

# Integrated Clinical Education – Planned Learning Experience (PLEX)

<b>Plex #:</b> 22	<b>Plex Title:</b> Cultural Competence	<b>Date created:</b> 7/1/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		
			<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice	

**Brief Description of the Planned Learning Experience:**

Students will evaluate a patient interaction from a cultural competence standpoint.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> <li>1. Students will recognize how cultural awareness is an integral part of patient care.</li> <li>2. Students will use the processes of reflection and self-assessment to more deeply analyse a patient encounter from a cultural competence perspective.</li> </ol>	<ol style="list-style-type: none"> <li>1. The CI will select a recent patient interaction in which cultural considerations may have affected the encounter (or had the potential to). Eg. working with a veteran, a patient of a different culture or sexual orientation from the student, a geriatric patient, etc.</li> <li>2. Students will reflect on the case and discuss the implications to delivering patient care considering communication, compliance, prognosis, potential barriers to care, etc.</li> <li>3. Students/CI may also discuss what went well with the patient encounter and what could have been managed differently from a cultural competence standpoint.</li> </ol>	<ol style="list-style-type: none"> <li>1. Patient selection and time to reflect/plan discussion 15-20 minutes</li> <li>2. Discussion of case: 15-20 minutes</li> </ol> <p>Total: 30 - 40 minutes</p>	<ol style="list-style-type: none"> <li>1. Facility specific information related to cultural sensitivity</li> </ol>