

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 55	Plex Title: Letter of Medical Necessity	Date created: 10/02/2015
------------	---	--------------------------

ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis		<input type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care	<input checked="" type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention		
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

**Brief Description of the Planned Learning Experience:**

Students will learn and understand the process of writing a letter of medical necessity.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will be able to define and demonstrate understanding of standards surrounding the concept of medical necessity.  2. Students will demonstrate the ability to express their case articulately and professionally to individuals involved with medical insurance / patient benefits.  3. Students will identify the components necessary to write a successful letter including evidence based practice principles relevant to a specific patient case.	1. Students will research various state and/or federal definitions of medical necessity  2. Students will review examples of letters of medical necessity and discuss why they may or may not have been successful  3. Students will work together to write a comprehensive letter of medical necessity.  4. Students and CI will critique the letter and provide feedback on each section of the letter.	1. Research definitions: 15 minutes  2. Review examples: 15 minutes  3. Write letter: 30 to 60 minutes  4. Review and critique: 15 to 30 minutes  Total time: 75 to 120 minutes	