

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 54	Plex Title: Observational Task Analysis - Functional Tasks	Date created: 09/29/2015
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval	
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Quality Improvement and Safety
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care	<input checked="" type="checkbox"/> Patient Centered Care
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input checked="" type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

Brief Description of the Planned Learning Experience:

During a patient encounter, students will perform an observational task analysis and create an examination plan based on their observations.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> 1. Students will complete an observational analysis of a functional task and identify deviations in the task related determinants 2. Students will hypothesize impairments related to the observed movement deviations 3. Students will develop an examination plan based on the hypothesized impairments 	<ol style="list-style-type: none"> 1. Students will perform a systematic observational task analysis of a participant performing a key activity that has been identified as limited. 2. A list of deviations in the task related determinants will be created by the student. The student will then create a concise (4-5 item) list of hypothesized impairments. 3. The student will develop a plan and implement an examination with specific tests/measures to test the hypothesized impairments related to the movement deviations. 	<ol style="list-style-type: none"> 1. Patient encounter: 30 minutes 2. Planning and examination: 30 minutes 3. Discussion: 15 to 30 minutes <p>Total time: 60 to 90 minutes</p>	<ol style="list-style-type: none"> 1. Rancho Observational Gait Analysis handbook 2. Lecture handouts from Movement Science / Observational Task Analysis

