

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 4	Plex Title: Observational Task Analysis	Date created: 9/13/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Exam/Eval <input checked="" type="checkbox"/> Dx/Prognosis <input type="checkbox"/> Plan of Care <input type="checkbox"/> Intervention <input type="checkbox"/> Outcomes	<input type="checkbox"/> Quality Improvement and Safety <input checked="" type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Patient Centered Care <input checked="" type="checkbox"/> Movement for Participation <input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

Brief Description of the Planned Learning Experience:

Students will work individually or in pairs to analyze a functional task using framework and systematic approach presented in Movement Science.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Apply principles of Movement Science in the clinic. 2. Identify personal and environmental factors that influence the ability to perform a functional task for an individual patient. 3. Summarize key finding of observational functional task analysis and hypothesize causes of movement deviations.	1. Select a patient who identifies difficulties with a functional task. 2. Complete observational task analysis using the framework introduced in Movement Science. 3. Discuss findings and create hypotheses of movement deviations with partner and/or student team and then present to CI for further discussion.	1. 30 minutes to complete functional task analysis. 2. 15 minutes to discuss findings and hypotheses with peers 3. 15 minutes to present summary to CI for further discussion. Total: 1-1.5 hours	Review University of Colorado framework for functional movement observation and analysis as presented in Movement Science.