

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 59	Plex Title: Affordable Care Act implications	Date created: 9/25/2015
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval		
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes	<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice	

### Brief Description of the Planned Learning Experience:

Students will explore how the Affordable Care Act has impacted the clinical facility through discussion with CI and/or administrators at the setting.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will recognize real world impacts of the Affordable Care Act on issues such as access, reimbursement, types of insurers (i.e. private, Medicaid, etc.).	1. Students and CI will discuss changes the CI has noted in the clinical facility since the Affordable Care Act was passed. If available, students may also discuss implications with an administrator (i.e. rehab director, clinic owner, etc.). Topics could include: increase in Medicaid enrollment in certain states, increase in patients accessing care with new coverage after long periods without healthcare, complexities of policies purchased through insurance exchange, inclusion of physical therapy as Essential Health Benefit (EHB) , etc.)  2. If possible, students will have the opportunity to discuss with a patient whose insurance coverage changed due to the ACA, and any implications on the patient's access to care or cost sharing.	Student and CI discussion = 15-20 minutes  Discussion with patient = 10-15 minutes (as part of patient encounter)  Total time: 25-35 minutes	