

# UTURE

# *M*odeling and *S*imulation in *H*ealthcare and *S*urgery

*Surgical Grand Rounds*  
University of Colorado Medical Center  
Denver, CO  
October 25, 2010

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University of Washington  
and



Senior Science Advisor  
US Army Medical Research and Materiel Command

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# *Presenter Financial Disclosure Slide*

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## **Richard M. Satava, MD FACS**

Financial Support:      None    (... but still hoping ! )

Consulting:              Karl Storz

ISIS Support             Stryker  
                                 SimuLab  
                                 US Surgical

Investment                InTouch Technologies, Inc

\* There will be no discussion of products from these companies

# *Simulation*

## *Definition*

(Oxford English Dictionary)

1. Tendency to assume a form resembling that of something else; unconscious **imitation**.
2. A false assumption or display, a surface resemblance or **imitation**, *of* something.
3. The technique of **imitating** the behavior of some situation or process (whether economic, military, mechanical, etc.) **by means of a suitably analogous situation or apparatus**, esp. for the purpose of study or personnel training.

# *Simulation*

## *Definition*

(Proposed)

Representation of

‘real world’ objects, processes and ideas

by an

‘intangible world’ of information

all have equal “weight” in the information world

# *Healthcare Education* *New Information Age Principles*

1. Teach how to find information, not to memorize
2. Information needs to be ubiquitous and distributed
3. “Information wants to be free” (no cost – Kevin Kelly, *Wired* magazine)
4. Evidence-based practice is essential, but must be balanced with creativity
5. Quantify performance (Competency – based to unambiguous metrics)
6. Simulate before practice (Digital Libraries)

# *Classic Education and Examination*



What is the *REVOLUTION* in Surgical Education?

# *Training for New Technical Skills*

*Halstedian Model: See One, Do One, Teach One*



*MEDICAL EDUCATION*

*The Revolution*

*is*

*... NOW*

*Roughly 100 year cycles*

*(1908 – Flexner Report)*



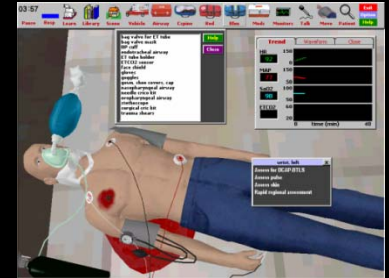
# *Paradigm Shift*

It's all about . . .

## *Improved Patient Care*



Manikin



Virtual Reality

*through*

## *Advanced Medical Education*

# *The 6 Competencies*

2003 Consensus by the AGCME & ABMS

- Knowledge
- Patient Care
- Interpersonal and communication skills
- Professionalism
- Practice-based learning and improvement
- Systems-based practice

# *Two Components of the Revolution Using Modeling and Simulation*

- Objective Training of Technical Skills
  - Simulators (technology)
  - Curriculum (training method)
- Assessment of Cognitive and Technical Skills
  - Objective metrics
  - Criterion-based tools

# Skills Training

## *The New Mandates*

Effective

1 July 2008 RRC*	All residency programs must have a skills training (simulation) center
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1 July 2009 ABS	All surgical residents must pass FLS** in order to apply for board certificate
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\* Residency Review Committee (RRC)

Accreditation Council of Graduate Medical Education  
Approved by American Board of Medical Specialties

\*\* Fundamentals of Laparoscopic Surgery

*It's not the Simulator*

*It's the Curriculum*

Actually, it is the license or certificate

# *Uses* for the *Curriculum*\*

## Training

Initial fundamental training (residency, etc)

New procedure

Pre deployment (military)

## Re-training\*

Maintenance of certification

Admin leave (pregnancy, sabbatical, illness, admin training)

Redeployment (military)

\* Retraining curriculum needs to be substantively different from initial training - essentially a refresher of known skills

# *The 4 “Customers”*

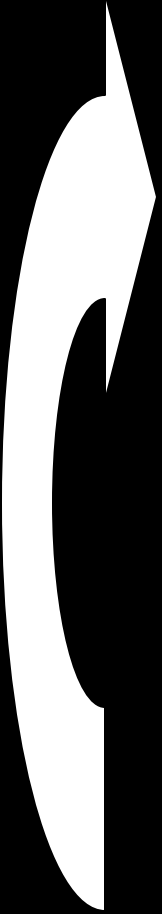
*WHO USES A CURRICULUM ?*

<u>Customer</u>	<u>Role</u>	<u>Purpose</u>
Department Chair	Planner	Develop a program
Faculty	Consumer	Teach the learner
Student	User	Learn to be competent
Licensing Authority	Certifier	Certify * competence

\* Hospitals DO NOT use curricula, they use CERTIFICATES that prove their doctors/nurses are competent

# *Standardized Curriculum*

Suggested template

- 
- Goals of the Simulation
  - Anatomy
  - Steps of the Procedures
  - *Errors*
- TEST
- Skills Training
  - Outcomes



# *Process to Develop a Curriculum*

## *Curriculum Development*

Consensus Conference

Develops Outcomes Metrics

Educational Research

Develops Curriculum

Simulator Research

Builds Simulator (to support curriculum)

Validation Research

Proves effectiveness

Training Program

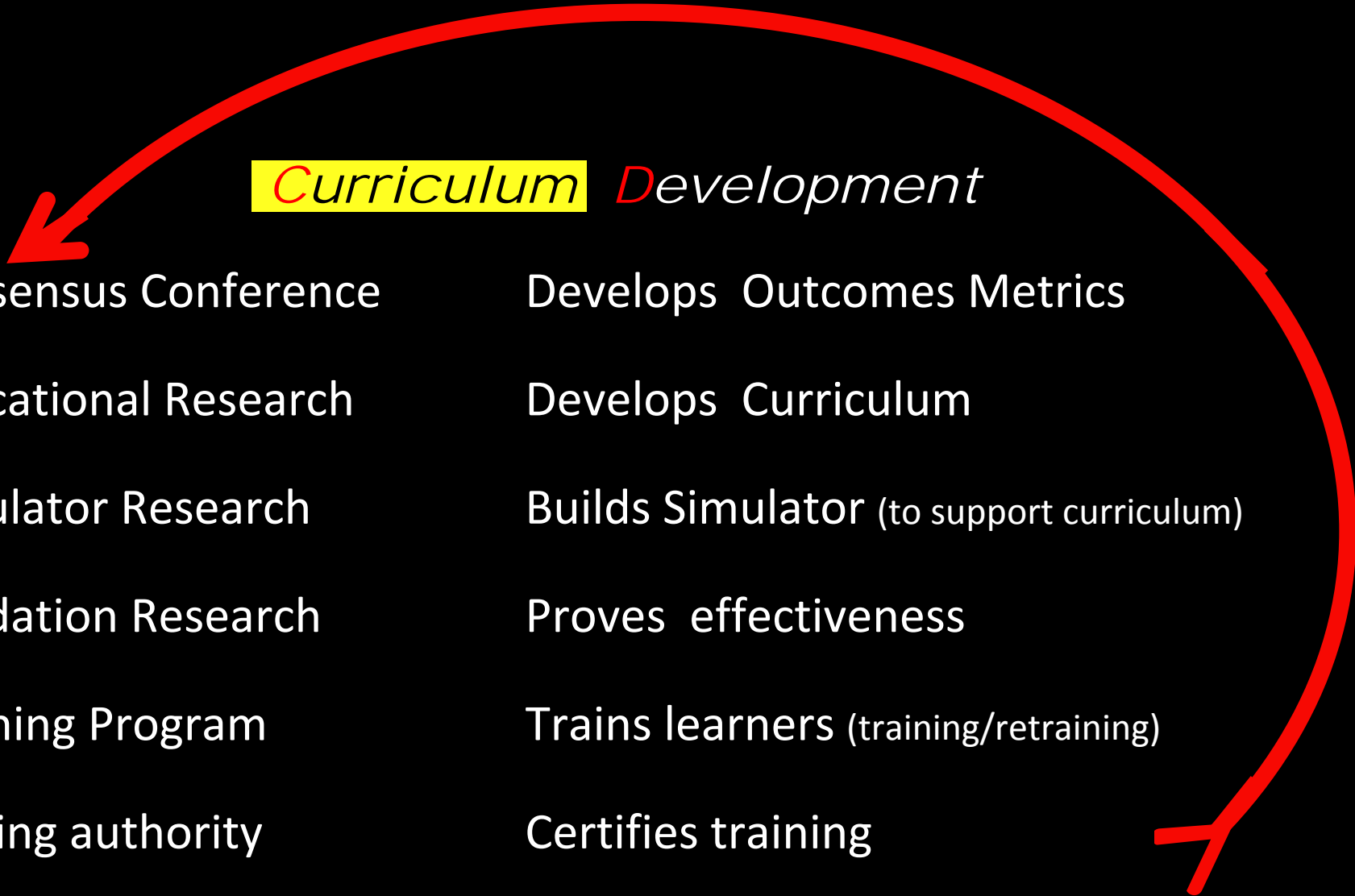
Trains learners (training/retraining)

Testing authority

Certifies training

Certifying authority

Certifies competency (and decides mandates)



# *What Has Been Learned*

## *Curriculum Development*

1987 – 2003 Simulator Phase

WHAT		Simulator Development			
HOW		Engineering Physical Simulator			
WHO		Industry with Academia Medical Input			

# *What Has Been Learned*

## *Curriculum Development*

2003 - 2008 Curriculum Phase

WHAT		Curriculum Development	Simulator Development	Validation Studies		
HOW		Standard Curriculum Template	Engineering Physical Simulator	Standard Validation Template		
WHO		SAGES ACS Societies Academia	Industry with Academia Medical Input	ACS SAGES, Participating Societies		

# What Has Been Learned

## Curriculum Development

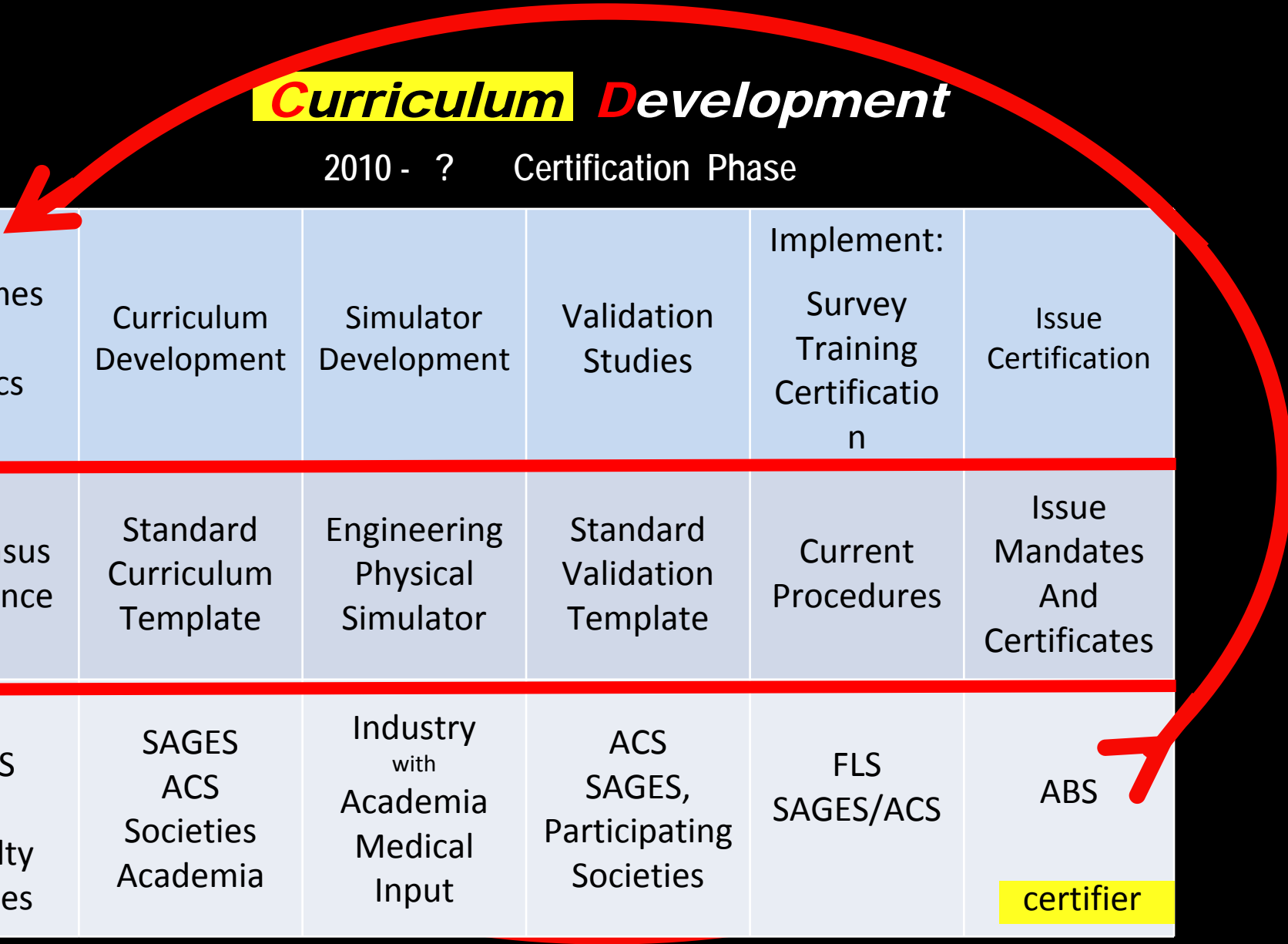
2008 - 2010 High-stakes Testing Phase

WHAT		Curriculum Development	Simulator Development	Validation Studies	High stakes Testing Survey Training Certification	
					n	
HOW		Standard Curriculum Template	Engineering Physical Simulator	Standard Validation Template	Current Procedures	
WHO		SAGES ACS Societies Academia	Industry with Academia Medical Input	ACS SAGES, Participating Societies	FLS SAGES/ACS	

# *The Metrics Drives the Process*

## *Curriculum Development*

2010 - ? Certification Phase



Outcomes & Metrics	Curriculum Development	Simulator Development	Validation Studies	Implement: Survey Training Certification	Issue Certification
Consensus Conference	Standard Curriculum Template	Engineering Physical Simulator	Standard Validation Template	Current Procedures	Issue Mandates And Certificates
ABS SAGES ACS Specialty Societies	SAGES ACS Societies Academia	Industry with Academia Medical Input	ACS SAGES, Participating Societies	FLS SAGES/ACS	ABS  certifier

# ~~Another Concern~~

opportunity

Maintenance of Certification ...

... will be more frequent

*Skills Training via Internet*

*Applying*

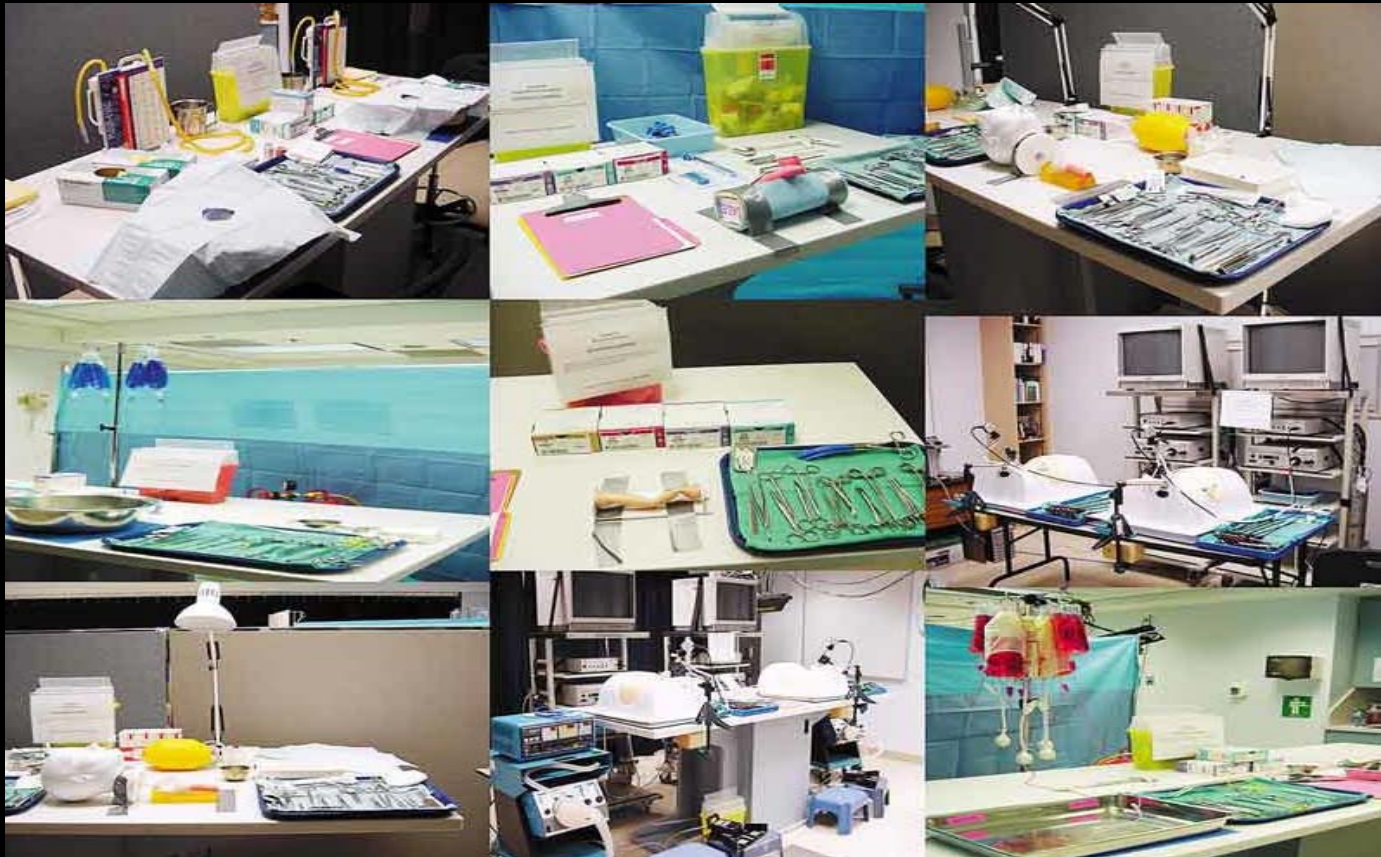
*Objective Metrics*

and

*Simulation Technology*

# *O* Methodology SATS

*Objective Structured Assessment of Technical Skills*





# *Objective Methodology*

# **OSCE**

*Objective Structured Clinical Exam*



*Patient Actors*

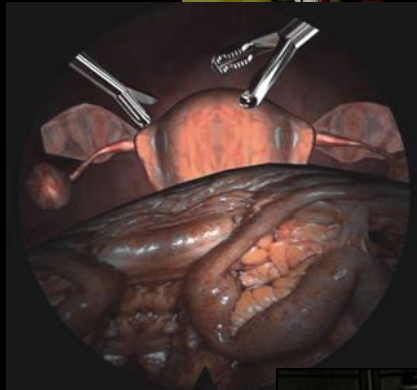
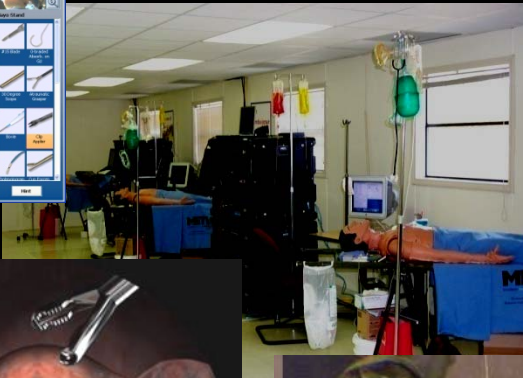
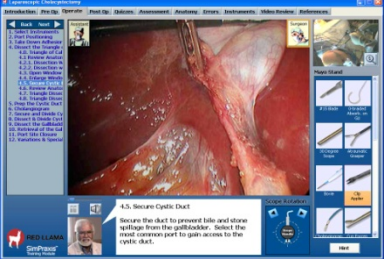


*Expert observers*

# Technology

## Current *areas* of *simulation*

Models, tissue, animals



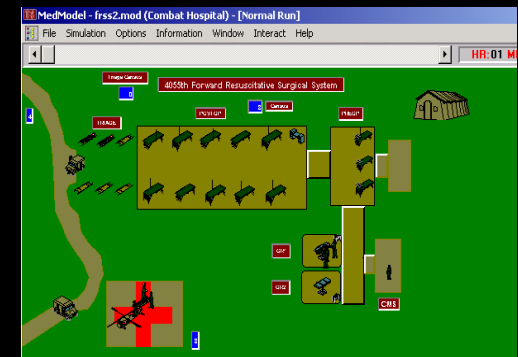
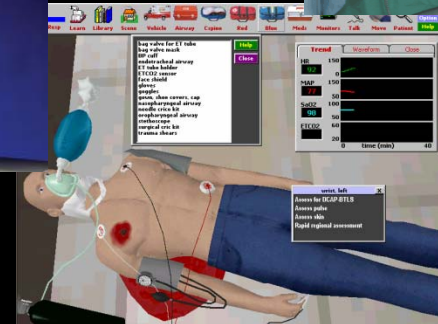
VR



Manikin



CAI



Virtual

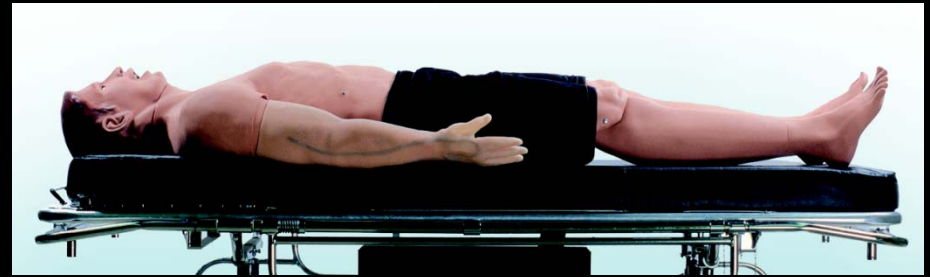
Live

Constructive

# Mannequin-based Simulator

Individual Training and Team Training

Realistic physiologic response



First Mannequin VR Simulator – David Gaba 1984

Courtesy MedSim, Inc - 1991

Human Patient Simulator 2005

Courtesy METI, Inc Sarasota, FL 2006



# *Team Training*



*Nurses*



*Residents*



# In-situ Care



Real Emergency Room

# Continuity of Care



*ER*

Hand-off



*OR*

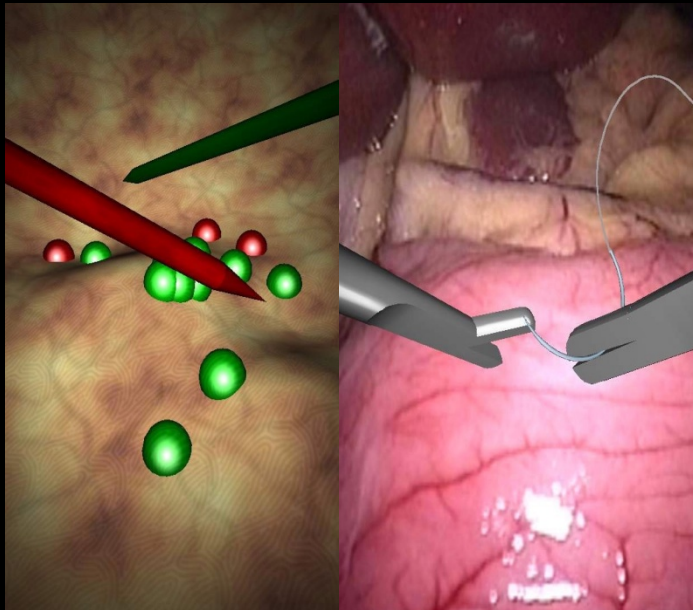
Hand-off



*ICU*

# Task and Procedure Simulators

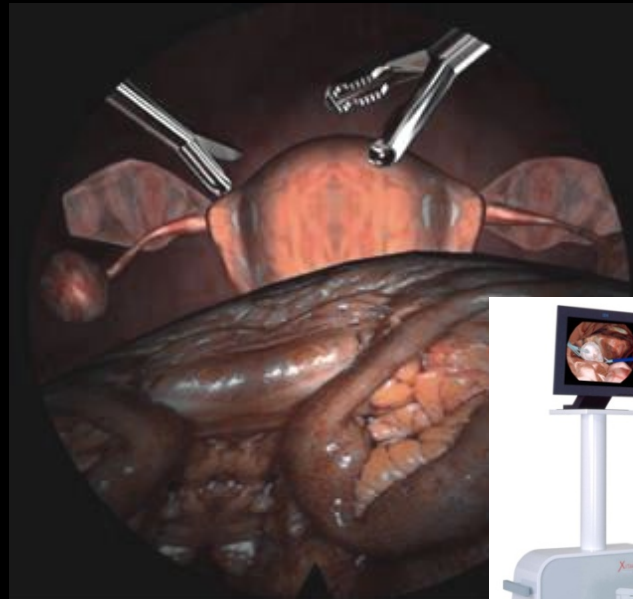
## Surgical Simulators



LapSim simulator tasks - abstract & texture mapped  
Courtesy Andres Hytland, Sugical Science,  
Gothenburg, Sweden, 2000

### Laparoscopic hysterectomy

Courtesy Michael vanLent, ICT, Los Angeles, CA

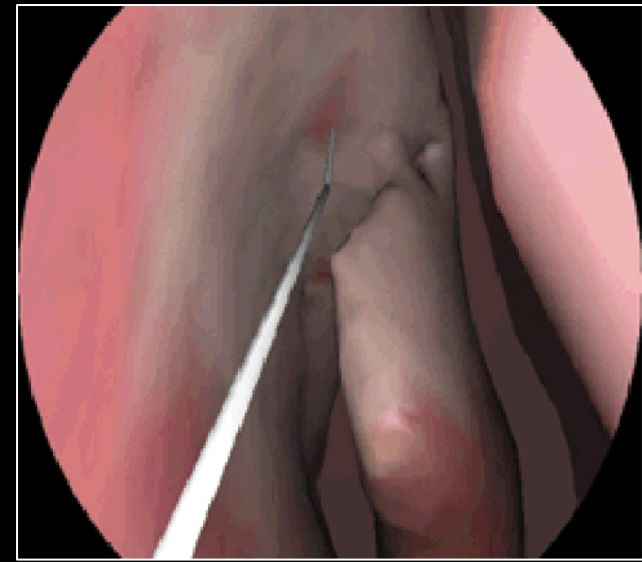
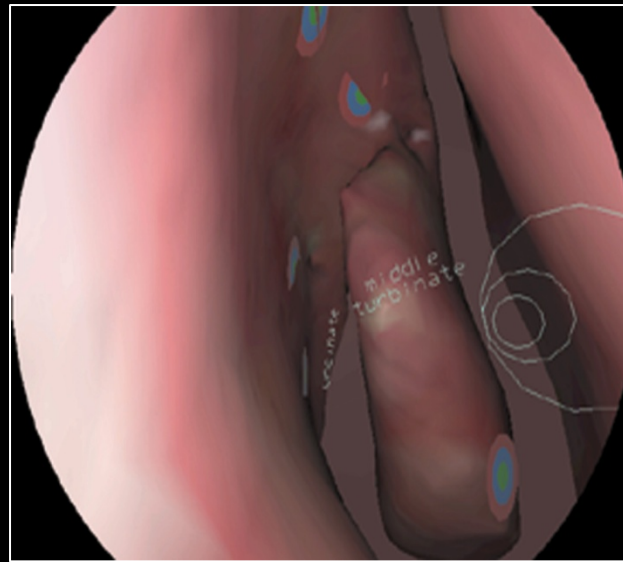
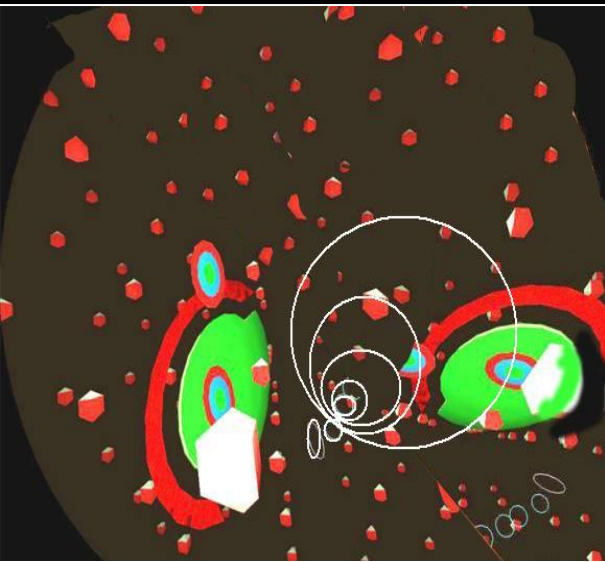
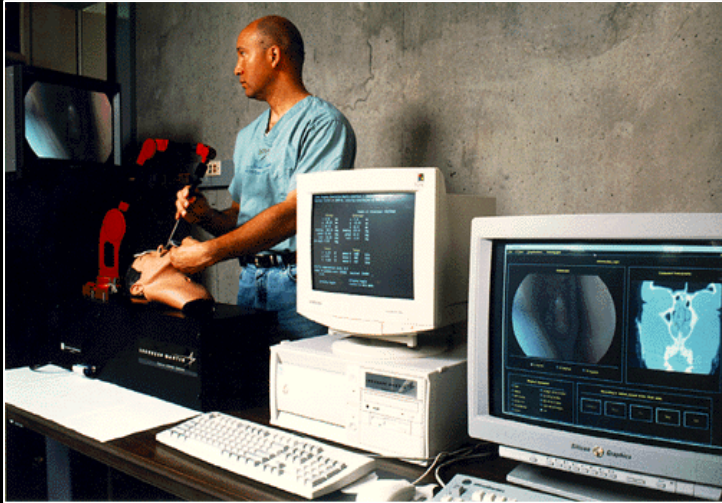


### Laparoscopic Simulator with tactile feedback

Courtesy Murielle Launay, **Xitact**, Lausanne Switzerland



# *Fully Integrated Curriculum*

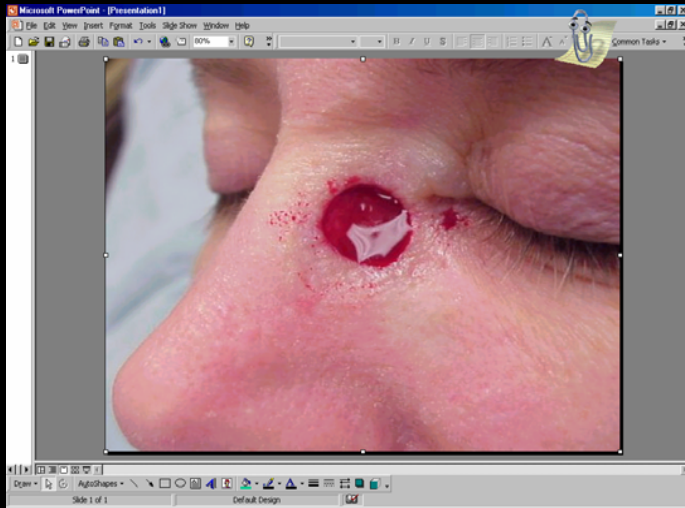




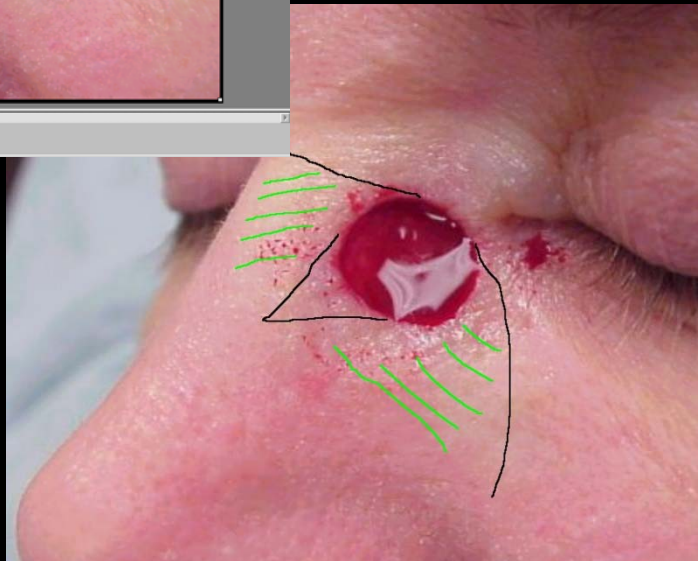
*Technology*

*Current advances in simulation*

# *Pre-operative Planning Surgical Rehearsal Simulators*



Computer-based  
wound planning



Virtual Reality Suturing Simulator

*Future*

*Directions*



**What is new in  
Technology?**

*Skills*

*Laboratory*

# *Virtual Patients* OSCE



*Patient Actors*



*Virtual Patients*





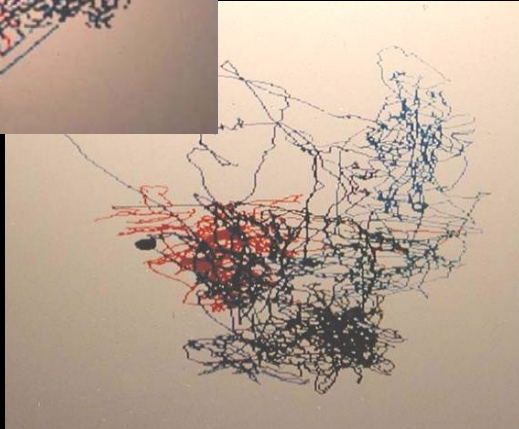
# *Virtual Cadaver*



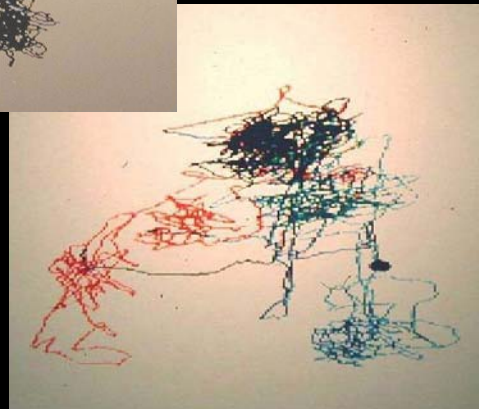
# *Quantitative Measures*



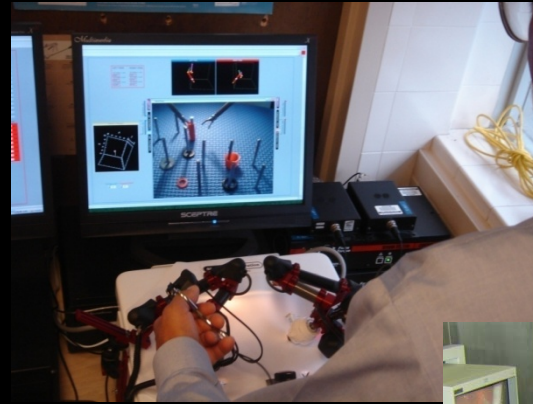
Novice



Intermediate



Expert



"Red Dragon"

Passive  
recording  
devices



"Blue Dragon"



# Cognitive vs Psychomotor

**Laparoscopic Cholecystectomy**

Introduction Pre Op Operate Post Op Quizzes Assessment Anatomy Errors Instruments Video Review References

Back Next

1. Select Instruments
2. Port Positioning
3. Take Down Adhesior
4. Dissect the Triangle of Cal
  - 4.0. Triangle of Cal
  - 4.1 Review Anaton
  - 4.2.1. Dissection W
  - 4.2.2. Dissection w
  - 4.3. Open Window
  - 4.4. Enlarge Windo
  - 4.5. Secure Cystic I
  - 4.6. Review Anato
  - 4.7. Triangle Dissec
  - 4.8. Triangle Dissec
5. Prep the Cystic Duct
6. Cholangiogram
7. Secure and Divide Cy
8. Dissect & Divide Cyst
9. Dissect the Gallbladd
10. Retrieval of the Gal
11. Port Site Closure
12. Variations & Special

Assistant

Surgeon

Mayo Stand

- #15 Blade
- 0-braided Absorb. on GU
- 30 Degree Scope
- Atraumatic Grasper
- Bovie
- Clip Applier
- Cholangiogram
- Clin. Forcen

Scope Rotation

4.5. Secure Cystic Duct

Secure the duct to prevent bile and stone spillage from the gallbladder. Select the most common port to gain access to the cystic duct.

RED LLAMA SimPraxis Training Module

Hint



# *Cognitive vs Psychomotor* *Inferring Judgment*



Can we understand what you are thinking?

# *Simulation in Social Networking*

*My Space*

*You Tube*

*Multi-user video games*

*Second Life*



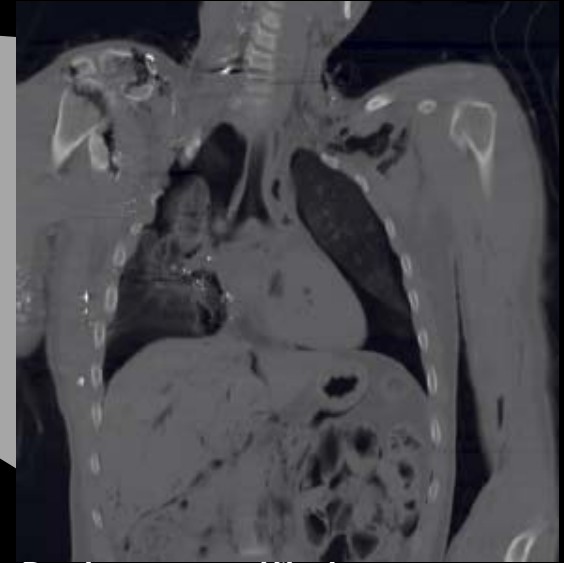
# Second Life



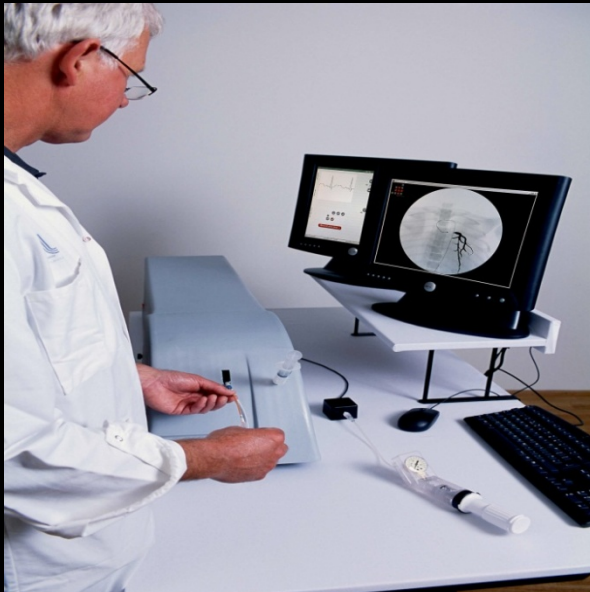
# *Clinical Application*



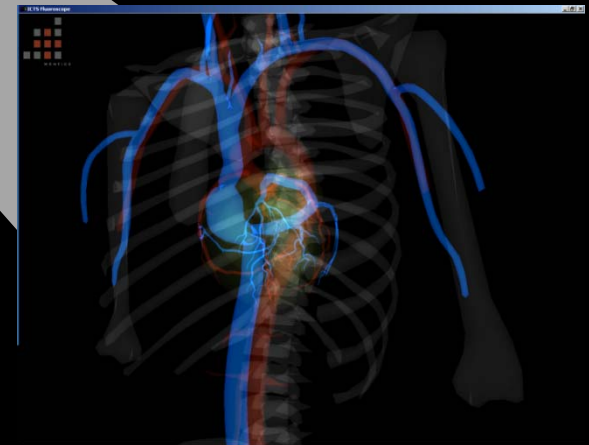
# *Surgical Rehearsal* *Endovascular Simulators*



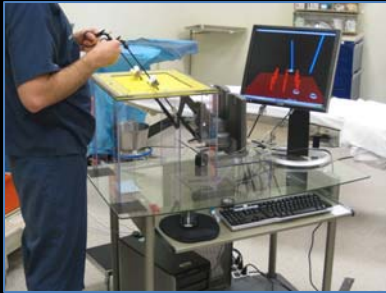
Patient specific image



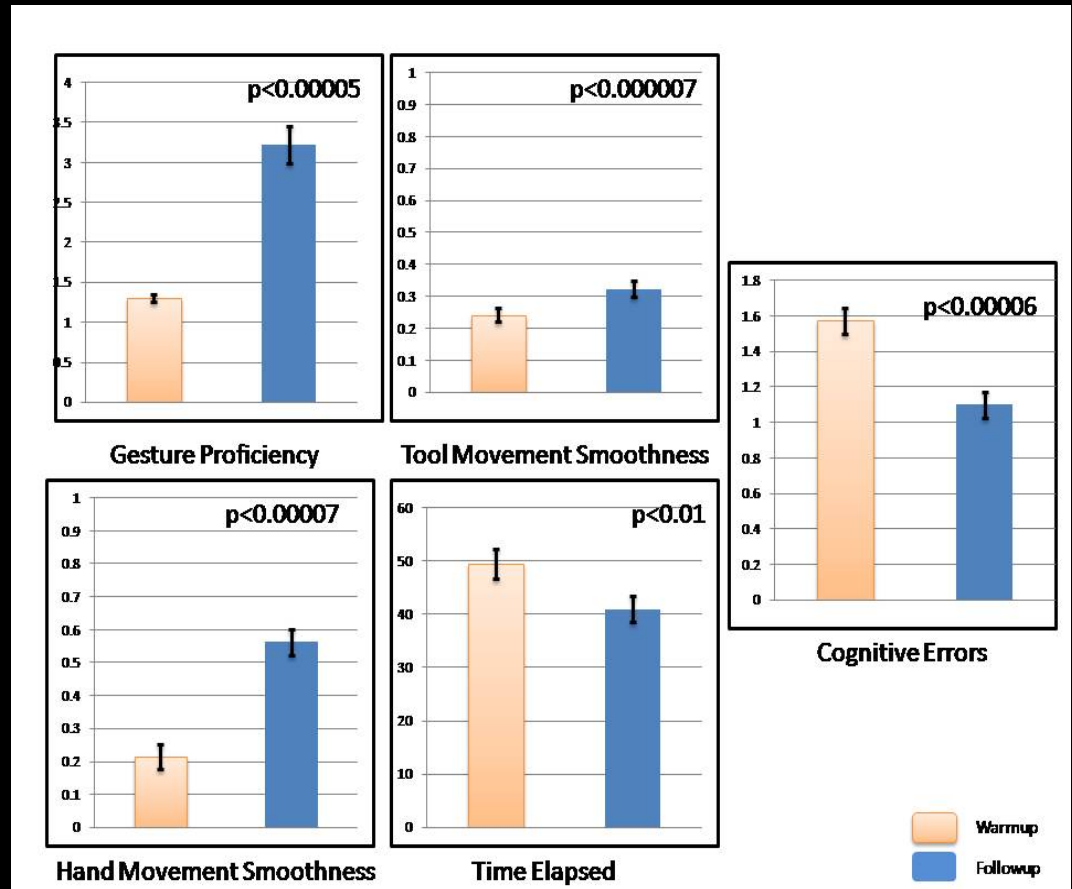
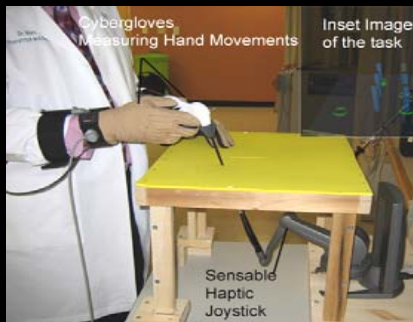
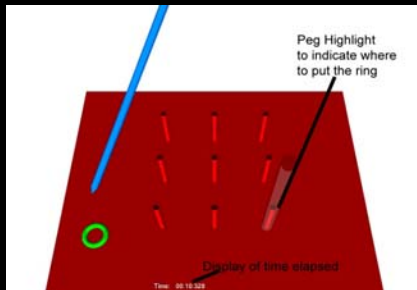
Graphic  
overlay



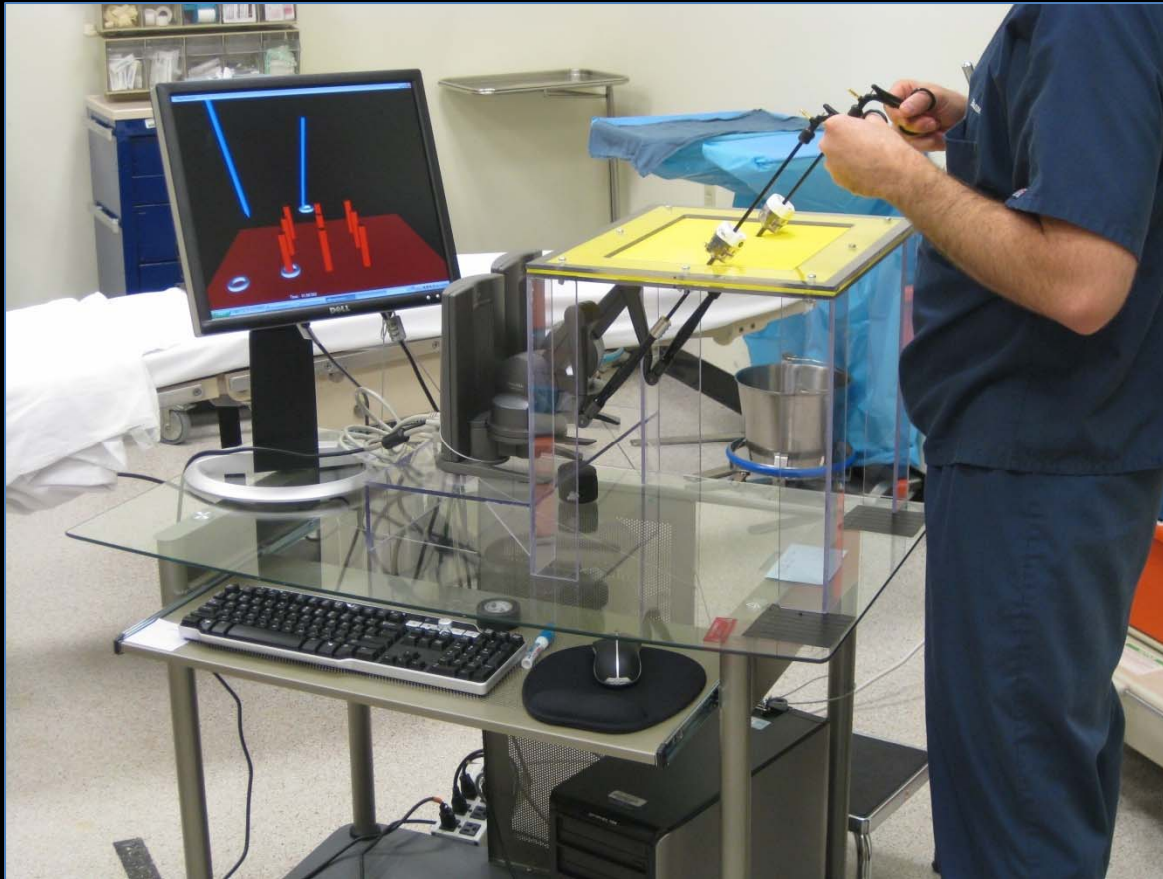
# Pre-operative Warm-up



Portable Simulator rolled into OR.



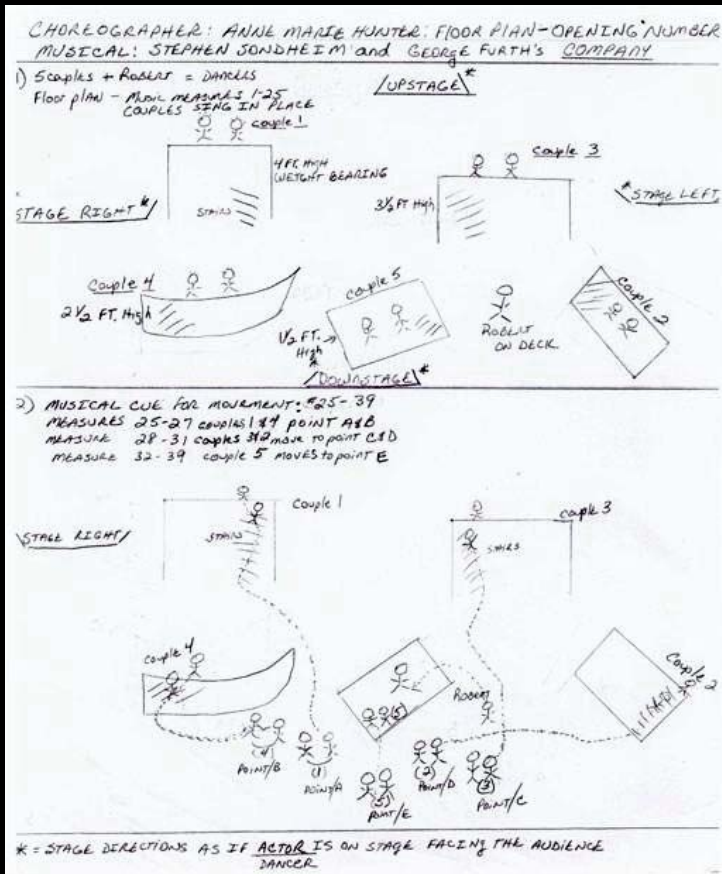
# *Pre-operative Warm-up*



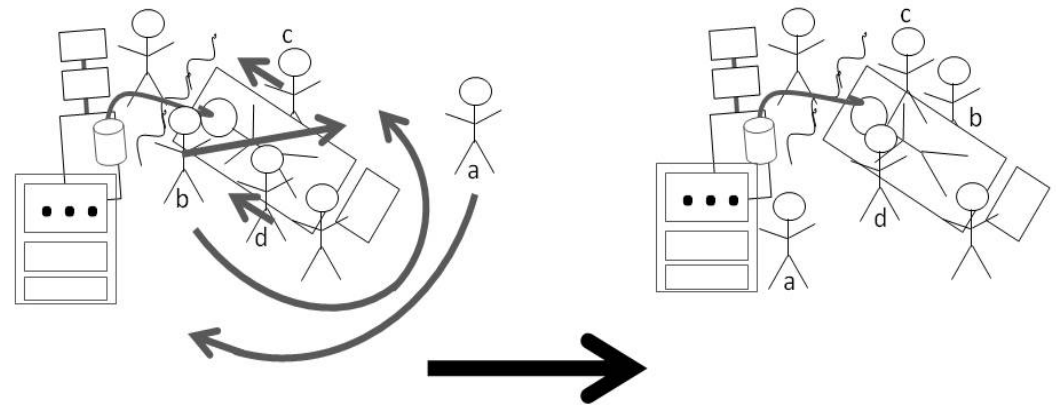
Portable Simulator rolled into the OR.



# Choreography



Repositioning after trocar insertions



- a. Circulating Nurse – opposite side of OR table to adjust insufflation, etc
- b. First assistant moves to opposite side of table
- c. Second assistant moves toward head of table – prepare for retraction
- d. Surgeon repositions to center of OR table

From the Musical “Company”  
Courtesy Anne Marie Hunter, BFA 2010

Notional diagram of choreography for Laparoscopic Cholecystectomy  
Courtesy Richard Satava, MD FACS, 2010

# *Comprehensive Curriculum*

*Basic Skills*

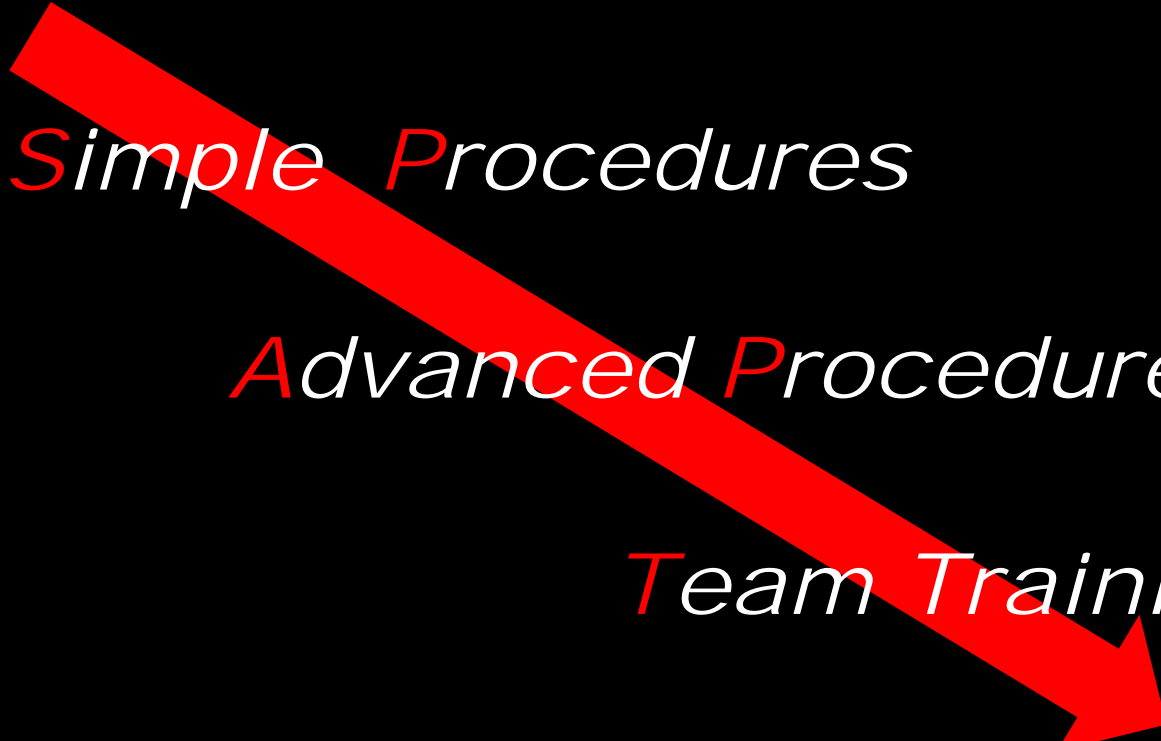
*Simple Procedures*

*Advanced Procedures*

*Team Training*

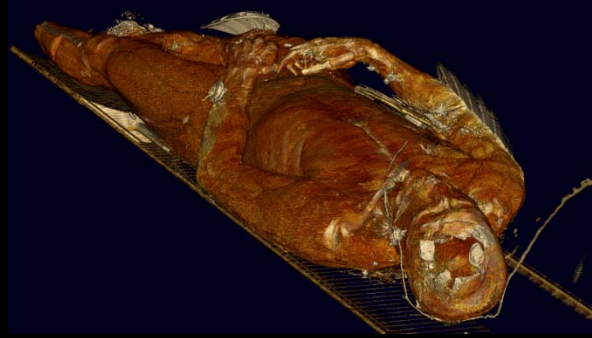
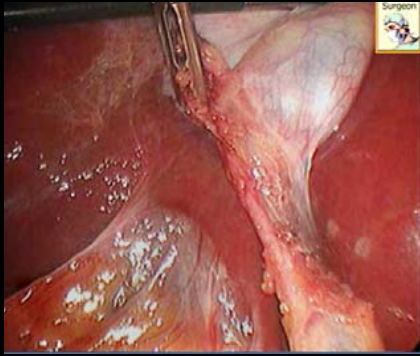
*Continuity of Care*

Task  
Deconstruction



# *Meeting Legal Requirements* and Fiscal

*Animal, cadaver & actor replacements*



# *The Scientific Method*

... make evidence-based decisions

Hypothesis



Design



Experiment

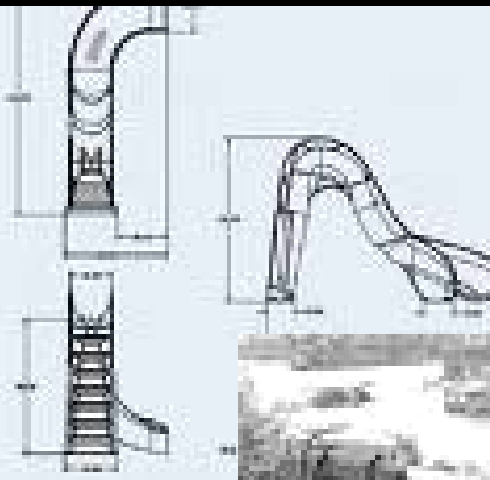


Results



Report

In Science and Discovery,  
there is always Risk . . .



# *Be careful of unintended consequences*

Experience is the name everyone gives to their mistakes - **Oscar Wilde**

The only thing more dangerous  
than trying too hard and failing ...  
... is not trying hard enough

and succeeding ! **Michelangelo 1503**

