

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 29	Plex Title: Code of Ethics	Date created: 7/6/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis		<input type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention		
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will examine how the Code of Ethics is represented through behaviors witnessed in the clinical setting.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> 1. Students will demonstrate the ability to access and interpret the APTA Code of Ethics. 2. Students will demonstrate the ability to identify ethical issues within the clinical setting. 3. Students will begin to realize the implications of ethical/unethical behavior in the Physical Therapy profession. 	<ol style="list-style-type: none"> 1. The students will each choose a component from APTA's Code of Ethics to review. 2. Each student will then describe ways in which that ethical component is demonstrated in clinical practice. 3. The CI and students will then discuss all scenarios, with a focus on how ethical behaviors affect patient care and how to potentially address unethical behaviors. 	<ol style="list-style-type: none"> 1. Brief review of Code of Ethics: 10 minutes 2. Student presentation: 5-10 minutes each 3. Discussion: 10-20 minutes <p>Total: 25-50 minutes</p>	<ol style="list-style-type: none"> 1. APTA's Code of Ethics found on www.apta.org