

Integrated Clinical Education – Planned Learning Experience (PLEX)

Plex #: 10	Plex Title: General strength assessment vs. MMT	Date created: 11/1/2013
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ICE Week/Number	Continuum of Care	Patient Management Component	Curricular Thread	
<input type="checkbox"/> ICE I- Week 1 <input checked="" type="checkbox"/> ICE I- Week 2 <input checked="" type="checkbox"/> ICE II	<input type="checkbox"/> IP Acute/ICU <input type="checkbox"/> IP Rehab <input type="checkbox"/> Outpatient <input type="checkbox"/> School <input checked="" type="checkbox"/> Not Setting Specific	<input checked="" type="checkbox"/> Exam/Eval <input type="checkbox"/> Dx/Prognosis <input type="checkbox"/> Plan of Care <input type="checkbox"/> Intervention <input type="checkbox"/> Outcomes	<input checked="" type="checkbox"/> Quality Improvement and Safety <input checked="" type="checkbox"/> Teamwork and Collaboration	<input checked="" type="checkbox"/> Patient Centered Care <input type="checkbox"/> Movement for Participation <input checked="" type="checkbox"/> Clinical Reasoning and Evidence Based Practice

Brief Description of the Planned Learning Experience:

Students will determine when it is appropriate to perform a general strength screen vs. specific manual muscle testing with patients.
 Can be completed during patient encounter or in group discussion format using case example(s)

Objectives	Description of Actual Learning Experience	Anticipated time to complete	Recommended Preparation or Readings
1. Students will understand the decision making process behind determining if gross motor screen or specific MMT is appropriate. 2. Students will have the opportunity to participate in gross motor screen and/or specific MMT.	1. Students, together with CI input, will determine the appropriateness of completing a gross motor strength assessment vs. specific MMT on a patient. Students will use information from patient case, including diagnosis, precautions, prior level of function, as well as setting specific guidelines to help inform this decision. CI and students will discuss rationale. 2. If available, students will perform either general strength assessment or MMT on actual patient.	1. Determination of appropriate test and discussion with CI: 15 minutes 2. Performance of appropriate test with patient: 15 minutes Total: approximately 30 minutes (depending on application to actual patient)	1. Material from Exam/Eval I related to MMT, gross motor screen (upper and lower quarter screen)