



Integrated Clinical Education II

Student Assessment Sample Behaviors

The following are sample behaviors for each performance area to be assessed during ICE II. This list of behaviors is not all-inclusive and other behaviors demonstrated by the student may be relevant to each of these areas.

Professional Behaviors:

- Exhibits caring, compassion, and empathy in providing services to patients
- Critiques own performance accurately
- Implements feedback in order to improve performance
- Utilizes feedback when establishing professional and patient related goals
- Completes projects/assignments without prompting
- Identifies positive professional role models within academic and clinical settings

Communication:

- Utilizes/modifies verbal and nonverbal communication to meet needs of audience
- Provides effective education utilizing appropriate modes
- Establishes trust with patient and caregivers
- Identifies the most appropriate person(s) with whom to communicate

Clinical Reasoning:

- Prioritizes problems
- Utilizes didactic knowledge, evidence, and clinical experience to formulate new ideas
- Presents a logical rationale for clinical decisions
- Integrates patient needs and values in making decisions in developing the plan of care
- Formulates alternative hypotheses

Knowledge/Skill:

- Shares knowledge with student team members and applies didactic content appropriately to clinical situations
- Demonstrates proficiency and confidence in application of psychomotor skills
- Critiques hypotheses and ideas at a level consistent with knowledge base
- Collaborates with student team members to utilize best current evidence
- Recognizes knowledge gaps and researches areas in order to enhance practice

Teamwork/Collaboration:

- Consults with student team members to clarify problems
- Accommodates differences in learning styles as appropriate
- Identifies when input of other healthcare professionals will result in optimal outcomes and acts to attain such input
- Shares decision making with student team members and with rehab team members as appropriate
- Participates equally in all learning activities and in preparation for final presentation



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CI Assessment of Student

Student: _____

CI/Site: _____

Please assess the student for each of the following areas and provide comments for each section. Comments provide faculty with valuable information on student performance.

- Pass:** *Frequently demonstrates sample behaviors and/or similar behaviors*
Low Pass: *Occasionally demonstrates sample behaviors or similar behaviors; could benefit from continued instruction/practice*
Not demonstrated: *Most sample behaviors are not demonstrated; significant concerns present*

<u>Professional Behaviors:</u>	Pass	Low Pass	Not Demonstrated
Comments:			
<u>Communication:</u>	Pass	Low Pass	Not Demonstrated
Comments:			
<u>Clinical Reasoning:</u>	Pass	Low Pass	Not Demonstrated
Comments:			
<u>Knowledge/Skill:</u>	Pass	Low Pass	Not Demonstrated
Comments:			
<u>Teamwork/Collaboration:</u>	Pass	Low Pass	Not Demonstrated
Comments:			

Student Name: _____

CI Name: _____

Student Signature: _____

CI Signature: _____