

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 62	Plex Title: Integrating PICO Inquiry into Clinical Practice - Level 1	Date created: 8/22/2018
------------	---	-------------------------

ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread							
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; padding: 5px;"><input type="checkbox"/> Quality Improvement and Safety</td> <td style="width: 50%; padding: 5px;"><input type="checkbox"/> Patient Centered Care</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"><input type="checkbox"/> Movement for Participation</td> </tr> <tr> <td style="padding: 5px;"><input checked="" type="checkbox"/> Teamwork and Collaboration</td> <td style="padding: 5px;"><input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice</td> </tr> </table>		<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care		<input type="checkbox"/> Movement for Participation	<input checked="" type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care									
	<input type="checkbox"/> Movement for Participation									
<input checked="" type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice									
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis								
<input type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care								
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention								
	<input checked="" type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Outcomes								

Brief Description of the Planned Learning Experience:

Students will formulate a clinical question utilizing PICO methodology, search for articles to assist in answering the PICO question, and appraise the articles.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> 1. Students, as a team, will formulate a relevant clinical question based on a patient encounter utilizing the PICO methodology 2. Effectively search the literature to acquire an article that addresses the PICO question 3. Complete a formal article appraisal 4. Reflect on the appraisal process to better understand the benefits and challenges of this process and how it relates to patient care. 	<ol style="list-style-type: none"> 1. The team will work collaboratively to create a relevant clinical foreground question in PICO format, based on a specific patient presentation. 2. Each student will acquire and formally appraise a relevant article. 3. The team will outline the appraisal process to the CI. 4. The team will discuss the literature search and appraisal processes with their CI, reflecting on the ease or challenge of finding robust literature that was generalizable to the patient. 	<ol style="list-style-type: none"> 1. As a team, develop a clinical question in PICO format = 10 minutes 2. Individual literature searches = 15 minutes 3. Read and appraise article = 30 minutes (may be done in the evening) 4. Discuss literature search and appraisal processes and relation to current patient = 20-30 minutes <p>Total = 75-85 minutes</p>	<ol style="list-style-type: none"> 1. Related content from EBP course, specifically formatting PICO questions 2. Online databases, other resources at clinical site