

# Integrated Clinical Education – Planned Learning Experience (PLEX)

<b>Plex #:</b> 2	<b>Plex Title:</b> Basic use of ICF model as framework for clinical reasoning	<b>Date created:</b> 9/13/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Exam/Eval <input checked="" type="checkbox"/> Dx/Prognosis <input checked="" type="checkbox"/> Plan of Care <input type="checkbox"/> Intervention <input type="checkbox"/> Outcomes	<input type="checkbox"/> Quality Improvement and Safety <input checked="" type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Patient Centered Care <input type="checkbox"/> Movement for Participation <input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

**Brief Description of the Planned Learning Experience:**

Students will use the ICF model as applied to a patient case to begin clinical reasoning process and discuss prognosis and plan of care at most basic level.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will apply the ICF model to a clinical case and be able to identify areas of impairments and participation and activity limitations categorized by the ICF model.  2. Students will be able to use the ICF model to engage in discussion with CI regarding the patient's prognosis and plan of care.	1. Students and CI will identify a new or existing patient case to use with this activity.  2. Working as pairs or a group of 4, students will use the ICF model framework to appropriately group aspects of the patient case and create a visual mapping of the ICF model applied to the case.  3. Students with their CI can hypothesize general tests and measures that may need to be performed. Intervention strategies can also be discussed and implemented if possible.	1. Review of case, ICF model mapping: 30min - 1 hr (depending on complexity of case)  2. Discussion of case with CI: 15-30 min  4. Optional: Implementation of treatment ideas: variable  Total: 1-1.5 hrs	1. ICF model as presented in Exam/Eval