



CURRICULUM VITAE (Required Form) (April 2015)

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Education:

University of Colorado, Denver	Doctor of Physical Therapy	2006 - 2016
Washington University, St. Louis, MO	MHS in Physical Therapy	1986 - 1990
Washington University, St. Louis, MO	BS in Physical Therapy	1980 - 1982
University of Colorado Denver, Denver, CO	Pre-physical Therapy	1976 - 1980

Licensure Information:

Colorado #PTL.0002042

Certifications (eg, ABPTS):

Credentialed Provider for Stout Street Health Clinic, Colorado Coalition for the Homeless

Employment and Positions Held:

2023	Section Director of Clinical Education Associate Professor, anticipated Hybrid Track, University of Colorado Physical Therapy Program, Aurora and Colorado Springs, CO
2022 – Present	Section Director of Clinical Education Associate Professor, University of Colorado Physical Therapy Program, Aurora, CO
2005 – Present	Director of Clinical Education Associate Professor, University of Colorado Physical Therapy Program, Aurora, CO
1996 – 2005	Director of Clinical Education Assistant Professor, University of Colorado Denver Physical Therapy Program, Denver, CO
1991 – 1996	Assistant Professor, University of Colorado Health Sciences Center Physical Therapy Program, Denver, CO
1990 – 1991	Consultant, University of Colorado Health Sciences Center Physical Therapy Program, Denver, CO
1990 – 1991	Physical Therapist, Spalding Rehabilitation Hospital, Brain Injury Rehabilitation Services, Denver, CO
1988 – 1990	Lecturer, Physical Therapy Program, Washington University School of Medicine, St. Louis, MO

1986 – 1988	Clinical Faculty, Physical Therapy Program, Washington University School of Medicine, St. Louis, MO
1986 – 1990	Physical Therapist, Irene Walter Johnson Rehabilitation Institute, Washington University School of Medicine, St. Louis, MO
1983 – 1986	Center Coordinator of Clinical Education, Spalding Rehabilitation Hospital Denver, CO
1982 – 1986	Physical Therapist, Spalding Rehabilitation Hospital, Denver, CO

Scholarly Agenda:

The focus of my scholarly work is on advancing clinical education through exploration of clinical education models; academic-clinical partnerships; facilitation of clinical reasoning in the clinical setting; and supporting student success.

Peer Reviewed Publications:

1. Rodriguez J, Davidson W, Palmer J, Rapport MJ. Impact of Student Debt on Decisions of Terminal Clinical Education Experiences in Physical Therapist Education. *The Internet Journal of Allied Health Sciences and Practice*. 2022; June 29;20(3), Article 8.
2. McDevitt A, Rapport MJ, Rodriguez J, Miller M. Faculty Perceptions on the Clinical Reasoning Assessment Tool to Support Learning in Physical Therapist Students: A Qualitative Study. *Journal of Physical Therapy Education*, 2022;36(1),57-64.
3. Covington K, Myers K, Rodriguez J. Exploring DPT Students' Perceptions of Team Function in a Collaborative Integrated Clinical Education Experience. *Journal of Physical Therapy Education*, 2017;31(3):37-44.
4. Struessel T, Rodriguez J, Van Zytveld CR. Advocating for a systems approach to enhance patient safety in physical therapy practice: A clinical commentary. *PTJ-PAL*, 2017;17(1):J22-J27.
5. Van Zytveld CR, Struessel T, Rodriguez J. Lessons Learned from a Major Near Miss: A Case Report Including Recommendations to Improve Future Patient Safety in Rehabilitation. *Internet Journal of Allied Health Sciences and Practice*, 2016; Jan 01;14(3), Article 5.
6. Rapport MJ, Kelly MK, Ridge TH, Rodriguez J, Tomlinson S. A shared vision for clinical education: The yearlong internship. *Journal of Physical Therapy Education*, 2014;28(1b), 22-29.
7. Buccieri KM, Rodriguez J, Smith SS, Robinson R, Gallivan SP, Frost JS. Director of clinical education performance assessment surveys: 360-degree assessment of the unique roles and responsibilities of this position in physical therapy education. *Journal of Physical Therapy Education*. 2012;26(3):13-24.

Peer Reviewed Scientific and Professional Presentations:

1. Magnusson, D, Dannemiller, L, Rodriguez J, Judd D, Pasco M. Better Together: Optimizing Student Experiences through a Holistic Approach to Student Well-Being. [Education Session] Accepted - Education Leadership Conference. Milwaukee, WI. October 28, 2022.
2. Hinrichs L, Rodriguez J, Nordon-Craft A, Manago M, McDevitt A, Judd D. Blocked scheduling in physical therapist education as a curricular adjustment in response to COVID-19. [Poster Presentation] Combined Sections Meeting. San Antonio, TX. February 5, 2022.
3. Logan J, Gunlikson J, Bilyeu C, Mehta H, Rodriguez J. Creating a culture of excellence: Utilizing

clinical-academic partnership to cultivate clinical instructor development opportunities. [Education Session], Education Leadership Conference, Atlanta, GA. October 23, 2021.

4. McDevitt A, Rapport MJ, Rodriguez J, Miller M. Use of the Clinical Reasoning Assessment Tool to inform DPT student assessment: A qualitative study. [Poster Presentation], Education Leadership Conference, Virtual. October 16-18, 2020.
5. Rodriguez JW, Applebaum D, Black L. A new perspective on collaborative models: Team approaches to clinical education in the academic setting. [Platform Presentation], Education Leadership Conference, Bellevue, WA. October 18, 2019.
6. Bell JJ, Wilson A, Rodriguez JW. How am I doing? Using formative feedback to enhance CI and student performance. [Education Session], Northwest Intermountain Consortium Regional Conference, Portland, OR. November 10, 2018
7. Rodriguez JW, Palmer RJ. From vision to reality: Early years of implementing a paid yearlong internship and lessons learned along the way. [Education Session], Education Leadership Conference, Jacksonville, FL. October 13, 2018.
8. Rodriguez JW, Bell JJ, Wilson A. Improving all aspects of clinical education through formative feedback. [Education Session], Northwest Intermountain Consortium Regional Conference, Boise, ID. November 4, 2017.
9. Rodriguez JW, Myers KS. Understanding academic-clinical partnerships through objective assessment using a social network analysis tool. [poster presentation] Combined Sections Meeting, San Antonio, TX, February 17, 2017.
10. Backstrom KM, Rodriguez JW. Physical therapy internship pilot program: A UCH-UCD collaborative model for sustainable clinical education. UCHHealth Annual Rehabilitation Symposium, Aurora, CO, April 21, 2016.
11. Rapport MJ, Rodriguez JW, Townsend-Cobb E. Educating Students with Physical Disabilities: Challenges and Successes [Education Session], CSM, Anaheim, CA, Feb. 19, 2016.
12. Rodriguez J, Schenkman M, Backstrom KM. A case study and pilot for developing the yearlong internship: Building a sustainable model of clinical education through an academic and clinical partnership [Educational Session], Education Leadership Conference, Baltimore MD, October 3, 2015.
13. Myers K, Rodriguez J. Using Principles of Curriculum Development to Develop and Implement an Integrated Clinical Education Experience. [Educational Session], Education Leadership Conference, Baltimore, MD, October 4, 2015.
14. Rodriguez J, Hamilton ML. Moving beyond Clinical Instruction: Mentoring to Create a Culture of Professional Growth. APTA Colorado Chapter Fall Conference, Arvada, CO; Nov. 9, 2013.
15. Rodriguez J, Myers, K. Use of CI/CCCE debriefings following clinical experiences to strengthen academic and clinical partnerships. [poster presentation], Education Leadership Conference, Portland, OR; October 5, 2013
16. Iverson MD, Rodriguez J. Writing an abstract for presentation. [Education Section course], Combined Section Meeting, APTA, San Diego, CA; January 24, 2013
17. Lake D, Iverson MD, Rodriguez J, and Tippet S. Writing an abstract for presentation. [Education Section course], Combined Section Meeting, APTA. Chicago, IL; February 10, 2012.

Non-Peer Reviewed Scientific and Professional Presentations:

1. Rodriguez J, Bilyeu C. Five-part series on Enhancing Clinical Teaching Skills (Various Topics) for UCHHealth System Rehab Staff (PT, OT, SP), blended delivery format, Aurora CO, March 2021 – December 2021; January 2023.
2. Rodriguez J. A comprehensive approach to remediation in clinical education: Developing a case report. Education Scholarship Group, University of Colorado Physical Therapy Program, Aurora, CO, January 7, 2021.
3. Rodriguez J. Open Forum Facilitator: Supporting each other during COVID-19 [Colorado Chapter APTA Clinical Education SIG] Denver, CO, April 22, 2020.
4. Rodriguez J, Journal Club Facilitator: *Achieving clinical instructor competence: A phenomenological study of clinical instructors' perspectives* [Colorado Chapter APTA Clinical Education SIG journal club] Denver, CO, September 24, 2019.
5. Rodriguez J, It's a 2-way street: A model for feedback between CIs and students. [Colorado Chapter APTA Clinical Education SIG event], Anschutz Medical Campus, Aurora, CO, March 7, 2019.
6. Rodriguez J, Journal Club Facilitator: *Relationship between narrative comments and ratings for entry-level performance on the clinical performance instrument: A call to rethink the clinical performance instrument* [Colorado Chapter APTA Clinical Education SIG journal club] Denver, CO, October 16, 2018.
7. Rodriguez J, O'Dell D. Constructing a Full-time Clinical Education Experience. [Breakout Session], Northwest Intermountain Consortium Clinical Education Conference, Aurora, CO, Sept. 12, 2015.
8. Gaspar D, Hernandez E, Rodriguez J, Sandhu S, Sivahop J. Win-Win! Innovative Strategies to Enhance Clinical Learning Experiences [breakout session], Engaging Communities in Education and Research Conference, Vail, CO; Sept. 26, 2014.

Funded/In Review Grant Activity:

N/A

Current/Active Research Activity:

Non-funded scholarly projects:

Rodriguez J, Bilyeu C, McDevitt A. A comprehensive approach to remediation in clinical education: A case series. Data collection in progress

Magnusson, D, Dannemiller, L, Rodriguez J, Judd D, Pasco M. Better Together: Optimizing Student Experiences through a Holistic Approach to Student Well-Being. Development of a student enrichment program in progress

Membership in Scientific/Professional Organizations:

American Physical Therapy Association	1984 – 1986; 1990 – Present
Colorado Chapter, APTA	1984 – 1986; 1990 – Present
Clinical Education SIG, Chair	2018-2020 (elected position)
Nominating Committee	2011 – 2014 (elected position)
Academy of Physical Therapy Education	1996 – Present
Clinical Education Special Interest Group,	
Membership Secretary	2002 – 2004
Research Committee Member	2008 – 2014
Health Policy Legislation and Regulation Section	2004 – Present

Research Section	2014-present
Geriatric Section	1993 – 2004
Neurology Section	1991 – 2003
American Council of Academic Physical Therapy Program Membership	2014 - present
DPT Terminal Internship Consortium, Chair	2014 – 2018
Northwest Intermountain Clinical Education Consortium Chair	1997 – Present 1999 – 2001
Vice Chair	1997 – 1998
Colorado Clinical Educators Forum Secretary	1995-2017 1985 – 1986

Consultative and Advisory Positions Held:

Clinical Education Strategy Group, Academic-Clinical Partnerships sub-group	2018
APTA Clinical Instructor Education Board	2008 – 2011
APTA Task Force to develop ACCE/DCE 360-performance evaluation	2006 – 2010

Community Service:

Stout Street Clinic, Coordinate students and faculty for monthly PT services	1998 – Present
9 Health Fair Volunteer	2000 – 2011
National Western Stock Show	2011 - 2020

Services to the University/College/School on Committees/Councils/Commissions:

Physical therapy Program:	
Clinical Education, Section Director	2022 – Present
Pediatric Faculty Search Committee	2021
Neuro Faculty Search Committee	2021 – Present
Academic Enrichment Group	2021 – present
Education Scholarship Group, Co-Lead	2020 – present
Assessment Committee	2018 – Present
Diversity, Equity, and Inclusion Committee	2018 – Present
Senior Faculty Committee	2017 – Present
Program Advisory Committee	2016 – Present
Director of Clinical Education	1996 – Present
Student Promotions Committee	1997 – Present
Curriculum Committee	1993 – Present
Chair	1994 – 1995
Recruitment, Admissions, Matriculation Committee	2004 – 2009
Chair	2004 – 2005

Anschutz Medical Campus: Education Studio	2021 – Present
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Honors and Awards:

Leadership in Education, APTA Academy of Education	2023
Professionalism Award, University of Colorado Dept of Physical Medicine & Rehab	2021 – 22
Stanford Award, Editorial Board, Journal of Physical Therapy Education	2012

Continuing Education Workshops Conducted / Organized:

1. Co-Sponsor with APTA Colorado Chapter Clinical Education Special Interest Group: Utilization of a blueprint to advance clinical reasoning in the clinical setting, virtual, April 10, 2021

2. APTA Clinical Instructor Credentialing and Education Program (last 10 years)
 - University of Colorado Physical Therapy Program, Level 1, virtual, May 20-21, 2022
 - University of Colorado Physical Therapy Program, Level 1, virtual, May 14-15, 2021
 - University of Colorado Physical Therapy Program, Anschutz Medical Campus; Aurora, CO (taught 14 Level 1 & Level 2 courses from 2012-2019)
 - Pueblo Community College, Pueblo, CO (taught 3 Level 1 courses from 2012 – 2015)

 - Memorial Health Systems, Colorado Springs, CO (Level 1, 2016)
 - Oregon Health Sciences University, Portland, OR (3 Level 2 courses from 2013-2018)
 - University of New Mexico Physical Therapy Program, Albuquerque, NM; Level 2, October 24-25, 2015
 - Northwest Intermountain Consortium Clinical Education Conference, Park City, UT, Level 2, September 22-23, 2012

3. Northwest Intermountain Consortium Clinical Education Conference, Anschutz Medical Campus, Aurora, CO, September 11-12, 2015

Continuing Education Attended: list ONLY courses taken **within the last five (5) years** that **specifically relate** to responsibilities in the entry-level program.

Education Leadership Conference, Milwaukee, WI, October 27 – 30, 2022
Various topics

Education Leadership Conference, Atlanta, GA, October 21- 24, 2021

- Geneva Johnson Keynote and Ignite Talks: Cultivating the Habits at the Heart of Patient Care: Compassion, Vulnerability, and Imagination
- Exploring Connection between Habits of the Heart and Health: Re-imagining Physical Therapy Education
- Core Competencies for Clinical Educators: Discussion, Debate, and Furthering the Pursuit of Excellence
- Transforming Society through Competency-based Physical Therapist Education: Moving from Theory to Practice
- Creating Associated Faculty Development Opportunities: Enhancing Habits of the Head and Heart

CUPT CI Update Course: Tools and Strategies to Promote Health Equity in PT Practice, Dawn Magnusson, virtual, October 9, 2021

APTA Colorado 2021 Rocky Mountain Annual Conference & PT Expo, Denver, CO. September 25, 2021

APTA Future of Physical Therapy Summit, virtual, September 13, 2021

APTA Colorado CE SIG, University of Colorado Physical Therapy Program and Regis University School of Physical Therapy, Co-Sponsors: Utilization of a blueprint to advance clinical reasoning in the clinical setting, Jennifer Furze and Jennifer Black, virtual, April 10, 2021

Josiah Macy Jr. Foundation, Taking Action on Harmful Bias and Discrimination in Clinical Learning Environments, virtual, January 21, February 25, March 11, 2021

Combined Sections Meeting, virtual, February 1 - 28, 2021

- Uh-oh! A Struggling Student in Acute Care, Now What? Diagnosis and Clinical Remediation Tools
- I Saw, I Think, I Wonder...Improving Clinical Instructor Mentorship Through Objective-Oriented Debriefing

- Educating for Professionalism: The science of caring The art of healing
- Clinical and Non-clinical Roles of Physical Therapists to Promote Health Equity for People with disabilities
- Rehabilitation for Older Adults in Rural America: Preparing the Next Generation of Physical Therapists
- Transforming ALL of Society: How do we influence graduates to work with underserved communities?

APTA Missouri Chapter: 100 Years of Physical Therapy: Where have we been and Where are we going?
Shirley Sahrman, virtual, January 15, 2021

Education Leadership Conference, virtual, October 15-18, 2020

- Geneva Johnson Forum Keynote Address: Bringing a Population Health Perspective to Physical Therapy Education
- Integrating Population Health, Disease Prevention and Health Promotion Competence within Physical Therapist Professional Education Programs
- Transforming Society Through Competency-based Physical Therapy Education
- Envisioning the Future of PT Education: Building our Strategic Path Forward in the Second Century

APTA Colorado 2020 Rocky Mountain Annual Conference & PT Expo, virtual, September 25-26, 2020

- Disaster Relief & Viewing Disasters through a Health Equity Lens
- The Resilient Practitioner

Combined Sections Meeting, Denver, CO, February 13 – 16, 2020

- Riddle Me This: What is the Toughest Movement System Examination: The Integumentary System
- Clinical Reasoning Blueprint: Linking Learning Theories to Curricular Innovations
- Emotional Intelligence Across the Professional Lifespan in Physical Therapy: From Novice Student to Expert Practitioner
- Raising the Proverbial Bar: Development of a Novel Tool to Assess Clinical Educators
- Déjà Vu All Over Again, or Moving in the Right Direction? Revisiting Cerasoli Lectures
- Lost in Translation: Interprofessional Collaborative Practice Across the Continuum of Care
- Exploring Leadership and Excellence in Physical Therapy Education: Blazing a Research Path

Education Leadership Conference, Bellevue, WA, October 17-20, 2019

- Geneva R Johnson Forum: Transforming Relationships to Meet the Needs of Patients and Care Providers
- The Rest of the Story: Building Blocks for Developing Education Researchers and Agendas
- Benchmarking Debt, Curriculum, and Student Experience Using an Academic Database

APTA Colorado Chapter 2019 Fall Conference and Exposition, October 12, 2019

- Trauma Informed Care in Theory and Practice in Physical Therapy

Getting Older is NOT for the Weak: Geriatric Rehabilitation for the 21st Century, Aurora, CO, September 28, 2019.

From Clinical Instructor to Clinical Educator: Cultivating Creative Teaching Strategies, Regis University, Denver CO, Feb.9, 2019.

Combined Sections Meeting, Washington DC, January 23 – 26, 2019

- Clinical Instructor vs. Residency Mentor: What's the Difference?
- Understanding the Advantages of and Pressures Facing PT Clinical Education in Various Clinical Settings

- Competency Based Education: Exploring Opportunities for our Future
- Exploring Signature Pedagogy in Physical Therapy: Concepts and Cases
- How Far does our Academic Obligation Extend to Support Students in Distress?

Northwest inter-mountain Consortium Conference, Portland OR, Nov. 9-10, 2018

- A Culture of Mentorship: Is it Valuable?
- Creating a Collaborative Model for Learning
- Fostering a Culture of Clinical Education

Education Leadership Conference, Jacksonville, FL. October 12-13, 2018

- Geneva R. Johnson Forum: Parts 1 & 2: Keynote Address: Leadership in a Rapidly Changing World
- SCCE Training: Tips and Tricks
- Authentic Voices in Academic and Clinical Partnerships: Making it Work
- The Rising Phoenix in Academic Physical Therapy: Revelations about Clinical Education
- Competency Based Education in Medicine and Pharmacy: Learning from Others

Opioid Educational Day, Various local and national leaders, Anschutz Medical Campus, Aurora, CO Sept. 17, 2018.

Update: Movement Systems Impairments, Washington University, St. Louis, MO, Nov. 11, 2017

Leadership in Educational Administration Program – 1-year leadership certification program, Academy of Medical Educators, University of Colorado School of Medicine, Aurora, CO, completed 2017.

Clinical Reasoning Symposium, APTA Education Section, Omaha, NE, July 20-23, 2017.

Utilization and Ordering of Imaging for the Physical Therapist in Colorado, Colorado Chapter of the APTA, Denver, CO, April 22, 2017.

Previous Teaching Responsibilities in Other Academic Programs:

N/A

Current Teaching Responsibilities in the Entry-Level Residential Program:

Summer I

DPTR 5711: Professional Development I (2 credits): Course Coordinator; Lecturer

Fall I

DPTR 5901: ICE I (1 credit): Instructor/Clinical Education Faculty Advisor

Spring I

DPTR 5301 Medical Conditions I (4 credits): Lab Instructor: Integrated Practical Exam Faculty Coaching/Feedback Session

Summer II

DPTR 6931: Clinical Education I (5 credits): Instructor/Clinical Education Faculty Advisor

Fall II

DPTR 6902: ICE II (1 credit): Instructor
DPTR 6302 Medical Conditions II (2 credits): Lab Instructor: Integrated Practical Exam Faculty Coaching/Feedback Session

Spring II Semester

DPTR 6932: Clinical Education II (6 credits): Instructor/Clinical Education Faculty Advisor

Fall III Semester

DPTR 7933: Clinical Education III (10 credits): Course Coordinator; Instructor/Clinical Education Faculty Advisor

Anticipated Teaching Responsibilities for Hybrid Pathway beginning in Summer 2024:

Summer I

DPTR 5711: Professional Development I (2 credits): Course Coordinator; Lecturer