University of Colorado
Physical Therapy Program

Checkpoints for CE III and Pre-graduation Phase of the internship.

The student’s clinical education advisor will assist in formulating a plan and setting goals if checkpoints are not met when expected.

By the End of Month 1:
• Performance Goal: Attention to safety during patient encounters, progressing with clinical reasoning and independence during initial examinations, re-examinations, and patient interventions.
• Efficiency Goal: Developing efficiency within patient encounters, makes good use of independent time
• Professionalism Goal: Demonstrates accountability in meeting responsibilities; Takes initiative and responsibility for learning

By the Midterm (End of Month 2):
• No Benchmark submission required: Complete midterm CPI with the following in mind:
  o Performance Goal: Advanced Intermediate performance on all CPI skills
  o Efficiency Goal: Capable of managing responsibilities for approximately 75% of a new graduate physical therapist’s case load in this setting.

By the End of Month 3:
• Performance Goal: Demonstrates Entry-Level performance on all CPI skills**
• Efficiency Goal: Capable of managing responsibilities for 100% of a new graduate’s caseload in this setting.
• Professionalism: Evolving professional identity, including development as a unique practitioner

For those checking “In Progress,” which indicates student has not yet met the benchmarks to demonstrate entry level practice:

Identify key areas of focus/growth for the final month to achieve entry-level performance. Write 3-4 goals to continue professional growth in Month 4. If you would like assistance with setting goals, reach out to the student’s CE faculty advisor. Areas to consider for goals:

• Safety awareness and performance
• Critical reflection / self-awareness
• Professionalism/Communication
• Teamwork and Collaboration
• Patient Management
• Clinical Reasoning

For those who have met the benchmarks:

Identify key opportunities for growth to transition from student to “licensed practicing therapist” in the final month. Write 3-4 goals to continue professional growth in Month 4. If you would like assistance with setting goals, reach out to the student’s CE faculty advisor. Areas to consider for goals:

• Participation in learning available outside direct patient care at the site
• Deeper clinical skill development/refinement
• Professionalism / Professional Formation
• Self-efficacy / Self confidence
• Teamwork and Collaboration
• Assuming Leadership Roles
• Plan for Professional Development after graduation (lifelong learning)

By the Final (End of Month 4):

• No Benchmark submission is required: Complete final CPI with the following in mind:
  o Performance Goal: Moving towards Beyond Entry-level performance on some CPI Skills [minimum expectation is Entry-level performance on all CPI Skills]
  o Efficiency Goal: Consistently capable of independently managing 100% of a case load expected of a new graduate in this setting.
  o Professionalism Goal: “Owns” clinical practice; Knows when to consult with others; has a plan for continued professional development beyond graduation

**NOTE: The final CPI Evaluation will be completed at the end of the entire experience (End of Month 4)**