

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 52	Plex Title: Infusing FUN into therapeutic activities for children	Date created: 9/25/2015
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval	<input type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis		<input checked="" type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care		<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will design and implement an exercise program that addresses a patient's impairments in body structures/function but incorporates activities that are fun and appropriate for the patient's age, cognitive abilities, interests, etc.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will understand the importance of creating therapeutic activities that are engaging and fun for the pediatric patient. 2. Students will realize how principles of patient centered care impact the creation of a POC for the pediatric patient. 3. Students will utilize creativity in addressing impairments with therapeutic activities.	1. Working as a team or individually, students will identify impairments in body structures/function that are priorities to be addressed in a patient's plan of care. 2. Students will design and then implement a therapeutic exercise program or other therapeutic activities that address the impairment, with a main focus of creating a fun and stimulating activity for the patient. 3. Students will recognize the patient's response to the activity and the need for modifications to increase engagement if necessary.	1. Identification of priorities for POC = 10 minutes 2. Design of therapeutic activity or exercise program = 20 minutes 3. Implementation = variable (20-45 minutes) 4. Post-encounter discussion = 10 minutes Total time: 60-90 minutes	Neuro Pediatric Intervention lab documents http://www.rehabpub.com/2007/04/pediatric-strength-training/

