

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 51	Plex Title: Determining functional levels in children using standardized tests	Date created:
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval	<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis		<input checked="" type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention		
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will select a standardized functional assessment test (TUG, Pediatric Balance Scale/Berg Balance Scale, Functional Reach, 10 meter walk, Wee-FIM, PEDI, GMFM) to determine the functional level in children with disabilities.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will utilize a standardized functional assessment test with a current patient. 2. Students will accurately interpret the test scores to determine the functional level of children with disabilities. 3. Students will examine the links between functional level and current participation restrictions.	1. Students and CI will determine appropriate patient (or patients) with whom to perform a standardized test of functional level. 2. Working individually or in pairs, students will complete the test and determine the functional level of the patient. 3. As a team, students will discuss patient's current participation restrictions as related to the functional level. Discussion can also include implications for plan of care (remediation, compensation, prevention).	1. Completion of standardized test = variable depending on test 15-45 minutes 2. Team discussion = 15 minutes Total time = 30-60 minutes	Review Cech/Martin text Chapters 3, 4 and 5. Review Developmental folder for info about AIMS, PDMS-2, BOT-2. May use test administration manuals from clinic for other standardized tests.

