

# Integrated Clinical Education – Planned Learning Experience (PLEX)

<b>Plex #:</b> 16	<b>Plex Title:</b> Lifelong learning and professional development	<b>Date created:</b> 7/25/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input type="checkbox"/> Exam/Eval	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis		<input type="checkbox"/> Movement for Participation
<input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention		
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

**Brief Description of the Planned Learning Experience:**

Students and CI will engage in discussion regarding what "lifelong learning" means and how it relates to professional development.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will recognize the importance of a professional development plan after graduation.  2. Students will begin to understand the different paths career may take post-graduation with focus on lifelong learning.	1. CI and students will discuss what "lifelong learning" means in context of post-professional development and professional duties of a physical therapist.  2. CI will share own path of development since graduation and how personal goals were met and achieved or not achieved. Discussion can also focus on difference between certification vs. specialization vs. residency, etc.	1. CI/Student discussion: 15-30 minutes  Total time: 15-30 minutes	1. APTA Code of Ethics  2. APTA website: Career Management and Career Development sections  2. Information from Professional Development courses (if used in ICE II)