk KD, Gagnon K, Fiss AL, Kendall E, Schreiber J, **Rapport MJ**. The how and why of including children: Experiential learning in teaching physical therapist students. *Pediatric Physical Therapy*. 2022; 34(3): 400-409.
18. Hernandez MT, **Rapport MJ**. Commentary on “Student Self-Efficacy in Pediatrics: Evaluation and Modification of the Pediatric Communication and Handling Self-Efficacy Scale”. *Pediatric Physical Therapy*. 2022; 34(3):390.
19. Kinsey E, Curto C, Glassman D, Sundberg M, Rosemeyer K, **Rapport MJ**. Changing the Paradigm of School-based Physical Therapist Service Delivery: Using Evidence to Support Intensive Intervention. *Pediatric Physical Therapy*. 2022; 34(1): 73-80.
20. McDevitt A, **Rapport MJ**, Rodriguez J, Miller M. Faculty Perceptions on the Clinical Reasoning Assessment Tool to Support Learning in Physical Therapists Students: A Qualitative Study. *Journal of Physical Therapy Education*. 2022; 36(1):57-64.
21. Wynarczyk K, Gagnon K, Fiss A, Schreiber J, **Rapport MJ**, Fiss A, Kendall E. Experiential learning in pediatric physical therapy education: Challenges and facilitators. *Pediatric Physical Therapy*. 2022, Vol 34(1): 63-71.
22. Fiss A, **Rapport MJ**, Gagnon K, Wynarczyk K, Kendall E, Schreiber J. Experiential Learning in Pediatric Physical Therapist Education: Faculty and Student Perceptions. *Pediatric Physical Therapy*. 2021 Jul 4;33(3):171-9.
23. Canham L, Manago M, Dannemiller L, **Rapport MJ**. Holistic Review in DPT Admissions Can Lead to Enhanced Diversity in Admitted Students. *Journal of Physical Therapy Education*. 2021 Sep 1;35(3):195-202.
24. Schremp N, **Rapport MJ**. Commentary on “Considering Domain- Specific Experiential Learning: Self-efficacy in pediatric physical therapy education.” *Pediatric Physical Therapy*. 2021 July, 33(3):170.
25. Hartley GW, **Rapport MJ**, Osborne R, Briggs MS, Jensen GM. Residency Education: Is It Now or Never? *Physical Therapy & Rehabilitation*. 2021 Apr;101(4):225. <https://doi.org/10.1093/ptj/pzaa225>
26. **Rapport MJ**, Chesbro S, Bannister R, Ellerbe RW, VanHoose L. Exploring the Relationship of Race and Ethnicity to Other Characteristics Within Residency Applicants: An Analysis of RF-PTCAS Data from 2013-2018. *Journal of Physical Therapy Education*. 2020 Dec 1;34(4):296-304. doi: 10.1097/JTE.000000000000153
27. Burkhardt JA, **Rapport MJK**. Quality of Life and Functional Mobility After Progressive Resistance Exercise in an Adolescent with a Liver Transplant. *Pediatr Phys Ther*. 2020 Oct;32(4):E70-E75. doi: 10.1097/PEP.0000000000000751. PMID: 32925815

28. **Rapport MJ**, Holmes J. Commentary on "A Structured Goal-Setting Process to Promote Functional and Measurable Outcomes in School-Based Physical Therapy: A Knowledge Translation Study", *Pediatric Physical Therapy*. 32(3):217, July 2020. PMID: 32604363
29. Schreiber J, Gagnon K, Kendall E, Fiss A, **Rapport MJ**, Wynarczyk K. Development of a Grading Rubric to Assess Learning in Pediatric Physical Therapy Education. *Pediatric Physical Therapy*. 2020 Jan 1;32(1):70-79. PMID: 31842101
30. McDevitt AW, **Rapport MJ**, Jensen GM, Furze J. Utilization of the Clinical Reasoning Assessment Tool Across a Physical Therapy Curriculum: Application for Teaching, Learning and Assessment. *Journal of Physical Therapy Education*. 2019 Dec 1;33(4):335-42.
31. Sawade S, **Rapport MJ**. Commentary on "Changes in Perceived Self-efficacy of Physical Therapist Students Following a Pediatric Experiential Learning Opportunity". *Pediatric Physical Therapy*. 2019 Jan;31(1):121. PubMed PMID: 30557291
32. Ziegltrum A, **Rapport MJ**. Commentary on "Changes in Therapist Actions During a Novel Pediatric Physical Therapy Program: Successes and Challenges". *Pediatric Physical Therapy*. 2018 Jul;30(3):230. PubMed PMID: 29924075
33. Baym C, Hedgecock J, **Rapport MJ**. Functional Mobility Improved After Progressive Resistance Exercise in an Adolescent with Spina Bifida. *Pediatric Physical Therapy*. 2018 Apr 1;30(2):E1-7.
34. Hedgecock J, Dannemiller L, Shui A, **Rapport MJ**, Katz T. Associations of gross motor delay, behavior and quality of life in young children with Autism. *Physical Therapy*. 2018 Apr 1;98(4):251-259. PMID: 29325143
35. Hall RK, **Rapport MJ**. Physical Therapy for a Child with Infantile Idiopathic Scoliosis and Motor Delay. *Pediatric Physical Therapy*. 2017 Jul 1;29(3):E1-E6. PMID: 28538340
36. **Rapport MJ**, Furze J. Stepping OUT in Educational Research: Pediatric Physical Therapy Education Has Learned to Walk. *Journal of Physical Therapy Education*. 2017 Jan 1;31(2):95.
37. Valvano J, Hoky S, Worster K, Denniston N, Winders P, **Rapport MJ**, Ma J, Carollo JJ. Analysis of reach to grasp by school-aged children with Down syndrome elucidates limitations in upper extremity motor control. *Physical and Occupational Therapy in Pediatrics*. 2017 Feb 37(4): 374-388. DOI: 10.1080/01942638.2016.1261979
38. McManus BM, **Rapport MJ**, Richardson Z, Lindrooth R. Therapy Use for Children with Developmental Conditions: Analysis of Colorado Medicaid Data. *Pediatric Physical Therapy*. 2017 Jul 1;29(3):192-198. PMID: 28654483
39. Larson MA, **Rapport MJ**. Commentary on "Goal Attainment Scaling to Evaluate Intervention on Individual Gains for Children Born Extremely Preterm". *Pediatric Physical Therapy*. 2017 Jul 1;29(3):222. PMID: 28654489
40. Furze JA, Tichenor CJ, Fisher BE, Jensen GM, **Rapport MJ**. Physical therapy residency and fellowship education: Reflections on the past, present, and future. *Physical Therapy*. 2016; 96(7): 949-960. doi: 10.2522/ptj.20150473

41. Kaseke F, Challender A, **Rapport MJ**. Designing a curriculum to meet the needs of caregivers of patients who had a Cerebral Vascular Accident (CVA) living in local communities in Zimbabwe. *Internet Journal of Allied Health Sciences and Practice*, 2016; 14(1), ISSN 1540-580X.
42. **Rapport MJ**, Kane P. Commentary on Physical therapy related child outcomes in school: An example of practice based evidence methodology. *Pediatric Physical Therapy*, 2016; 28(1): 57. doi: 10.1097/PEP.0000000000000214
43. McManus BM, Lindrooth R, Richardson Z, Rapport MJ. Rural/Urban differences in therapy service use among Medicaid children with developmental conditions, ages 0-3, in Colorado. *Academic Pediatrics*. 2015 Nov 4. doi: 10.1016/j.acap.2015.10.010
44. Schreiber J, Martin K, **Rapport MJ**, Furze J, Moerchen V, Pelletier E. Experiential learning with children: An essential component of professional physical therapy education. *Pediatric Physical Therapy*, 27(4):356-367. doi: 10.1097/PEP.0000000000000195
45. Hedgecock J, Sutphin A, **Rapport MJ**. Functional movement, strength, and aerobic power testing and intervention in an adolescent with cerebral palsy: A case report. *Pediatric Physical Therapy*, 27(2): 207-214. doi: 10.1097/PEP.0000000000000143
46. **Rapport MJ**, Kelly MK, Ridge TH, Rodriguez J, Tomlinson S. A shared vision for clinical education: The yearlong internship. *Journal of Physical Therapy Education*, 28(1b): 22-29.
47. **Rapport MJ**, Furze J, Martin K, Schreiber J, Dannemiller LA, DiBiasio P, Moerchen V. Essential competencies in entry-level physical therapy education. *Pediatric Physical Therapy*, 26(1): 7-18. doi: 10.109/PEP.0000000000000003
48. Hoyt, ER, Rapport, MJ. Clinical Bottom Line: Commentary on Motor competence and physical fitness in adolescents. *Pediatric Physical Therapy*, 26(1): 75. doi: 10.109/PEP.0000000000000007
49. McManus BA, Chambliss J, **Rapport MJ**. Application of the NICU Practice Guidelines to treat a preterm infant in a Level III NICU. *Pediatric Physical Therapy*, 25(2): 204-213. doi: 10.1097/PEP.0b013e31828a4870
50. McManus BA, Carle AC, **Rapport MJ**. Classifying infants and toddlers with developmental vulnerability: Who is most likely to receive early intervention? *Child: Care, Health and Development*, 40(2): 205-214. doi: 10.1111/cch.12013
51. Downey R, **Rapport MJ**. Motor activity in children with Autism: A review of current literature. *Pediatric Physical Therapy*, 24(1): 2-20. doi: 10.1097/PEP.0b013e31823db95f
52. **Rapport MJ**, Kinsey E. Clinical Bottom Line: Commentary on Effectiveness of serial casting for the management of ankle contracture in Duchenne Muscular Dystrophy. *Pediatric Physical Therapy*, 23(3): 279.
53. Downey R, **Rapport MJ**. Clinical Bottom Line: Commentary on Task analyses of coat donning delays in preschoolers in special education. *Pediatric Physical Therapy*, 23(1): 69.
54. **Rapport MJ**, Sweeney JK, Dannemiller L, Heriza CB. Student experiences in the NICU: Addendum to the Neonatal Physical Therapy Competencies and Clinical Training Models. *Pediatric Physical Therapy*, 22(4): 439-440.

55. **Rapport MJ**, Rodriguez J, Bade M. Use of a community volunteer program to develop value for patient centered care in physical therapy education. *Journal of Physical Therapy Education*, (24)2: 53-59.
56. **Rapport MJ**, Stelzner D, Rodriguez J. The Doctor of Physical Therapy degree: a new curriculum for a new degree. *Physical Disabilities: Education and Related Services*, 26(1): 63-76.
57. Valvano J, **Rapport MJ**. Activity-focused motor interventions for infants and young children with neurological conditions. *Infants Young Child*. 2006; 19(4):292-307.
58. **Rapport MJ**, Williamson P. What do we know and what do we want to know about related services personnel. *Journal of Special Education Leadership*. 2004; 17(1):3-6.
59. **Rapport MJ**, Effgen S. Personnel issues in school-based physical therapy: a look at supply and demand, professional preparation, certification and licensure. *Journal of Special Education Leadership*. 2004; 17(1):7-15.
60. **Rapport MJ**, McWilliam R, Smith B. Practices across disciplines in early intervention: the research base. *Infants Young Child*. 2004;17(1):32-44.
61. **Rapport MJ**. Personnel issues in school-based physical therapy: supply and demand, professional preparation, certification and licensure. Center on Personnel Studies in Special Education, College of Education, University of Florida. 2003.
62. **Rapport MJ**. Letter to the editor. *Physical Disabilities: Education and Related Services*. 2002; 21(1):1-2.
63. Utley BL, **Rapport MJ**. Effective teamwork: shared understanding and differences between special educators and related service providers. *Physical Disabilities: Education and Related Services*. 2002;20(2):9-47.
64. Bhat P, **Rapport MJ**, Griffin CC. A legal perspective on the use of specific reading methods for students with learning disabilities. *Learn Disabil Q*. 2000;23(4):283-297.
65. Utley BL, **Rapport MJ**. Exploring role release within the multidisciplinary team. *Physical Disabilities: Education and Related Services*. 2000;18(2):89-118.
66. Robinson TR, **Rapport MJ**. Providing special education in the Juvenile Justice System. *Remedial and Special Education*. 1999;20(1):19-26.
67. **Rapport MJ**, Thomas SB. Least restrictive environment: understanding the direction of the courts. *J Spec Educ*. 1998;32(2):66-78.
68. Duncan TK, **Rapport MJ**. Understanding and implementing OCR's sexual harassment guidance. *West's Education Law Reporter*. 1998;124(1):21-27.
69. **Rapport MJ**, Lasseter DJ. Providing support services to students who are ventilator dependent. *Physical Disabilities: Education and Related Services*. 1998;16(1):77-94.
70. Jones HA, **Rapport MJ**. Using research to influence practice: the changing role of early childhood special educators. *Teaching Exceptional Children*. 1997;30(2):57-61.
71. Hartle LC, Jones HA, Kemple KM, **Rapport MJ**, Correa VI. Systems change in the process of unifying teacher education. *Journal of Early Childhood Teacher Education*. 1997;18(1):75-87.

72. Weiss KE, **Rapport MJ**. Moving towards a least restrictive environment: a new direction in court decisions. *Rural Special Education Quarterly*. 1996;15(2):3-8.
73. **Rapport MJ**. Legal guidelines for the delivery of special health care services in schools. *Except Child*. 1996;62(6):537-549.
74. **Rapport MJ**. Laws that shape therapy services in educational environments. *Phys Occup Ther Pediatr*. 1995;15(2):5-32. Also published in: McEwen IR, ed. *Occupational and Physical Therapy in Educational Environments*. Binghamton, NY: The Haworth Press, Inc; 1995:5-32.
75. **Rapport MJ**, Thomas SB. Extended School Year: legal issues and implications. *JASH*. 1993;18(1):16-27.
76. **Rapport MJ**. A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit. *Pediatric Physical Therapy*. 1992;4(4):172-178.
77. **Rapport MJ**. The use of a power platform to evaluate and train students for power mobility. *Pediatric Physical Therapy*. 1989; 1(4):202-204.

Peer Reviewed Scientific and Professional Presentations:
National & International Conferences

1. Moore JG, Hartley GW, Osborne R, Harrington K, **Rapport MJ**. Developing Key Goals for Physical Therapist Residency Programs: Perspectives on Success. Platform presentation at: APTA Combined Sections Meeting; February 2026; Anaheim, CA.
2. Greco J, Judd D, Folmar E, Tovin M, Covington K, Tenbrink J, **Rapport MJ**, Jensen G. Faculty Residency: Perspectives of Key Interested Parties. Platform presentation at: APTA Combined Sections Meeting; February 2026; Anaheim, CA.
3. Osborne R, Hartley G, Briggs MS, Kraft S, **Rapport MJ**, Moore JG, Jensen JM. Small Group, Big Impact: Building Community to Address Education Research Needs in Physical Therapist Residency and Fellowship Education. ePoster at the International Association for Health Professions Education AMEE Conference; August 2025; Barcelona, Spain.
4. Zhang Q, **Rapport MJ**. Purposeful integration of artificial intelligence into an evidence-based practice course for Doctor of Physical Therapy students. Platform presentation at: World Physiotherapy Congress 2025; May 2025; Tokyo, Japan.
5. Jones M, **Rapport MJ**, Miller R. Medicaid: A source of payment or frustration? Working together to advocate for change. APTA Combined Sections Meeting; February 2025; Houston, TX.
6. Hedgecock J, **Rapport MJ**. Bringing Evidence into the Clinic: A New Approach to Knowledge Translation. APTA Combined Sections Meeting; February 2025; Houston, TX.
7. Zhang Q, **Rapport MJ**. Purposeful integration of artificial intelligence into an evidence-based practice course for Doctor of Physical Therapy students. Poster presented at: Combined Sections Meeting; February 2025; Houston, TX.
8. Zhang Q, **Rapport MJ**. Purposeful integration of artificial intelligence into an evidence-based practice course for Doctor of Physical Therapy students. Platform presentation at: 2024 Colorado APTA Conference; October 2024.

9. Hartley GW, Black L, Briggs MS, Jensen GM, Kraft SV, Osborne R, **Rapport MJ**. Creating Synergies of Excellence Across the PT Learner Continuum: Leveraging All Aspects of Learning Environments. Education Session at ACAPT and APTA Academy of Education, Education Leadership Conference; October 2024; Oakland, CA.
10. **Rapport MJ**. The Art of Sharing Your Expertise: Submitting Proposals and Presenting at Conferences. APTA Combined Sections Meeting. Boston, MA. February 2024.
11. Black L, Osborne R, Briggs MS, Hartley GW, **Rapport MJ**, Jensen G, Kraft SV, Tichenor, CJ. Physical Therapist Residency Education: A National Study of Excellence and Value. APTA Combined Sections Meeting. Boston, MA. February 2024.
12. **Rapport MJ**, Hartley GW, Jensen G, Black L, Briggs MS, Kraft SV, Osborne R, Tichenor, CJ. Faculty Development, Recruitment and Retention: Key Indicators of Excellence in Physical Therapist Residency. Short Communication Presentation at the International Conference on Faculty Development in Health Professions [Dr. Gail Jensen presenter]. Glasgow, Scotland. August 2023.
13. Hartley GW, **Rapport MJ**, Jensen G, Black L, Briggs MS, Kraft SV, Osborne R, Tichenor, CJ. A National Study of Excellence and Value in Doctor of Physical Therapy Postprofessional Residency Programs. Short Communication Presentation at AMEE- An International Association for Health Professions Education. Glasgow, Scotland. August 2023.
14. Neilson BD, Black KD, Melnick SJ, Catalino TA, **Rapport MJ**. Purposeful Recruitment of Racial/Ethnic Diverse Cohort of Students. Platform presentation at APTA Combined Sections Meeting. San Diego, CA. February 2023.
15. **Rapport MJ**. Your Career Path as a Pediatric Physical Therapist: Following a Plan or Choosing the Winding Road? Both Can be Fulfilling. 2022 APTA Pediatrics Annual Conference. Portland, OR. November 2022.
16. **Rapport MJ**. Town Hall: Annual Update on APTA House of Delegates and Policy Initiatives. 2022 APTA Pediatrics Annual Conference. Portland, OR. November 2022.
17. Moore JG, **Rapport MJ**, Hartley GW, Harrington KL. Residency and Fellowship Program Guidance for Writing and Improving Measurable Program Goals, Outcomes, Key Indicators and Benchmarks. 2022 APTA Pediatrics Annual Conference. Portland, OR. November 2022.
18. **Rapport MJ**, Furze J, Birkmeier M, Schreiber J, Arevalo A, Catalino T, McGee P. Educating Tomorrow's Physical Therapists to Work with Young Children and Their Families: Teaching Outside the Box. Division of Early Childhood and International Society of Early Intervention Conference. Chicago, IL. September 2022.
19. Moore JG, **Rapport MJ**. Meeting the Needs of Our Residents: Identifying Challenges to Facilitate Growth. 2021 APTA Pediatrics Annual Conference. Virtual Conference. November 2021.
20. **Rapport MJ**. Town Hall. 2021 APTA Pediatrics Annual Conference. Virtual Conference. November 2021.
21. **Rapport MJ**. The APTA: A Look Back on 2020 and a View Forward to 2021. 2020 APTA Pediatrics Annual Conference. Virtual Conference. November 2020.
22. **Rapport MJ**, Moore JG. Creating Strong Clinical Mentors for Successful Residency and Fellowship Programs. 2020 APTA Pediatrics Annual Conference. Virtual Conference. November 2020.
23. Osborne R, Jensen G, Briggs M, Peterson J, Black L, Christiansen N, Hartley G, Kraft S, **Rapport MJ**, The

Time is Now: A Call to Advance Residency and Fellowship Research. Presented at the APTE Education Leadership Conference. Virtual Conference. October 2020.

24. Jensen G, Peterson J, Black L, Furze J, Jernigan S, **Rapport MJ**, McDevitt AW, Christiansen N. A Clinical Reasoning Blueprint: Linking Learning Theories to Curricular Innovations. Presented at the APTA Combined Sections Meeting. Denver, CO. February 2020.
25. **Rapport MJ**, Moore JG. The Nuts and Bolts of Creating a Pediatric Residency from the Ground Up: You CAN do it! Presented at the Academy of Pediatric Physical Therapy Annual Conference. Anaheim, CA. November 2019.
26. **Rapport MJ**, Jones M. Shifting Federal Policies: The Impact on School-based Physical Therapists. Presented at APTA Combined Sections Meeting. Washington, DC. January 2019.
27. Furze JA, **Rapport MJ**, Dannemiller L (2018). Summative Outcome Measures: Tools in Assessing Psychomotor and Other Skills in Student Learning. Presented at the Academy of Pediatric Physical Therapy Annual Conference. Chattanooga, TN. November 2018.
28. **Rapport MJ**, Canham L. Conflict Happens: Teaching DPT Students to Think and Engage in Constructive Debate. Presented at APTA Education Leadership Conference 2018. Jacksonville, FL. October 2018.
29. Greenwood KC, **Rapport MJ**, Sanders BS, Zipp B, Johnson MK, Martin KS. Entry-level Competencies from APTA Academies: Resources to Guide Curriculum. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
30. Jensen G, Furze J, McDevitt A, **Rapport MJ**. Clinical Reasoning: Understanding Communication, Context, and Care. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
31. Dannemiller L, **Rapport MJ**, Canham L. Expanding Diversity in the PT Profession through Purposive Admissions Practices. Presented at APTA Combined Sections Meeting. New Orleans, LA. February 2018.
32. Dannemiller L, **Rapport MJ**. Writing Test Questions: An Important Tool in the Assessment of Learning. Presented at the Academy of Pediatric Physical Therapy Annual Conference (APPTAC). Cincinnati, OH. November 2017.
33. **Rapport MJ** & Furze J. Pediatric PT Educational Research: Best Practices in Teaching and Learning. Presented at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.
34. Hedgecock J, Shui A, Dannemiller L, **Rapport MJ**, Katz T. Relationships between gross motor development, problem daytime behavior and quality of life in young children with Autism Spectrum Disorder. Platform presented at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.
35. **Rapport MJ**. Pediatric Residency Programs: What are the Benefits and the Measures of Success? Presented at the Section on Pediatrics Annual Conference (SoPAC). Keystone, CO. November 2016.
36. **Rapport MJ**, Furze J, Catalino T. Competency-based preparation for physical therapists: Addressing early intervention at every phase. Symposium at the International Society on Early Intervention (ISEI) Conference. Stockholm, Sweden. June 2016.
37. **Rapport MJ**, Rodriguez J, Townsend-Cobb E. Educating students with physical disabilities; Challenges and successes. APTA Combined Sections Meeting. Anaheim, CA. February 2016.
38. Christensen N, Black L, Jensen GM, Briggs M, Furze J, & **Rapport MJ**. Exploring the transformation of

teaching, learning, and assessment of clinical reasoning in residency education. APTA Combined Sections Meeting. Anaheim, CA. February 2016.

39. **Rapport MJ**. Career advancement and opportunity for pediatric physical therapists. Section on Pediatrics Annual Conference (SOPAC). Pittsburgh, PA. November 2015.
40. Furze J, Jensen GM, **Rapport MJ**, Christensen N, & Briggs M. Domains of professional competence: Looking across the educational continuum. APTA Combined Sections Meeting. Indianapolis, IN. February 2015.
41. McManus B, **Rapport MJ**. Clinical and non-clinical factors that influence which children receive early intervention. Section on Pediatrics Annual Conference (SOPAC). St. Louis, MO. October 2014.
42. **Rapport MJ**. Teaching in the academic setting: Where do I begin? Section on Pediatrics Annual Conference (SOPAC). St. Louis, MO. October 2014.
43. **Rapport MJ**, Herr M. What's Next in the Reauthorization of the Individuals with Disabilities Education Act. APTA Combined Sections Meeting. Las Vegas, NV. February 2014.
44. Carey H, **Rapport MJ**. Building Upon LEND to Establish Pediatric Physical Therapy Residency Programs. [Poster] Association of University Centers on Disabilities (AUCD) Conference. Washington, DC. November 2013.
45. **Rapport MJ**. Physical and Occupational Therapists on the IEP Team: What Has Changed for These Related Service Providers? [Poster] Education Law Association Conference. Westminster, CO. November 2013.
46. **Rapport MJ**, Effgen S. IDEA 101: Foundations of Special Education Law and School-based Physical Therapy. Section on Pediatrics Annual Conference (SOPAC). Orlando, FL. September 2012.
47. **Rapport MJ**, Thomas N. Federal Laws and Regulations Affecting Pediatric Physical Therapy Practice: Current Status and What's Next from Congress. APTA Combined Sections Meeting. Chicago, IL. February 2012.
48. **Rapport MJ**, Eigsti H. Use Your Clinical Reasoning to Embed Interventions within Natural Environments. Section on Pediatrics Annual Conference (SOPAC). Anaheim, CA. September, 2012.

Regional and State Conferences

49. **Rapport MJ**. Using the ICF to Guide PT and OT Clinical Decision-Making In School and Early Childhood Settings, Columbia Regional Program, Portland School District, Portland, OR; May 2021.
50. **Rapport MJ**. Overcoming Challenges in Service Delivery: Using Knowledge and Resources to Advocate. 69th Conference on Exceptional Children, North Carolina; November 2019.
51. **Rapport MJ**, Gagnon K, Fiss A, Wynarczuk K, Schreiber J, Kendall E. Assessment of Student Performance in Pediatric PT: Reliability and Feasibility of a New Grading Rubric. University of Colorado Anschutz Medical Campus Education and Innovation Symposium, Aurora, CO; March 2019.
52. Corral J, Stickrath C, **Rapport MJ**. To flip or not to flip? That is the question before Teaching Scholars Program. University of Colorado Anschutz Medical Campus Education and Innovation Symposium, Aurora, CO; February 2015.
53. Dannemiller L, **Rapport MJ**. An approach to teaching pediatric physical therapy in Addis Ababa, Ethiopia.

2013 University of Colorado Global Health Symposium. Aurora, CO; November 2013.

54. Valvano J, **Rapport MJ**. Activity-focused motor interventions for infants and children. Colorado Chapter APTA, Spring Symposium, Arvada, CO; April 2013.

Peer Reviewed Abstracts:

1. Barreca J, **Rapport MJ**, Weaver P Catalino T. A Content Analysis of Part C Early Intervention Public-Facing Websites of US States and Territories. [poster] American Physical Therapy Association Combined Sections Meeting. February 2024. Boston, MA
2. Neilson B, Melnick J, Black K, **Rapport MJ**, Catalino T. Purposeful Recruitment of a Racial/Ethnic Diverse Cohort of Students. [platform presentation] American Physical Therapy Association Combined Sections Meeting. February 2023. San Diego, CA.
3. Hinrichs L, Judd D, **Rapport MJ**. Leading a Call to Action: Peer Review of Teaching in Faculty Development. [platform presentation] American Physical Therapy Association Combined Sections Meeting. February 2022. San Antonio, TX.
4. Hinrichs L, Judd D, Hernandez M, **Rapport MJ**. Peer Review of Teaching to Promote Excellence: a Scoping Review[platform]. APTE Education Leadership Conference. October 2021. Atlanta, GA.
5. McDevitt A, **Rapport MJ**, Rodriquez J, Miller M. Use of the Clinical Reasoning Assessment Tool to Inform DPT Student Assessment: A Qualitative Study. [poster] APTE Education Leadership Conference. October 2020. Virtual meeting.
6. Fiss A, Wynarczuk K, **Rapport MJ**, Gagnon K, Kendall E, Schreiber J. Experiential Learning in Pediatric PT Education: A Faculty Survey. [poster] APTA Combined Sections Meeting. February 2020. Denver, CO.
7. Dannemiller L, **Rapport MJ**. Teaching physical therapy within the DPT curriculum: striving for quality through a collaborative process. [poster] Academy of Pediatric Physical Therapy Annual Conference, November 2019. Anaheim, CA
8. **Rapport MJ**, Gagnon K, Fiss A, Wynarczuk K, Schreiber J, Kendall E. Assessment of Student Performance in Pediatric PT: Reliability and Feasibility of a New Grading Rubric. NEXT Conference 2019, Chicago, IL.
9. Dannemiller L, **Rapport MJ**. Teaching Pediatric Physical Therapy within the DPT Curriculum: Striving for Quality Through a Collaborative Process. World Confederation of Physical Therapy 2019. Geneva, Switzerland.
10. McDevitt A, **Rapport MJ**, Furze J. Measuring Clinical Reasoning Across a Physical Therapy Curriculum: A Pilot Study. American Academy of Orthopedic Manual Therapy (AAOMPT) 2017. Salt Lake City, UT.
11. Hedgecock J, Shui A, Dannemiller L, **Rapport MJ**, Katz T. Relationships between gross motor development, problem daytime behavior and quality of life in young children with Autism Spectrum Disorder. *Pediatric Physical Therapy*. 2017; 29(1): E2. DOI: 10.1097/PEP.0000000000000358
12. **Rapport MJ** (June 2011). Abstract number: A-210-0007-00437. Title: Connecting Motor Learning Principles with Students' Learning Styles to Enhance Entry-Level Physical Therapist Education. World Confederation of Physical Therapy 2011. Amsterdam, Netherlands.
13. **Rapport MJ**. A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit (abstract of master's thesis, Kent State University, 1988). *Phys Occup Ther Pediatr*.

1989;9(4):82-83.

14. **Rapport MJ.** A descriptive analysis of the role of physical and occupational therapists in the neonatal intensive care unit. *Masters Abstracts International*. 1988;27(01):0108. (University Microfilms No. 1333727).

Non-Peer Reviewed Publications:

1. Lundeen H, **Rapport MJ**, Schreiber J. Experiential Learning in Pediatric Physical Therapy Professional Education. APTA Pediatrics; Fact Sheet. 2023.
2. Cecere S, Hudak K, **Rapport MJ**, Rotelli C, Vequist D. Navigating School-Based Practice by Leveraging the Law, State Regulations, Practice Acts, and Professional Codes of Ethics. APTA Pediatrics; Fact Sheet. 2023.
3. Schremp N, Dannemiller L, **Rapport MJ**. Transition to Adulthood: Guidelines for Patients with Neuromuscular Disorders. Academy of Pediatric Physical Therapy; Fact Sheet. 2022.
4. Birkmeier M, **Rapport MJ**, Dannemiller L. Student Exposure in the NICU: Top 10 Ideas for the Clinic-Pediatric Clinical Instructor Toolkit. Academy of Pediatric Physical Therapy; 2019.
5. **Rapport MJ**. Academy of Pediatric Physical Therapy Special Interest Article Spotlight (Quarterly publication); 2019.
6. **Rapport MJ**, Chiarello, L, Jeffries, L. Pediatric Physical Therapy. American Physical Therapy Association, Academy of Pediatric Physical Therapy; 2019.
7. **Rapport MJ**. Laws and Policies of School-based Physical Therapy. Continuing education course. Available through the APTA Learning Center. American Physical Therapy Association; 2016.
8. **Rapport MJ**. This is why: Succession planning. *PT in Motion*, 5(9): 68.
9. **Rapport MJ**. An Overview of the new Part C regulations. American Physical Therapy Association, Section on Pediatrics *Early Intervention SIG Newsletter*; 2011.
10. **Rapport MJ**. Understanding the laws related to school-based practice: Foundations and updates. Continuing education module. Available through the APTA Learning Center. American Physical Therapy Association; 2010.
11. **Rapport MJ**. Providing activity-focused motor interventions for school age and young children. Continuing education module. Available through the APTA Learning Center. American Physical Therapy Association; 2009.
12. **Rapport MJ**, Chiarello, L, Jeffries, L. Pediatric Physical Therapy. American Physical Therapy Association. (<http://www.moveforwardpt.com/consumertips/pediatric.html>); 2009.
13. **Rapport MJ**. Related services research agenda (COPSSE Document No. OP-01). Center on Personnel Studies in Special Education, College of Education, University of Florida. (www.copsse.org); 2004.
14. **Rapport MJ**, as part of the Practice Committee of the Section on Pediatrics. Using APTA's *Guide to Physical Therapist Practice* in pediatric settings. Alexandria, VA: American Physical Therapy Association; 2004.
15. **Rapport MJ**, as part of the Practice Committee of the Section on Pediatrics. Providing PT under Part C of

the IDEA. Alexandria, VA: American Physical Therapy Association; 2004.

16. **Rapport MJ**. The A, B, C's of pediatric physical therapy [brochure]. Alexandria, VA: Pediatric Section of the American Physical Therapy Association; 2003.
17. **Rapport MJ**. Executive summary: personnel issues in special education-related services. Center on Personnel Studies in Special Education, College of Education, University of Florida; 2003.
18. **Rapport MJ**. Personnel issues in school-based physical therapy: supply and demand, professional preparation, certification and licensure. Center on Personnel Studies in Special Education, College of Education, University of Florida; 2002.
19. **Rapport MJ**, as part of a working group at JFK Partners, University of Colorado Health Sciences Center. *AT Quick Guides*. Spring 2000.
20. Charlifue-Smith R, Grady A, Soper-Hepp E, Humphrey L, **Rapport MJ**, Smith, S. In Edelman L (Editor), *A guidebook: early intervention supports & services in everyday routines, activities, and places in Colorado*. Denver, CO: Early Childhood Connections, Colorado Department of Education and JFK Partners, University of Colorado Health Sciences Center; 1999.
21. Smith BJ, **Rapport MJ**. Early childhood inclusion policy and systems: what do we know? (Collaborative Planning Project). Denver, CO: University of Colorado at Denver; November 1999.
22. Smith BJ, **Rapport MJ**. IDEA and early childhood inclusion. (Collaborative Planning Project). Denver, CO: University of Colorado at Denver; September 1999.
23. **Rapport MJ**. Review of the book *Children and youth assisted by medical technology in educational settings: Guidelines for care. Physical Disabilities: Education and Related Services*, 1999;17(2):135-139.
24. **Rapport MJ**. Suggested guidelines for dispensing and controlling student medications in your school. *Legal Legislative Update*. Colorado Springs, CO: Association of Christian Schools International; 1998.
25. Correa VI, Reyes-Blanes ME, **Rapport MJ**. Minority issues. In: Turnbull R, Turnbull A, eds. *Reauthorization of Individuals with Disabilities Education Act, 104th Congress, 1st Session*. Washington, DC: National Council on Disabilities; 1996.
26. **Rapport MJ**. The educational rights of children with special health care needs birth through twenty-one. *Dissertation Abstracts International*. 1994;55(06A):1528. (University Microfilms No. AA19428894).
27. Thomas SB, **Rapport MJ**. Search and seizure. In: Russo C, ed. *Case Citations 1994*. Topeka, KS: National Organization on Legal Problems in Education; 1993:9-21.
28. **Rapport MJ**. Where are we going now? In: *A Celebration of Teaching: Impact II*. Ohio Department of Education; 1993.
29. **Rapport MJ**, Ventura D, Wnoroski C. Let's work together. In: *A Celebration of Teaching: Impact II*. Ohio Department of Education; 1992.

Book Chapters

1. **Rapport MJ**, Conlon L, (2026, submitted). Chapter 7 – The Human Side of Hybrid Education. In: Gagnon K & Catalino T, eds. *Hybrid & Online Health Professions Education*. Cognella Publishing Co.
2. Conlon L, **Rapport MJ** (2026, submitted). Chapter 9 – Overcoming Pitfalls. In: Gagnon K & Catalino T,

eds. *Hybrid & Online Health Professions Education*. Cognella Publishing Co.

3. **Rapport MJ**, Jones M, Barr A. (2020). Key Concepts in Understanding Motor Disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities (9th ed.)*. Boston, MA; Pearson. ISBN: 9780135116340
4. **Rapport MJ**. (2020). Growing in your current role: Reaching the next rung on the ladder. In: Viera & Kramer, eds. *Management and leadership skills for medical faculty: A practical handbook (2nd ed.)*. New York, NY: Springer Publishing Co.
5. **Rapport MJ**, Jones M, Barr A. Addressing motor disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities (8th ed.)*. Boston, MA; Pearson. ISBN-13: 9780135188217
6. **Rapport MJ**. Growing in your current role: Reaching the next rung on the ladder. In: Viera & Kramer, eds. *Management and leadership skills for medical faculty: A practical handbook*. New York, NY: Springer Publishing Co. 2016. ISBN: 978-3-319-27779-0
7. **Rapport MJ**, Jones M, Barr A. Addressing motor disabilities. In: Brown, McDonnell & Snell, eds. *Instruction of students with severe disabilities (7th ed.)*. Boston, MA; Pearson. 2015. ISBN-10: 0134043383 • ISBN-13: 9780134043388
8. Jones M, **Rapport MJ**. Federal and state court decisions, state education agency hearings, and letters of inquiry. In: McEwen I, ed. *Providing physical therapy services under Parts B and C of the IDEA (2nd ed.)*. Alexandria, VA: Section on Pediatrics of the American Physical Therapy Association. 2009.
9. Smith B, **Rapport MJ**. *Public policy in early childhood inclusion: necessary but not sufficient*. In: Guralnick MJ, ed. *Early childhood inclusion: Focus on change*. Baltimore: MD: Paul H. Brookes; 2001.
10. **Rapport MJ**, Jones M. Federal and state court decisions, state education agency hearings, and letters of inquiry. In: McEwen I, ed. *Providing physical therapy services under Parts B and C of the IDEA*. Alexandria, VA: Pediatric Section of the American Physical Therapy Association; 2000:91-97.
11. Correa V, **Rapport MJ**, Hartle L, Jones H, Kemple K, Smith-Bonahue T. The Unified PROTEACH early childhood program at the University of Florida. In: Blanton LP, Griffin CC, Winn JA, Pugach MC, eds. *Teacher education in transition: collaborative programs to prepare general and special educators*. Denver, CO: Love Publishing; 1997:84-105.
12. **Rapport MJ**. Federal and state legislation. In: Russo C, ed. *The Yearbook for Education Law 1995*. Topeka, KS: National Organization on Legal Problems in Education; 1995:303-350.
13. **Rapport MJ**, Thomas SB. Education related. In: Thomas SB, ed. *The Yearbook for Education Law 1994*. Topeka, KS: National Organization on Legal Problems in Education; 1994:243-262.
14. **Rapport MJ**, Thomas SB. Education related. In: Thomas SB, ed. *The Yearbook for Education Law 1993*. Topeka, KS: National Organization on Legal Problems in Education. 1993:223-245.

Non-Peer Reviewed Scientific and Professional Presentations:

1. Providing School-Based Physical Therapy under IDEA & Section 504. APTA Pediatrics Innovations in School-Based Physical Therapy Practice 2025. Phoenix, AZ. June 2025.
2. School-Based Physical Therapy Module for Pediatric Residency Education Consortium. APTA Academy of Pediatric Physical Therapy. Synchronous and Asynchronous Online. August 2023.

3. Foundations in School-Based Physical Therapy. Synchronous and Asynchronous Online Professional Development. APTA Academy of Pediatric Physical Therapy. August 2023.
4. Providing School-Based Physical Therapy under IDEA & Section 504. APTA Pediatrics Innovations in School-Based Physical Therapy Practice 2023. Philadelphia, PA. July 2023
5. Providing School-based Physical Therapy under IDEA & Section 504. APTA Pediatrics Innovations in School-Based Physical Therapy Practice 2022. Charleston, SC. July 2022
6. Providing School-based Physical Therapy under IDEA & Section 504. APTA Pediatrics' Innovations in School-Based Physical Therapy Practice 2021. Richardson, TX. July 2021.
7. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2019. St. Louis, MO. July 2019.
8. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2018. Seattle, WA. July 2018.
9. Providing School-based Physical Therapy under IDEA & Section 504. New York City Department of Education Innovations in School-Based Physical Therapy Practice. New York City, NY. October 2017.
10. Early Intervention Physical Therapy. Academy of Pediatric Physical Therapy Advanced Clinical Practice Course. Portland, OR. September 2017.
11. Providing School-based Physical Therapy under IDEA & Section 504. Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Practice 2017. Washington, DC. July 2017.
12. What's up in the House of Delegates (HOD)? Academy of Pediatric Physical Therapy special program at the APTA Combined Sections Meeting. San Antonio, TX. February 2017.
13. Early Intervention Physical Therapy. Academy of Pediatric Physical Therapy Advanced Clinical Practice Course. Atlanta, GA. September 2016.
14. Providing School-based Physical Therapy under IDEA & Section 504. Section on Pediatrics Innovations in School-Based Physical Therapy Practice 2016. Milwaukee, WI. July 2016.
15. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Memphis, TN. September 2015.
16. Providing School-based Physical Therapy under IDEA & Section 504. Section on Pediatrics Innovations in School-Based Physical Therapy Practice 2015. San Capistrano, CA. July 2015.
17. Course Design: I've Been Asked to Teach – Now What? University of Colorado Anschutz Medical Campus Post-Doctoral Training Seminar. Aurora, CO. February 2015.
18. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Boston, MA. September 2014.
19. Laws and Regulations of School-Based Practice. Section on Pediatrics School-Based Physical Therapy Conference, Atlanta, GA. July 2014.
20. Finding Mentors and Developing Mentoring Relationships. Colorado Pediatric Special Interest Group (PSIG), Aurora, CO. June 2014.

21. Physical Therapists and Occupational Therapists: Valuable Members of the Healthcare Team. University of Colorado Anschutz Medical Campus, IDPT 8004 (4th year MD students). Aurora, CO. February 2014.
22. Early Intervention Physical Therapy. Section on Pediatrics Advanced Clinical Practice Course. Denver, CO. September 2013.
23. Laws and Regulations of School-Based Practice. Section on Pediatrics School-Based Physical Therapy Conference, Philadelphia, PA. July 2013.
24. Mentoring for Success. Leadership Development Program, University of Colorado, Denver, CO. March 2013.
25. The Mentoring Relationship. Academy of Medical Educators Workshop, University of Colorado Anschutz Medical Campus, Aurora, CO. March 2013.
26. Related Services Under IDEA and Accommodations Under Section 504. Section on Pediatrics School-Based Physical Therapy Conference. Chicago, IL; July 2012.
27. Legal Update and Application of Current Regulations under IDEA and Compliance Under Section 504. Section on Pediatrics School-Based Physical Therapy Conference. Chicago, IL; July 2012.

Funded/In Review Grant Activity:

Current Support

Rapport MJ (Co-Proj Direc), Catalino T (Co-Proj Direc), *Meeting the Early Intervention Needs of Young Children and Families in Hawai'i*, funded 9/27/2023 by the US Department of Education (ED). Role: Project Co-Director. Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions (PPREP) (84.325M) program. This grant supports personnel preparation of 23 DPT students over 5 years who will receive special courses and mentored clinical education in early intervention for children and families in Hawai'i. \$1,107,723.00

Greco J (PI). *Outcomes of Faculty Residencies: A Multi-site Mixed-method Investigation of Key Interested Parties*, funded to the Duke University School of Medicine 12/13/2024 by the Foundation for Physical Therapy Research. Role: Research Investigator. This grant supports the study of PT Faculty Development Residency from multiple stakeholder perspectives. This grant is supported by APTA Academy of Education. \$40,000

Completed Support

Briggs M & Osborne R (Co-PIs), *Defining Excellence in Residency Education: The Next Step in Demonstrating Value*. Academy of Physical Therapy Education. Role: Co-Investigator (Co-I), in kind. Funded 1/1/20-12/31/20 (extended to 12/31/22). Assisting with site review, semi-structured interviews, focus groups, and qualitative analysis. Project will conduct 5 site visits to conduct interviews for analysis to define characteristics associated with excellence in residency education. \$16,000

Friedman S (PI), *Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND)*. US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10% FTE, 2019-2023. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision

Fiss A & **Rapport MJ** (Co-PI), *Gaining Insight and Understanding of Experiential Learning in Pediatric PT*

Education. Academy of Pediatric Physical Therapy. Funded to Mercer University (Co-PI); 1/1/19-12/31/19. As Co-PI (in kind), I will be assisting with project management, research design, project implementation, data analysis and dissemination. Project will explore impact of experiential learning in pediatric physical therapy. \$9,765

Rapport MJ (PI). *Understanding the Development of Clinical Reasoning in Post-Professional Physical Therapist Education*. Submitted October 2018 to University of Colorado School of Medicine Rymer Grant. Not funded.

McManus B (PI), *The effect of Part C eligibility policy change*. Health Resources and Services Administration (HRSA), Maternal Child Health Bureau (MCHB) - R40 MC26814, Role: Co-Investigator, 6% FTE, 04/01/2014-03/31/2016. The purpose of this policy analysis is to examine the effects of restricting Part C eligibility policy on therapy utilization, therapy-sensitive utilization, and spending among infants and toddlers with developmental delays and disabilities participating in state Children's Medicaid programs.

Robinson C (PI), *Colorado Leadership and Education in Neurodevelopmental Disabilities* (CO-LEND). US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10% FTE, 2011-2016. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities or autism and their families.

Valvano J (PI), Carollo J (Co-PI) *Manual Task Analysis Discerns Limitations in Motor Control in Children with Down Syndrome CCTSI Child and Maternal Health Pilot Grant Award*. COMIRB # 10-0342. Role: Co-Investigator, in-kind, January 2010- 2012. This grant addressed impairments in motor control and should improve functional outcomes and help children with DS perform functional motor tasks with greater efficiency and success.

Hepburn S (PI). *Develop and Evaluate the Use of Interactive Videoconferencing Technology*. Health Resources and Service Administration (HRSA). Role: Consultant, 1% FTE, January 2010-December 2012. This grant will bring a promising mental health intervention to families of children with ASD who are geographically removed from specialty medical centers.

Robinson C (PI). *Leadership Education in Neurodevelopmental and Related Disorders Training (LEND)*. Health Resources and Service Administration (HRSA), Maternal Child Health Bureau (MCHB), Award #T73 MC11044. Role: Physical Therapy Discipline Director, 10% FTE, September 2008-July 2011. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities or autism and their families.

Harvan R (Team Leader). *Interprofessional education*. Association of Prevention Teaching and Research (APTR) and Dean's Office (University of Colorado). Role: Team Member and PT Representative, August 2008-2009. This grant supported an interprofessional team of faculty to attend a workshop and plan for interprofessional education experiences for students on this campus.

Rapport MJ (PI). President's Teaching and Learning Collaborative (PTLC). University of Colorado. Role: Faculty Investigator, \$800, December 2007-November 2008; Faculty Investigator, \$600, December 2008-November 2009. COMIRB 05-1082. This grant supports faculty who are conducting research and addressing some aspects of the scholarship of teaching and learning.

Sindelar P (Co-PI), Brownell M (Co-PI). Center on Personnel Studies in Special Education (COPSSE). US Office of Special Education Programs (OSEP) to University of FL. Role: Coordinator of Related Services, 10-30% FTE, 2002-2006. This grant was funded to support research and the dissemination of information on personnel working with children who have been identified as needing special education and related

services under IDEA.

Robinson C (PI). Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND). US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Director Interdisciplinary Training and Education, 10-20% FTE, 2000-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities and their families.

Robinson C (PI). Colorado Leadership and Education in Neurodevelopmental Disabilities (CO-LEND). US Department of Health and Human Services, Maternal Child Health Bureau (MCHB). Role: Physical Therapy Discipline Director, 10-20% FTE, 1998-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children with developmental disabilities and their families.

Robinson C (PI). University Center of Excellence and Education in Developmental Disabilities. US Department of Health and Human Services, Agency on Developmental Disabilities (ADD). Role: Director Interdisciplinary Training and Education, 10% FTE, 2000-2005. This grant supports education, training, and professional preparation of trainees and fellows from multiple disciplines who will focus their service provision on children and adults with developmental disabilities.

Thompson L (PI). LEND Links. Maternal Child Health Bureau (MCHB) to University of Indiana. Role: Colorado Site Coordinator, 5% FTE, 2003-2005. This grant supported the use of live videoconference technology to deliver and receive continuing education programs by linking multiple LEND training sites together in real-time through advanced technology connections.

Rapport MJ (PI). Maternal Child Health Program Continuing Education. Colorado Department of Public Health and Environment. Role: PI and Continuing Education Coordination, 10% FTE, 2002-2005. This grant supported the use of live videoconference technology to deliver public health based continuing education programs generated at The Children's Hospital to multiple sites around Colorado.

Robinson C (PI). Developmental Assessment Team. Denver Options. Role: Physical Therapist, 20% FTE, 2002-2004. This grant funded the work of a multidisciplinary evaluation team to conduct evaluations of young children with known or suspected developmental delays as part of the IDEA Part C Child Find process.

Other Research Activity:

UC Denver AMC Integrated Longitudinal, Interprofessional Curriculum for the Health Professions 2010-2014. Funded by Colorado Health Foundation and by Josiah Macy Foundation for 36 months, \$1.9 million project to create a longitudinal, interprofessional curriculum integrated into the preclinical and clinical training for all health professions students at the Anschutz Medical Campus. The curriculum developed student competencies in teamwork, collaborative interprofessional practice, and quality and safety.

Continuing Education Workshops Conducted/Organized:

1. Education Summit III. APTA Pediatrics. Planning Committee. June 2023.
2. Education Summit II. Academy of Pediatric Physical Therapy. Planning Committee. Nov 2016.
3. Laws & Policies of School-Based Physical Therapy. APTA Learning Center. June-August, 2016
4. FSBPT Regional Item Writer Workshop (Denver) for the National Physical Therapy Exam (NPTE). October 9-10, 2015

5. Laws & Policies of School-Based Physical Therapy. APTA Learning Center. June-August, 2015
6. FSBPT Regional Item Writer Workshop (Denver) for the National Physical Therapy Exam (NPTE). March 14-15, 2014
7. Education Summit. Section on Pediatrics, APTA. Coordinator. Alexandria, VA; 2012
8. 1st Annual School-Based Physical Therapy Conference. Coordinator. Section on Pediatrics, APTA. University of Colorado Denver. Denver, CO; 2006
9. See Non-Peer Reviewed Presentations list for other continuing education workshops.

Most Recently Completed Dissertation Committees:

- Meghan Hernandez (University of Colorado Denver), completed May 2025
- Joe Palmer (University of Colorado at Colorado Springs), completed December 2023
- Lindsay Ollerenshaw (University of Colorado Anschutz Medical Campus), completed May 2023

Membership in Scientific/Professional Organizations:

American Physical Therapy Association (APTA), 1979-present
 APTA Science and Practice Committee (SPAC), 2026-2029
 ABPTRE-CAPTE Board of Commissioners, 2026-2029
 ABPTRFE Candidacy Review Council, 2024-2025
 ABPTRFE DPT to Residency Task Force, 2024
 ABPTRFE Faculty Residency DRP Revalidation, 2024
 ABPTRFE Leadership Scholars Mentor, 2023
 APTA Leadership Scholars Mentor, 2022
 ABTRFE Residency Site Visit Review, 2021-2024
 APTA Centennial Scholars Mentor, 2021
 Best Practices in Clinical Education Task Force, 2016
 Catherine Worthingham Fellows (FAPTA), 2013-present
 PTCAS Advisory Group, 2007-2010
 Task Force on Continuum of Care, 2007-2008
 Advisory Panel on Practice, 2006-2009

APTA Academy of Pediatric Physical Therapy (formerly the Academy of Pediatric PT), 1985-present
 President, elected: 2023-2026
 Delegate to APTA House of Delegates, 2023-2026
 Section/Academy Chief Delegate to APTA House of Delegates, appointed 2014-2022
 Chair, Scholarship of Teaching and Learning in the ACE SIG, appointed 2016-2020
 Bud DeHaven Service Award, 2014
 Susan Effgen Advocacy Award, 2013
 Federal Affairs Liaison, appointed 2011, 2012, 2013
 Academic Co-Chair, Education Committee, appointed 2009-2012
 Director, Region II, elected 2006-2011 (2 terms)
 Conference Chair, Providing School-Based Physical Therapy Services Under IDEA, 2006
 Conference Committee, Section on Pediatrics Annual Conference (SoPAC), 2010
 Chair, Practice Committee, appointed 2002-2006 (two terms)
 Committee Member, Practice Committee, 1994-1997 and 2001-2007
 Chair, Subcommittee on Court Decisions, 1994-1996

APTA Academy of Research

Delegate to APTA House of Delegates, 2026

Health Policy & Administration: HPA-The Catalyst

Academy of Physical Therapy Education (formerly the Section on Education)
Residency and Fellowship SIG
Scholarship of Education SIG

Colorado Chapter APTA, 1997-present
DPT of the Year, 2024
Vice-President, elected 2017-2019
Delegate-At-Large (APTA House of Delegates), 2008, 2009, 2010
Pediatric SIG

Health Volunteers Overseas (HVO), 2010-2016
Granada, Nicaragua, 2011 and 2016
Addis Ababa, Ethiopia, 2012

The Council for Exceptional Children (CEC) – 1994-2009
Vice-President, Division of Physical and Health Disabilities (DPHD), 1998-1999
Division of Early Childhood (DEC), 1994-2007

Education Law Association (formerly, NOLPE) – 1990-2004
Chair, Conference Planning Committee, 2003 Annual Conference, Savannah, GA
Committee Member, Conference Planning Committee, 1999, 2001, 2002
Committee Member, Dissertation Award Committee 1997, 1998, 1999

TASH: The Association for Persons with Severe Disabilities-1988-1998

Consultative and Advisory Positions Held:

APTA Board Appointed Science and Practice Committee (SPAC), appointed 2026-2029

American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE-CAPTE) Board of Commissioners, appointed 2026-2029

American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) Accreditation Candidacy Review Council, appointed 1/1/2024 (3-year term)

American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) On Site Review Team, appointed 2021-2024 (3-year term)

Editorial Board, *Journal of Physical Therapist Education (JOPTE)*, appointed 10/1/2020 (3-year term)

Editorial Board, *Pediatric Physical Therapy (PPT)*, appointed 05/2014-09/2015, reappointed 09/2015-2023

Education Leadership Partnership (APTA, CAPTE, APTE), Essential Resources Strategy Meeting, Student Resources Panel, Alexandria, VA, April 2019

Research Advisory Board, AHRQ proposal, "Understanding Early Intervention Value: Investigating the Role of Regional Variability in State and Local EI Policy on EI Resource Use and Outcomes." Submitted by Beth McManus, September 2018

University of Colorado, School of Medicine, Anesthesiologist Assistant Program Advisory Committee.
2018-present

Federation of State Boards of Physical Therapy (FSBPT), Practice Analysis Oversight Panel, appointed, 2016

American Physical Therapy Association (APTA) Best Practices in Clinical Education Task Force, appointed 12/2015-12/31/2016

Guest Co-Editor, *Journal of Physical Therapy Education*, special series on Pediatric PT Education, 2014-2017

Higher Learning Commission, Peer Corps (reviewer), appointed 05/2014-2016

Federation of State Boards of Physical Therapy (FSBPT), Item Bank Review Committee-PT, for the National Physical Therapy Exam (NPTE), 2012-2015

Research Advisory Board, IES funded multi-site grant, PT COUNTS: Study of the Relationship of Student Outcomes to School-Based Physical Therapy Services, July 1, 2011 - 2016

Federation of State Boards of Physical Therapy, Practice Analysis Task Force for the National Physical Therapy Exam (NPTE), September 30, 2010-December, 31, 2011

American Board of Physical Therapy Specialists, Specialization Area Content Expert (SACE), January 1, 2005-November 1, 2007

Birth-to-Three Credential Advisory Committee, Center on Early Childhood Personnel Studies in Special Education, A.J. Papanikou Center for Developmental Disabilities, 2006

Related Services Consultant, Center on Personnel Studies in Special Education (COPSSE), 2001-2006

Co-Coordinator, Early Childhood Cadre of Trainers, IDEA Partnerships (ASPIIRE), 2000-2004

Bridging the GAP, National Advisory Board, Nov 2000-2003

Occupational Therapy/Physical Therapy Expert Panel for the Colorado Department of Health Care Policy and Financing (HCPF), Oct 2000-Feb 2001

OT/PT Advisory Board, State of Colorado, Department of Public Health, Health Care Program for Children with Special Needs, 1997-2003

Community and Professional Service:

Journal Manuscript Reviewer (ongoing):

Physical Therapy & Rehabilitation (PTJ)

Journal of Physical Therapy Education (JOPTE)

Pediatric Physical Therapy

Physical and Occupational Therapy in Pediatrics

Mentor to PT Program faculty, *ongoing*

PT service in Granada, Nicaragua, March 2016

Reviewer for *HPA-PAL* (journal), 2016

Reviewer of Book Chapter for FA Davis (Publishing Co.), 2011

Reviewer for Special Issue on Physical Therapy in the NICU, *Physical and Occupational Therapy in Pediatrics*, 2011

External Reviewer for University of Oklahoma Board of Regents, 2008
Chair, Annual Dinner, Hebrew Educational Alliance, 2007

Board of Directors, The Children's Treehouse Foundation, 2006-2007

Strategic Planning Task Force, Hebrew Educational Alliance, 2006-2007
Education Committee, Hebrew Educational Alliance, 2005-2007

Guest Editor, *Journal of Special Education Leadership*, 2004

Manuscript Reviewer for *Physical Therapy*, 2002-present

Search Committee for Assistant Rabbi, Hebrew Educational Alliance, 2002-2003

Book Reviewer for *ELA Notes* and *West Education Law Reporter*, 2002-2003

Reviewer of Book Chapter for Allyn & Bacon (Publishing Co.), 2002

Reviewer of Book Manuscript for Paul Brookes Publishing Co., 2001

Leading Colorado Fundraiser, Avon Breast Cancer 3-Day Event, 2001

Board of Directors, Hebrew Educational Alliance, 2000-2006

Guest Reviewer for *The Journal of Rural Health*, 2000-2003

Review Panel for *Pediatric Physical Therapy*, 1999-present

Editorial Board for *Physical Disabilities: Education and Related Services*, 1998-present

Reviewer of Book Manuscript for Wadsworth Publishing Co., 1998, 2005

Reviewer for *Teacher Education and Special Education*, 1997-2003

Reviewer of Book Manuscript for Prentice-Hall Publishing Co., 1996

Editorial Board *Illinois School Law Quarterly*, 1995

Guest Reviewer for *Teacher Education and Special Education*, 1994-1997

Reviewed Book Proposal for DelMar Publications, 1994

Proposal Reviewer for CEC's Division of Early Childhood, 1993

Grant Reviewer for Martha Holden Jennings Foundation, 1993-1994

Service to Hawai'i Pacific University

DPT Honolulu Faculty Search Committee, 2024

Chair, Faculty Promotion and Reappointment Task Force, Graduate College of Health Sciences, 2023

Chair, DPT Honolulu Faculty Promotion and Reappointment Review Committee, 2022, 2023

HPU Faculty Academic Affairs Committee, Representative for GCHS, 2023-2025

Admissions Committee, Doctor of Physical Therapy Program, 2022-present

Student Services Committee, Doctor of Physical Therapy Program, 2022- present

Department Faculty Promotion and Reappointment Committee (DFPRC), Chair, 2022, 2023, 2024

Search Committee, Director of HPU-Las Vegas DPT Program, 2022

HPU Graduate Student Capstone Symposium, Judge, Spring 2022, Spring 2023

Services to the University/College/Program:

University of Colorado (CU)

Academic and Student Services Administrative Leadership (ASAL), University of Colorado, Anschutz Medical Campus, 2015- 2022

Training Curriculum Review Committee, JFK Partners, University of Colorado, Anschutz Medical Campus, 2013- 2022

Academy of Medical Educators, University of Colorado, Anschutz Medical Campus, 2010 – 2022

Institutional Research Advisory Committee, University of Colorado, Anschutz Medical Campus, 2010-2012

Interprofessional Education Committee, University of Colorado Denver, Jan 2008-2011

Academic Assessment Planning Committee, University of Colorado Denver (Anschutz Medical Campus), June 2006-May 2008

Center for Healthy Living Team (Stapleton initiatives), University of Colorado Health Sciences Center, Jan 2006-Sept 2007

Co-Location Opportunities Committee, University of Colorado Health Sciences Center campus, Jan 2006-Dec 2007

Education Building Committee (for Anschutz Medical Campus), University of Colorado Health Sciences Center, Jan 2006-Dec 2007

CU - School of Medicine

Department of PM & R, University of Colorado, School of Medicine, Faculty Development monthly series on “Becoming a Modern Educator, October 2020 – April 2021

Anesthesiology Assistant Program, University of Colorado, School of Medicine, 2017-present

Advisory Board Member, REACH Interprofessional Education, School of Medicine, University of Colorado, 2010-2011

Committee Member, Search Committee for REACH Interprofessional Education, School of Medicine, University of Colorado, February 2010-May 2010

Committee Member, Search Committee for JFK Partners Administrator, Department of Pediatrics, School of Medicine, UCHSC, Jan 2004-April 2004

Committee Member, The Children's Hospital of Denver, 16th Annual Community and School Health Pediatric Conference, 1999-2000

CU - Physical Therapy Program

Chair, Education Scholarship Group, Physical Therapy Program, School of Medicine, 2020-2022

Chair, Student Promotions Committee (SPC), Physical Therapy Program, School of Medicine, 2015-2022

Director of Admissions, Recruitment and Admissions (RAC) Committee, Physical Therapy Program, School of Medicine, 2014-2022

Committee Member, Curriculum Committee, Physical Therapy Program, School of Medicine, 2014-2022

Committee Chair, Curriculum Committee, Physical Therapy Program, School of Medicine, 2013-2014

Committee Member, Communications Committee, Physical Therapy Program, School of Medicine, 2013-2014

Rehab Science PhD, Training Committee, Physical Therapy Program, School of Medicine, 2012-2014

Curriculum Revision, Task Force for 1 Year Internship Model, Physical Therapy Program, School of Medicine, University of Colorado, December 2011- 2014

Committee Chair, Search Committee for Clinical Education Faculty position, Physical Therapy Program, School of Medicine, University of Colorado, March 2011-May 2012

Task Force Chair, Diversity Scholarship, Physical Therapy Program, School of Medicine, University of Colorado, 2010

Task Force Member, Technical Standards, Physical Therapy Program, School of Medicine, UCD, 2009

Committee Member, Search Committee for Assistant Administrator II position, Physical Therapy Program, School of Medicine, UCD, 2009

Committee Member, Student Affairs Committee, Physical Therapy Program, School of Medicine, UCD, 2008-2020

Committee Chair, Search Committee for Pediatric Physical Therapy Faculty position, Physical Therapy Program, School of Medicine, UCD, Feb 2008-June 2008

Committee Chair, Search Committee for Neurologic Physical Therapy Faculty position, Physical Therapy Program, School of Medicine, UCDHSC, Oct 2006-May 2007

Committee Chair, Marketing Committee (now Outreach Committee), Physical Therapy Program, School of Medicine, UCD, 2006-2012

Committee Chair, Recruitment, Admissions, and Matriculation (RAM) Committee, Doctor of Physical Therapy Program, School of Medicine, UCD, June 2005-December 2013

Committee Member, Search Committee for Assistant Administrator III and Program Assistant I positions, Physical Therapy Program, School of Medicine, UCDHSC, Dec 2005-Nov 2007

Committee Member, Recruitment, Admissions, and Matriculation (RAM) Committee, Physical Therapy Program, School of Medicine, UCDHSC, 2002-2005

Honors and Awards:

Physical Therapist of the Year, APTA Colorado, 2023

HPU Faculty Assembly Golden Apple Award for Scholarship, 2023

Cerasoli Educator Award, University of Colorado Physical Therapy Program, 2020

Bud DeHaven Award for Extraordinary Service, Section on Pediatrics of the American Physical Therapy Association, 2014

Catherine Worthingham Fellow of the American Physical Therapy Association (FAPTA), 2013

Susan B Effgen Advocacy Award, Section on Pediatrics of the American Physical Therapy Association, 2013

Academy of Medical Educators, University of Colorado Anschutz Medical Campus, 2010

Lucy Blair Service Award, American Physical Therapy Association, 2008

Emerging Leaders Program, University of Colorado, June 2007-May 2008

New Professional Award, awarded by The Higher Education and Student Personnel Program of Kent State University, 1998

Merit Recipient, Division of Technology and Special Services, Special Education Program, University of Colorado at Denver, 1998

Merit Recipient, Department of Special Education, University of Florida, 1996

Graduate Student Senate Excellence in Teaching Award, Kent State University, 1994

Graduate Student Senate Excellence in Research Award, Kent State University, 1993

Akron Public Schools Ambassador Award, 1992, 1993

Continuing Education Attended:

APTA Combined Sections Meeting, Anaheim, CA, February 2026

Academy of Pediatric Physical Therapy Annual Conference, Colorado Springs, CO, October 2025

Educational Leadership Conference, Kansas City, MO, October 2025

Academy of Pediatric Physical Therapy Innovations in School-Based Physical Therapy Conference, Phoenix, AZ, June 2025

World Physiotherapy, Tokyo, Japan, May 2025

APTA Combined Sections Meeting, Houston, TX, February 2025

Academy of Pediatric Physical Therapy Annual Conference, Providence, RI, November 2024

Educational Leadership Conference, Oakland, CA, October 2024

APTA Colorado Annual Conference, Lakewood, CO, September 2024

APTA Combined Sections Meeting, Boston, MA, February 2024

Academy of Pediatric Physical Therapy Annual Conference, Omaha, NE, October 2023

APTA Pediatrics Innovations in School-based Physical Therapy Conference, July 2023

APTA Combined Sections Meeting, February 2023

Academy of Pediatric Physical Therapy Annual Conference, November 2022

APTA Combined Sections Meeting, February 2022

APTA Combined Sections Meeting, Virtual, February 2021

Academy of Pediatric Physical Therapy Annual Conference, Virtual, November 2020

Educational Leadership Conference, Virtual, October 2020

APTA Combined Sections Meeting, Denver, CO, February 2020

Academy of Pediatric Physical Therapy Annual Conference, Anaheim, CA, November 2019

Educational Leadership Conference, Bellevue, WA, October 2019

APTA NEXT Conference, Tampa, FL, June 2019

AAMC Medical Education Research Certificate (MERC) Workshop, Washington, DC, January 2019

University of Wisconsin Qualitative Self-Study course, On-line, January-February 2019

Combined Sections Meeting, APTA, Washington, DC, January 2019

Academy of Pediatric Physical Therapy Annual Conference, Chattanooga, TN, November 2018

AAMC Medical Education Research Certificate (MERC) Workshop, Jacksonville, FL, October 2018

Educational Leadership Conference, Jacksonville, FL, October 2018

Colorado Chapter APTA Fall Symposium, Vail, CO, October 2018

CU Physical Therapy Opioid Educational Day, Aurora, CO, September 17, 2018

Academy of Pediatric Physical Therapy Annual Conference, Cincinnati, OH, November 2017

AAMC Medical Education Research Certificate (MERC) Workshop, Columbus, OH, October 2017

Educational Leadership Conference, Columbus, OH, October 2017

Clinical Reasoning Symposium, Section on Education APTA, Omaha, NE: July 2017

Innovations in School-Based Practice, Academy of Pediatric Physical Therapy APTA, Washington, DC, July 2017

Combined Sections Meeting, APTA, San Antonio, TX, February 2017

Section on Pediatrics Annual Conference, Keystone, CO, November 2016

Innovations in School-Based Practice, Academy of Pediatric Physical Therapy APTA, Milwaukee, WI, July 2016

Combined Sections Meeting, APTA, Anaheim, CA, February 2016

Combined Sections Meeting, APTA, Indianapolis, IN: February 4-7, 2015

Combined Sections Meeting, APTA, Las Vegas, NV: February 3-6, 2014

Annual Conference, APTA. Salt Lake City, UT; June 20-23, 2013

Combined Sections Meeting, APTA, San Diego, CA: February 4-7, 2012

Combined Sections Meeting, APTA, Chicago, IL: February 9-12, 2012

Combined Sections Meeting, APTA, New Orleans, LA; February 9-12, 2011

Academic Administrators Meeting, APTA, October 2010

Annual Conference, APTA. Boston, MA; June 13-17, 2010

NPTE Workshop for Faculty. Alexandria, VA; April 2010

Combined Sections Meeting, APTA; San Diego, CA; February 2010

Annual Conference, APTA. Baltimore, MD; June 2009

Institute for Interprofessional Education, Association of Prevention Teaching and Research, Washington, DC; Sept 4-5, 2008

Annual Conference, APTA. San Antonio, TX; June 11-14, 2008

2008 Convention and Expo of the Council for Exceptional Children, Boston, MA; April 3-5, 2008

Combined Sections Meeting, APTA. Nashville, TN; Feb 6-9, 2008 (2.1 CEUs)

Educational Leadership Conference, APTA, Minneapolis, MN; Oct 5-7, 2007, 20.75 Contact Hours

Annual Conference, APTA, Denver, CO; June 27-30, 2007, 24 Contact Hours

Combined Sections Meeting, APTA, Boston, MA; Feb 14-18, 2007, 2.1 CEUs

Combined Sections Meeting, APTA, San Diego, CA; Feb 6-9, 2006, 2.1 CEUs

Annual Conference and Expo of the Council for Exceptional Children, Salt Lake City, UT; April 4-7, 2006

Preview 2020, APTA, Las Vegas, NV; Nov 18-20, 2005, 18 Contact Hours

Other Development Activities:

MedBridge, School-based and Early Intervention PT courses (2017 and 2021)

EIM Hybrid Learning Certificate, Co-Instructor (2020)

EIM Faculty Development Program (2022 and 2023)

Rocky Mountain University, Pediatric t-DPT and DSc Programs (bi-annually)

APTA Learning Center (2018 and 2019)

University of Colorado SOM Teaching Scholars Program (2007-present)