## Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 28		Plex Title: Selecting appropriate MMT						Date created: 7/29/2014	
ICE Week/Number	Continuum of Care		Patient Management Component			Curricular Thread			
☑ ICE I- Week I		IP Acute/ICU	<b>V</b>	Exam/Eval					
☑ ICE I- Week 2		IP Rehab		Dx/Prognosis		Quality Improvement and Safety	<b>V</b>	Patient Centered Care	
☐ ICE II		Outpatient		Plan of Care			<b>√</b>	Movement for Participation	
		School		Intervention		Teamwork and Collaboration	<b>V</b>	Clinical Reasoning and Evidence Based Practice	
	V	Not Setting Specific		Outcomes					

## **Brief Description of the Planned Learning Experience:**

Students will determine appropriate muscle(s) on which to perform MMT examination following observation of functional task.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
Students will be able to accurately identify	Students will observe patient completing	Patient observation/examination of	Exam/Eval I: MMT content, ICF
individual muscles or muscle groups involved in a specific functional task.	functional task (i.e. sit to stand, reaching overhead, etc.) and work together to hypothesize specific	MMT: ~15 minutes	model content
	muscles that may be weak.	2. Discussion with CI: ~15 minutes	
Students will demonstrate understanding of how			
the muscle strength impairments may contribue to activity limitations and also link to a participation restriction.	Students will position patient appropriately to perform specific MMT and appropriately grade and record the result of the MMT.	Total time: ~30 minutes	
	3. If relevant, students will attempt to identify muscle substitutions that may be occuring as a result of muscle weakness and discuss with CI.		



ANSCHUTZ MEDICAL CAMPUS