

# Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 17	Plex Title: Assessment of vital signs with pediatric patients	Date created: 5/9/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care	<input type="checkbox"/> Movement for Participation	
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

### Brief Description of the Planned Learning Experience:

Students will complete vital sign (VS) assessment with pediatric patient(s) and discuss outcomes, challenges, and follow-up with their CI.  
*\*Can be completed in conjunction with vital sign skill check-off\**

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will identify challenges associated with VS assessment in pediatric population. 2. Students will recognize the need for modifications to technique with this population. 3. Students will discuss normal vs. abnormal findings with the CI and identify next steps.	1. CI will identify patient(s) that will be appropriate for students to complete VS assessment with. 2. Students will determine whether use of standard or pediatric sized BP cuff is appropriate.  2. Students will complete BP, HR, RR assessment with patient(s). CI will provide feedback on technique and appropriate modifications.  4. CI and students will discuss findings and appropriate follow-up/next steps based on results.	1. VS assessment: 5-10 minutes 2. CI and student discussion: 15min  Total: 20-25min	1. Exam/Eval content related to vital sign monitoring