

# Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

## Inclusive Care

Objectives	Description of Learning Experience	Resources and Time to Complete
<ol style="list-style-type: none"> <li>1. Consider characteristics of a patient's/child's social identity that may impact care</li> <li>2. Understand how social identity and personal characteristics impact patient/child's interaction with healthcare system/team</li> <li>3. Discuss how to provide equitable PT services to patient/child in an inclusive manner regardless of characteristics of identity</li> </ol> <p>Note: language modified from APTA CPI 3.0</p>	<ol style="list-style-type: none"> <li>1. CI will select a recent patient/child interaction in which social identity is important to the interaction. This could include: race, disability, ethnicity, gender, identity, race, sexual orientation or other characteristics of identity</li> <li>2. Students will reflect on the case and discuss the implications of delivering respectful and empathetic care considering above characteristics of patient/child</li> <li>3. Students and CI will discuss how interaction went and any improvement that could be made to better understand patient identity and provide equitable care.</li> <li>4. Students and CI will discuss how biases may exist or values that may conflict and how to manage this</li> </ol>	<p><b>Resources:</b> Content from PD I related to social identity and APTA core values, content from HP&amp;W related to social and structural factors that impact care, APTA CPI 3.0 and APTA core values (Inclusion)</p> <p><b>Time to Complete: 30 min for discussion within team and CI</b></p>