## Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 34 Plex Title: Deep Tendon Reflex to			esting				Date created: 7/28/2014	
ICE Week/Number		Continuum of Care	Patient Management Component			Curricular Thread		
☐ ICE I- Week I	7	IP Acute/ICU	1	Exam/Eval				
☑ ICE I- Week 2	V	IP Rehab		Dx/Prognosis		Quality Improvement and Safety		Patient Centered Care
☑ ICE II	V	Outpatient		Plan of Care				Movement for Participation
		School		Intervention		Teamwork and Collaboration	7	Clinical Reasoning and Evidence Based Practice
		Not Setting Specific		Outcomes				

## **Brief Description of the Planned Learning Experience:**

Students will demonstrate testing of deep tendon reflexesand will link knowledge of pathology and/or anatomy involved in any abnormalities noted.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol> <li>Students will demonstrate proficient DTR testing.</li> <li>Students will link neuromuscular anatomical concepts and pathology to patient presentation.</li> </ol>	2. The students and CI will discuss neuromuscular	2. Discussion: 15-20 minutes	Exam/Eval content regarding DTR testing
3. Students will articulate the purpose of performing	structures and neural processes involved in normal DTRs. Students will hypothesize pathologies(upper motor neuron versus lower motor neuron) that may contribute to abnormalities found.	Total: 20-30 minutes	
	3. Further discussion can include: when to perform a DTR assessment, reviewing concepts of the reflex arc, normal variations in DTR presentation, facilitation techniques.		

