Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

Observational Task Analysis

Objectives	Description of Learning Experience	Resources and Time to Complete
1. Apply principles of Movement Science in the clinical setting	 Select a patient/child who presents with or identifies difficulties with or a functional task 	Resources: Movement Science framework for functional movement observation and analysis
2. Identify personal and environmental factors that influence the ability to perform a functional task for an individual patient/child.	 Complete observational task analysis using the framework introduced in Movement Science Discuss findings and create hypotheses of movement deviations with partner and/or student team and then present to CI for further discussion 	Time to Complete: 1 hour - Functional task analysis: 30 min - Discuss findings and hypotheses with peers: 15 min
3. Summarize findings and hypothesize causes of movement deviations		- Present summary to CI: 15 min