

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 39	Plex Title: Linking pharmacology to plan of care	Date created:
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will investigate current medications a patient is taking using online resources or databases, identifying reason for prescription, side effects, and potential impact on physical therapy interventions.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will examine interaction between medication and response to therapy. 2. Students will demonstrate ability to seek information regarding specific medications from multiple sources or databases.	1. Students will examine the medication list of one patient. If medication list is not available, students will identify mechanisms to gather information directly from the patient. 2. Students will identify uses and side effects of medications. 3. Students will apply knowledge of side effects on current plan of care and identify potential impact of the medication(s) on patient's response to therapy. 4. Students will determine appropriate modifications or monitoring strategies to account for medication effects.	1. Examination and research of medication list = 15 minutes 2. Discussion re: impact of medications on POC and potential modifications = 10-15 minutes Total = 20-30 minutes	1. Pharmacology content from track courses 2. Online databases available at clinical site (i.e. Up To Date, etc.)