

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 14	Plex Title: Identification of anatomical structures	Date created: 8/4/2014
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input checked="" type="checkbox"/> Dx/Prognosis	<input type="checkbox"/> Quality Improvement and Safety	<input type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes		

Brief Description of the Planned Learning Experience:

During the examination of a patient, students will be able to link knowledge of anatomy to clinical presentation.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. The student will be able to accurately identify anatomical structures (muscles, tendons, bones, etc.) involved in clinical presentation. 2. The student will be able to explain how the anatomical structures are affected or are affecting the patient's presentation. 3. The student will be able to discuss how impairments in body structure relate to overall patient presentation. (ICF Model)	1. During a patient examination or other patient encounter, the CI will ask student(s) to identify anatomical structures pertinent to clinical presentation. 2. The student(s) will link anatomy to impairment by describing the changes to anatomy that could lead to clinical presentation. 3. The student(s) will discuss with CI how impairments at anatomical level relate to activity limitations and/or participation restrictions.	1. Patient examination: 15 minutes (variable) 2. Discussion: 15 minutes. Total: approx 30 minutes	1. Material from Anatomy I (textbook, notes, etc.) 2. Material related to ICF Model as presented in Exam/Eval I, Evidence-Based Practice.