

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 6	Plex Title: Resistance Exercise Prescription	Date created: 10/29/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input checked="" type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE I- Week 2	<input checked="" type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input checked="" type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention		
	<input type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will develop specific resistance exercises to target muscle impairments found on examination.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will be able to link examination findings to specific muscle impairments. 2. Students will be able to identify appropriate resistance exercises that address impairments. 3. Students will realize importance of considering patient presentation and overall goals of care when prescribing exercise program.	1. Students will identify specific muscle impairments during patient examination. 2. Students will propose 2-3 resistance exercises that address impairments and other aspects of patient presentation. 3. CI and students will discuss proposed exercise program, addressing appropriateness based on specific impairments and goals of care. 4. If appropriate, exercise program will be implemented with patient by students.	1. Identification of muscle impairments by students: 10-15 minutes (varies based on patient) 2. Development of exercise program: 10-15 minutes 3. CI/Student discussion: 10-15 minutes 4. Implementation of exercise program: 15-20 minutes Total: approximately 60 min (variable)	1. Material from Foundations of Intervention I and II 2. Material from Movement Science I 3. Textbook Kisner C, Colby LA. Therapeutic Exercise: Foundations and Techniques, 6th ed. Philadelphia: FA Davis, 2012.