

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 24	Plex Title: Gait speed assessment	Date created: 7/25/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Exam/Eval <input checked="" type="checkbox"/> Dx/Prognosis <input type="checkbox"/> Plan of Care <input type="checkbox"/> Intervention <input checked="" type="checkbox"/> Outcomes	<input type="checkbox"/> Quality Improvement and Safety <input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Patient Centered Care <input checked="" type="checkbox"/> Movement for Participation <input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

Brief Description of the Planned Learning Experience:

Students will assess gait speed with patient and determine how speed relates to patients current functional level and prognosis.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will be able to accurately assess gait speed with patient. 2. Students will be able to accurately interpret gait speed findings. 3. Students will be able to identify how current functional level (activity limitations, and participation restrictions) relate to gait speed findings.	1. Students and CI will select patient appropriate for gait speed assessment. Students/CI will discuss why gait speed is an appropriate assessment tool for patient. 2. Students will assess gait speed with patient. (One student may be primary therapist with other students observing and timing.) 3. Students and CI will compare measurements and discuss findings, relating speed to current functional status including discussion re: participation restrictions, as well as hypothesizing about overall prognosis.	1. Performance of gait speed assessment: 5 minutes (typically performed within context of full patient session) 2. CI/Student discussion: 15-20 minutes Total Time: 20-30 minutes (mostly discussion time)	1. Movement Science- Gait Speed Testing notes and lab material