

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 9	Plex Title: Linking goniometric measurement to overall patient presentation	Date created: 11/1/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice	

Brief Description of the Planned Learning Experience:

Students will perform goniometric measurement and discuss results relative to patient presentation.
(Can be completed in conjunction with goniometry skill check-off if desired)

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will demonstrate proper technique when completing measurement. 2. Students will identify impairments in body structure and function that are related to abnormal measurements. 3. Students will be able to identify how impairments related to activity limitations and/or participation restrictions identified in patient case.	1. Student(s) will complete goniometric measurement on affected joint, using proper anatomical landmarks and overall technique. 2. CI and students will discuss possible causes of impaired range of motion and how decreased ROM contributes to patient's current activity limitations and/or participation restrictions for their particular patient.	1. Goniometric measurement: 5-10 min (per student depending on how PLEX is set-up) 2. CI/Student discussion: 15-30 minutes Total: 30-45minutes	1. Self-study modules from Exam/Eval I on goniometry 2. ICF Model material from Exam/Eval I