

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 3	Plex Title: Assistive Device Prescription	Date created: 8/19/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care	<input checked="" type="checkbox"/> Movement for Participation	
	<input type="checkbox"/> School	<input checked="" type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

### Brief Description of the Planned Learning Experience:

Students will appropriately select, fit, and educate a patient in the use of an assistive device (AD) during a functional task.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> <li>1. Students will be able to identify the need for an assistive device based on patient examination.</li> <li>2. Students will be able to select appropriate assistive device to be used based on patient examination.</li> <li>3. Students will be able to adjust and fit assistive device to patient in appropriate manner.</li> <li>4. Students will be able to effectively explain correct use of assistive device during functional task.</li> </ol>	<ol style="list-style-type: none"> <li>1. Following the examination of a patient by the CI and/or students, student(s) will determine if patient requires use of an AD.</li> <li>2. Student(s) will select the appropriate AD to be used with the patient and provide rationale to their CI regarding their choice.</li> <li>3. Student will fit the patient for the AD using appropriate techniques.</li> <li>4. Student will educate the patient in correct use of AD, using patient-friendly language.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review of examination and selection of AD: 5 -10 min</li> <li>2. Fitting AD to patient: 5 min</li> <li>3. Education of pt: 10-15 min</li> </ol> <p>Estimated total time: 30 min</p>	<ol style="list-style-type: none"> <li>1. Review of Foundations of Intervention I material regarding assistive devices and proper fitting of assistive devices</li> </ol>