

# Integrated Clinical Education – Planned Learning Experience (PLEX)

<b>Plex #:</b> 15	<b>Plex Title:</b> Plan of Care review- remediation, compensation, prevention	<b>Date created:</b> 12/30/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Exam/Eval <input type="checkbox"/> Dx/Prognosis <input checked="" type="checkbox"/> Plan of Care <input checked="" type="checkbox"/> Intervention <input type="checkbox"/> Outcomes	<input type="checkbox"/> Quality Improvement and Safety <input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Patient Centered Care <input checked="" type="checkbox"/> Movement for Participation <input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

**Brief Description of the Planned Learning Experience:**

Students will be able to outline the general approach to a patient's plan of care by organizing the POC around areas of remediation, compensation, and prevention.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will demonstrate understanding of the different components of a plan of care.  2. Students will realize the importance of a plan of care that addresses all areas (remediation, compensation, and prevention).  3. Students will realize the importance of patient centered care in development of plan of care.	1. The CI will select a patient with an established plan of care and review patient with student(s).  2. Students will then work together to determine which aspects of plan of care related to remediation, compensation, and prevention.  3. Student(s) and CI will discuss findings as well as any areas that are missing from plan of care.	1. CI presentation of patient case to student(s): 10 minutes  2. Student group work: 15 minutes  3. CI/Student discussion: 15-30 minutes  Total: 40-60 minutes	1. Content from FI I and II related to plan of care development (remediation, compensation, prevention)  2. Content from Professional Development I and Exam/Eval related to patient-centered care