

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 43	Plex Title: Discharge planning in the outpatient setting	Date created: 10/22/2014
------------	--	--------------------------

ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input checked="" type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care		
	<input checked="" type="checkbox"/> School	<input type="checkbox"/> Intervention	<input checked="" type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice	

**Brief Description of the Planned Learning Experience:**

Students will participate in discharge planning for patient in the outpatient setting, including communicating appropriately with the patient and determining any follow up care that is needed.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> <li>1. Students will recognize the factors that influence discharge planning in the outpatient setting.</li> <li>2. Students will use appropriate language and professional behaviors when communicating discharge plans with the patient.</li> <li>3. Students will recognize the need for follow-up care following discharge when appropriate.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will work individually or as a team to determine factors influencing discharge plans for current patient and decide on discharge plan.</li> <li>2. Students will discuss factors and discharge recommendations with CI. CI will provide feedback and input as appropriate.</li> <li>3. Students will communicate discharge plan with the patient using professional, patient-friendly language.</li> <li>4. Students and CI will discuss any need for follow-up care or referrals for patient following discharge from PT.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student/team working on identifying factors, making discharge recommendation: 15 minutes</li> <li>2. Student/CI discussion: 15-20 min minutes</li> <li>3. Communication with patient: variable depending on patient needs</li> </ol> <p>Total time: 30- 45 minutes</p>	<p>Setting specific information related to discharge planning</p> <p>Information from track courses, Health Care Delivery re: discharge planning and continuum of care (ICE II)</p>

