

Integrated Clinical Experience (ICE) Planned Learning Experience (PLEX)

Utilizing Reflection to Facilitate Clinical Reasoning

Objectives	Description of Learning Experience	Resources and Time to Complete
<ol style="list-style-type: none"> 1. Demonstrate the use of reflection in considering a patient case 2. Recognize the link between the reflective process and the clinical reasoning process 3. Demonstrate professionalism and open response to feedback related to the potential identification of gaps in knowledge, skills or attitudes surrounding patient care 	<ol style="list-style-type: none"> 1. Team will choose a patient around which they will focus an in-depth reflection on the clinical reasoning and decision-making surrounding the patient's care 2. Organizing information from the patient case can be guided by the ICF framework (any setting/population) or the SCRIPT Tool (MSK) 3. Each student will choose one of the Appendix sections of the Atkinson's Clinical Reasoning Tool and will lead a discussion, utilizing the "Reflection Points" 4. CI will facilitate the process by adding guiding questions, encouraging deep thinking, identification of potential knowledge gaps and leading a discussion on how identified gaps can be addressed. 	<p>Resources (all located on Canvas):</p> <ul style="list-style-type: none"> - Atkinson article on Clinical Reasoning - SCRIPT Tool - ICF framework <p>Time to Complete: 80 min</p> <ul style="list-style-type: none"> - Student led discussion: 15 min x 4 = 60 min - CI input following each student 5 min x 4 = 20 min