

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 50	Plex Title: Determining gross motor developmental levels in children	Date created:
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		
				<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

**Brief Description of the Planned Learning Experience:**

Students will use a standardized test of motor development to determine the gross motor developmental levels of children with neurodevelopmental disabilities.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> <li>1. Students will utilize a standardized test of motor development with a current patient.</li> <li>2. Students will accurately interpret the test scores to determine the gross motor developmental level of the patient.</li> <li>3. Students will examine the links between developmental level and current participation restrictions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students and CI will determine appropriate patient (or patients) with whom to perform a standardized test of motor development.</li> <li>2. Working individually or in pairs, students will complete the test and determine the gross motor developmental level of the patient.</li> <li>3. As a team, students will discuss patient's current participation restrictions as related to gross motor developmental level. Discussion can also include implications for plan of care (remediation, compensation, prevention).</li> </ol>	<ol style="list-style-type: none"> <li>1. Completion of standardized test = variable depending on test 15-45 minutes</li> <li>2. Team discussion = 15 minutes</li> </ol> <p>Total time = 30-60 minutes</p>	<p>Review Cech/Martin text Chapters 3, 4 and 5. Review Developmental folder for info about AIMS, PDMS-2, BOT-2. May use test administration manuals from clinic for other standardized tests.</p>

