



Integrated Clinical Education I

Student Assessment Sample Behaviors

The following are sample behaviors for each performance area to be assessed during the ICE experiences. This list of behaviors is not all-inclusive and other behaviors demonstrated by the student may be relevant to each of these areas.

Safety:

- Uses appropriate techniques for safe handling of patients (guarding, level of assistance)
- Demonstrates awareness of body mechanics by properly positioning self and/or patient
- Recognizes physiological and psychological responses of patient during session and seeks guidance from CI/team as appropriate for adjustments
- Requests assistance from CI and/or team when necessary

Professional Behaviors

- Student is punctual and dependable
- Accepts feedback from CI and peers without defensiveness
- Demonstrates active listening skills
- Exhibits caring, compassion, and empathy in providing services to patients
- Actively participates in all PLEX activities

Communication:

- Communicates with others in respectful, confident manner
- Uses appropriate grammar and professionally correct language in written and verbal communications
- Recognizes impact of non-verbal communication
- Evaluates effectiveness of own communication and modifies accordingly

Clinical Reasoning

- Determines relevant ICF components as they relate to the patient case
- Considers all available information when making clinical decisions
- Articulates ideas
- Able to identify some patient problems (but not prioritize)
- Identifies when additional information is needed to make clinical decisions

Teamwork/Collaboration:

- Treats student team members respectfully
- Accepts feedback from peers without defensiveness and provides feedback in constructive, respectful manner
- Shares ideas and seeks input from peers for clinical decisions, assignments, etc.
- Demonstrates respect for other members of the healthcare team



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CI Assessment of Student

Student: _____

CI/Site: _____

Please assess the student for each of the following areas and provide comments for each section. Comments provide faculty with valuable information on student performance.

Pass: *Frequently demonstrates sample behaviors and/or similar behaviors*
Low Pass: *Occasionally demonstrates sample behaviors or similar behaviors; could benefit from continued instruction/practice*
Not demonstrated: *Most sample behaviors are not demonstrated; significant concerns present*

Safety:

Pass

Low Pass

Not Demonstrated

Comments:

Professional Behaviors

Pass

Low Pass

Not Demonstrated

Comments:

Communication

Pass

Low Pass

Not Demonstrated

Comments:

Clinical Reasoning:

Pass

Low Pass

Not Demonstrated

Comments:

Teamwork/Collaboration:

Pass

Low Pass

Not Demonstrated

Comments:

Student Name: _____

CI Name: _____

Student Signature: _____

CI Signature: _____