

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 35	Plex Title: Defensible Documentation	Date created: 8/11/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Exam/Eval <input type="checkbox"/> Dx/Prognosis <input type="checkbox"/> Plan of Care <input type="checkbox"/> Intervention <input type="checkbox"/> Outcomes	<input checked="" type="checkbox"/> Quality Improvement and Safety <input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Patient Centered Care <input type="checkbox"/> Movement for Participation <input type="checkbox"/> Clinical Reasoning and Evidence Based Practice

Brief Description of the Planned Learning Experience:
Students will review one SOAP note written by a fellow student and critique using defensible documentation guidelines.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Recognize required components for adequate defensible documentation. 2. Demonstrate how documentation is linked to quality of care, reimbursement, legal and ethical issues.	1. Each student will choose a documentation of a patient encounter to review. 2. Notes will be reviewed to determine if defensible documentation guidelines have been observed. For example: limited abbreviations, clear indication of skilled interventions, evidence of medical necessity, etc. 3. Review and discuss each case, including critique of documentation, reasons for using this documentation style, recognizing detail that is/is not required in notes..	1. Choose patient encounter and perform documentation review: 15-30 minutes 2. Discussion of cases with all students and CI: 30-60 minutes. Total: 45-90 minutes	1. APTA Defensible Documentation references (www.apta.org) 2. Lecture slides from ICE Prep session