## Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

## **Eligibility for School-Based PT**

Objectives	Description of Learning Experience	Resources and Time to Complete
<ol> <li>Explain the role of a PT in the school setting</li> </ol>	<ol> <li>Students and CI will discuss the role of a PT in the school setting including how and why PTs become involved in the care of a child (ie. Related to the IEP)</li> </ol>	<b>Resources:</b> Facility specific resources, IDEA website, and content from HG&D
<ol> <li>Understand how a PT becomes involved in the care of a child in the school setting</li> <li>Identify how a child's</li> </ol>	2. Students and CI will contrast the role of medical diagnosis plays in driving PT referral in a non-school PT practice vs school setting and discuss the role of "educational benefit" in the school PT plan of care	Time to complete: 15-30 min
3. Identify how a child's medical diagnosis impacts eligibility for school-based PT	school PT plan of care 3. Discussion can focus on one case as a way to illustrate the above discussion topics	