

## Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

### Gross Motor Screen vs MMT

Objectives	Description of Learning Experience	Resources and Time to Complete
<ol style="list-style-type: none"> <li>1. Explain the difference between a gross motor screen (GMS) and specific Manual muscle test (MMT)</li> <li>2. Understand the decision-making process behind determining if gross motor screen or specific MMT is appropriate</li> <li>3. Practice gross motor screen and/or specific MMT</li> </ol>	<ol style="list-style-type: none"> <li>1. Students, together with CI input, will discuss the difference between a gross motor screen and specific MMT and when one is more appropriate than another in a general sense</li> <li>2. Students, with CI input, will select a patient and determine whether it is more appropriate to perform a GMS or MMT and rationale for one or the other</li> <li>3. Students will perform GMS or MMT on a patient, considering information such as diagnosis, precautions, prior level of function as well as setting specific guidelines</li> </ol>	<p><b>Resources:</b> Information from EE I on MMT and gross motor screen (upper/lower quarter screen)</p> <p><b>Time to complete: 30 min</b></p> <ul style="list-style-type: none"> <li>- Determination of appropriate test and discussion with CI: 15 min</li> <li>- Performance of appropriate test with patient: 15 min</li> </ul>