

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 56	Plex Title: Identifying Community Resources	Date created: 10/02/2015
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis		<input checked="" type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care	<input checked="" type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention		
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

**Brief Description of the Planned Learning Experience:**

Students will create a list of available community resources specific to the needs of a particular setting or patient population.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. To recognize the needs of patients beyond their physical therapy experience.  2. To assist patients in identifying resources that will help them succeed in creating a long-term plan for their health and care needs.  3. Students will demonstrate the ability to plan and execute a usable document for distribution to patients/families.	1. Students will gather information or brainstorm ideas regarding potential patient/family/caregiver needs within the community (eg. Respite care, senior exercise facilities, medical supplies, support groups). 2. Students will research applicable resources that are available locally in the community and compile/categorize a list of such resources. 3. Students will create a list or flyer for distribution to patients outlining available community resources. Documents should be created with considerations (font size, language, literacy level etc.) for usability for a specific patient population.	1. Brainstorm: 15 to 30 minutes  2. Research: 30 to 60 minutes  3. Document creation: 30-60 min  Total Time: 75 to 120 minutes	