

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 13	Plex Title: Setting the scene (introduction, setting up the environment)	Date created: 12/23/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input checked="" type="checkbox"/> ICE I- Week 1	<input type="checkbox"/> IP Acute/ICU	<input checked="" type="checkbox"/> Exam/Eval		
<input checked="" type="checkbox"/> ICE I- Week 2	<input type="checkbox"/> IP Rehab	<input type="checkbox"/> Dx/Prognosis	<input checked="" type="checkbox"/> Quality Improvement and Safety	<input checked="" type="checkbox"/> Patient Centered Care
<input type="checkbox"/> ICE II	<input type="checkbox"/> Outpatient	<input type="checkbox"/> Plan of Care		
	<input type="checkbox"/> School	<input type="checkbox"/> Intervention	<input checked="" type="checkbox"/> Teamwork and Collaboration	<input type="checkbox"/> Movement for Participation
	<input checked="" type="checkbox"/> Not Setting Specific	<input type="checkbox"/> Outcomes	<input type="checkbox"/> Clinical Reasoning and Evidence Based Practice	

Brief Description of the Planned Learning Experience:

The student will demonstrate ability to introduce self to patient using professional demeanor and to set up the treatment environment in preparation for patient session.

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
<ol style="list-style-type: none"> 1. The student will use professional language when introducing self to patient at beginning of patient encounter. 2. The student will determine how to set up practice environment in preparation for treatment with minimal guidance from clinical instructor. 3. The student will use appropriate language to explain goal(s) of session to patient. 	<ol style="list-style-type: none"> 1. The student will initiate patient encounter and introduce self and purpose of session using professional language. 2. The student will set up the treatment environment in preparation for session, including gathering of equipment and positioning of equipment/furniture within the room/area to promote safety. 3. The CI will engage in discussion with students following session to facilitate peer feedback and highlight importance of professional language and preparation for treatment session as it relates to safety. 	<ol style="list-style-type: none"> 1. Patient encounter= approx 15 minutes (depending on practice setting) x 4 students = 60 minutes 2. Discussion time =15 minutes <p>Total: 75 minutes/group</p>	<ol style="list-style-type: none"> 1. APTA Code of Conduct 2. Best practices per facility guidelines