



Integrated Clinical Education II

Student Assessment Sample Behaviors

The following are sample behaviors for each performance area to be assessed during ICE II. This list of behaviors is not all-inclusive and other behaviors demonstrated by the student may be relevant to each of these areas.

Professional Behaviors:

- Exhibits caring, compassion, and empathy in providing services to patients
- Critiques own performance accurately
- Implements feedback in order to improve performance
- Utilizes feedback when establishing professional and patient related goals
- Completes projects/assignments without prompting
- Identifies positive professional role models within academic and clinical settings

Communication:

- Utilizes/modifies verbal and nonverbal communication to meet needs of audience
- Provides effective education utilizing appropriate modes
- Establishes trust with patient and caregivers
- Identifies the most appropriate person(s) with whom to communicate

Clinical Reasoning:

- Prioritizes problems
- Utilizes didactic knowledge, evidence, and clinical experience to formulate new ideas
- Presents a logical rationale for clinical decisions
- Integrates patient needs and values in making decisions in developing the plan of care
- Formulates alternative hypotheses

Knowledge/Skill:

- Shares knowledge with student team members and applies didactic content appropriately to clinical situations
- Demonstrates proficiency and confidence in application of psychomotor skills
- Critiques hypotheses and ideas at a level consistent with knowledge base
- Collaborates with student team members to utilize best current evidence
- Recognizes knowledge gaps and researches areas in order to enhance practice

Teamwork/Collaboration:

- Consults with student team members to clarify problems
- Accommodates differences in learning styles as appropriate
- Identifies when input of other healthcare professionals will result in optimal outcomes and acts to attain such input
- Shares decision making with student team members and with rehab team members as appropriate