

## **Rights, Responsibilities, and Privileges of Clinical Education Faculty**

The Site Coordinator for Clinical Education (SCCE) and Clinical Instructors who work with our students are considered part of the University of Colorado Physical Therapy Program faculty. As such, certain rights, responsibilities, and privileges apply and are outlined below.

### **Rights**

- Access to clear, timely and consistent communication from the Program
- Access to prepared and engaged student learners
- Support throughout a clinical education experience as needed
- Access to student evaluations of clinical experience and CI
- Access to mentoring from CUPT Clinical Education Team
- Confidential treatment of sensitive (SCCE/CI) issues that may arise
- Equal and fair treatment (on the basis of race, sex, creed, color, age, national origin, or individual disability)
- Opportunity to provide feedback to the Program at any time
- Ability to terminate a student from a clinical experience according to the conditions described within the memorandum of agreement (separate document)

### **Responsibilities/Qualifications**

#### **Site Coordinator of Clinical Education - CCCE**

*The individual at each clinical education site who is responsible for coordinating the clinical education program for the facility. May also be a Clinical Instructor.*

- Oversees clinical education at the clinical site
- Not always a physical therapist
- Schedules time blocks for accepting students and assigns clinical instructors
- Maintains open communication with the school, including provision of current site and CI information
- Acts as liaison between school and individual CIs, providing written information to individual CIs prior to each clinical education experience
- Oversees student orientation and onboarding to the clinical site
- Acts as a resource to students and CIs, including addressing conflict when needed
- Equal and fair treatment of all students (on the basis of race, sex, creed, color, age, national origin, or individual disability)
- Assists with clinical faculty development
- Completes APTA CPI training
- Ensures an environment free of sexual harassment for student
- Confidential treatment of student issues that may arise
- Communicates with school on mentoring needs of site and individual CIs

#### **Clinical Instructor - CI**

*The physical therapist who directly supervises a specific student or students during a clinical experience. **Clinical Instructors must have at least one year of clinical experience prior to***

*accepting this important role. It is also recommended that CIs take the Level I APTA Clinical Instructor Education and Credentialing Program.*

- Obtains knowledge of CUPT curriculum; reviews information sent from the school prior to start of the clinical education experience (generally sent to SCCE)
- Recognizes importance and accepts responsibility of being a positive professional role model for the student
- Collaborates with the student to develop specific goals and objectives for the learning experience and a plan to accomplish them
- Designs learning experiences that facilitate the student's ability to achieve his/her goals and objectives
- Provides the appropriate amount of guidance and supervision according to student need.
- Provides ongoing feedback to student to facilitate learning (formative evaluations)
- Completes APTA CPI training
- Schedules and completes formal evaluations (summative evaluations) with the student
- Equal and fair treatment of all students (on the basis of race, sex, creed, color, age, national origin, or individual disability)
- Confidential treatment of student issues that may arise
- Evaluates student's performance using the school's evaluation tool (APTA CPI or ICE assessment forms) according to school's guidelines
- Shares student progress with SCCE and school
- Completes school specific Clinical Instructor training if supervising students for ICE experiences

### **Recommended Additional Qualifications for Clinical Instructors**

For all clinical experiences, it is required that CIs have a minimum of one year of clinical practice experience and an active PT license in good standing within the current state/territory of practice. Additionally, for the ICE experiences and the yearlong internship, we recommend CIs have a minimum of one year of experience as a clinical instructor. We also recommend that the CI be a Credentialed Clinical Instructor and demonstrate evidence of professional development, such as current membership in the APTA or clinical specialty certification. Furthermore, CIs involved in CE III should demonstrate clinical competence by meeting one or more of the following benchmarks:

- DPT, t-DPT, or other advanced degree
- Currently enrolled in or have completed fellowship or residency training
- Certified Clinical Specialist (APTA or other)
- Uses evidence / outcomes to support clinical practice
- Professional Membership (APTA or other)

Finally, the recommendations for the internship mentor during the post-graduation phase include all of the above, as well as the following qualifications:

- Strong clinical reasoning skills

- Evidence of ongoing professional development
- Experience supervising at least 2 students in full-time clinical experiences
- Completion of mentoring training

### **Privileges**

- Access to CUPT resources on the CI Website (Clinical Instructor Community)
- Opportunity to apply for Volunteer Clinical Faculty Appointment through the School of Medicine (see separate document that outlines criteria and process)
- Discounted continuing education (Update courses and CI Credentialing courses)
- Free CI workshops (co-sponsored with Regis University, Northwest Intermountain Consortium)
- Opportunity to serve on the CUPT Clinical Education Advisory Board
- Continuing Education hours for re-licensure if State allows