

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 18	Plex Title: Use of self-report outcome measures	Date created: 6/30/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE I- Week 2	<input checked="" type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis		<input type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input checked="" type="checkbox"/> Outpatient	<input checked="" type="checkbox"/> Plan of Care	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention		
	<input type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

Students will score and review a patient self-administered functional outcome measure (eg. OPTIMAL, QuickDASH, LEFS, Oswestry, NDI, Barthel Index etc.). Students will discuss choice of outcome measure, results, and implications for plan of care.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<p>1. The student will identify appropriate patient self-reported functional outcome measures for a specific patient population.</p> <p>2. The student will demonstrate correct use of instructions and scoring with the functional outcome measure chosen.</p> <p>3. The student will engage in discussion with CI to understand rationale for selection of specific measure, implications of results, and gain feedback on utilizing results in a plan of care.</p>	<p>1. Student and/or CI will identify patient that requires completion of a self-report functional outcome measure.</p> <p>2. The student will present the outcome measure to the patient, provide correct instruction on completion, and score the measure accurately.</p> <p>3. CI and student will discuss rationale for selection of specific test, implications of results, relationship to patient management. A review of psychometric properties (eg. reliability, validity, sensitivity,) of the specific measure chosen may also be performed.</p>	<p>1. Instructions to patient and time for patient completion 5-10 minutes.</p> <p>2. CI and student discussion 20-30 minutes.</p> <p>Total: 30-40 minutes.</p>	<p>1. Material from Exam/Eval I related to self-report outcome measures</p> <p>2. Guide to PT Practice description of outcome measures</p>