## Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 60	Plex Title: What happens to charges when I enter them?						Date created: 9/25/2015	
ICE Week/Number	Continuum of Care		Patient Management Component			Curricular Thread		
☐ ICE I- Week I	<b>V</b>	IP Acute/ICU		Exam/Eval				
☐ ICE I- Week 2	V	IP Rehab		Dx/Prognosis	<b>7</b>	Quality Improvement and Safety		Patient Centered Care
☑ ICE II	<b>V</b>	Outpatient		Plan of Care				Movement for Participation
		School		Intervention		Teamwork and Collaboration		Clinical Reasoning and Evidence Based Practice
		Not Setting Specific		Outcomes				

## **Brief Description of the Planned Learning Experience:**

Students will explore how charge entry is utilized in the facility or setting and implications for the therapists, clinic, facility, and patients.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
Students will understand the implications for charge entry in the facility (i.e. billing, productivity, etc.).     Students will appreciate the effect of charge entry to patients and reimbursement.	Students will explore the billing process in the facility or clinic but following the process from charge entry to billing.      CI will describe the differences between charge entry and productivity measurement for therapists in the facility/clinic.      Students and CI will discuss the connections between charging, patient's POC, and reimbursement implications.	Total time = 30 minutes	PT in Motion article: Measuring by Value, Not Volume. http://www.apta.org/PTinMotion/2015/7/ Feature/MeasuringByValue/ PT in Motion News: http://www.apta.org/PTinMotion/NewsN ow/2014/7/9/HoDProductivity/ 1/

