

“The future of individual families, whatever their form, will depend on...the degree to which we are able collectively to view ourselves as our brothers’ and sisters’, and above all, our children’s keepers--all our children,”

- DR. JOHN J. CONGER

In his presidential address at the 1981 American Psychological Association (APA) Annual Convention

For contributions or more information about how to support the John J. Conger, PhD, Lectureship, please contact:

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Children's Hospital Colorado



2023

Chancellor's John J. Conger Lectureship and Visiting Professorship

Friday, April 7, 2023

12:30 -1:30 p.m.

Location: Nighthorse Campbell Shore Family Forum

Virtual option via Zoom

Zoom link: <https://us06web.zoom.us/j/81051155228>

System level implementation of Evidence-based Practices to Improve Child and Adolescent Mental Health

Kimberly E. Hoagwood, PhD

Professor, Department of Child and Adolescent Psychiatry
New York University Langone Health

Sponsored by the Departments of Pediatrics and Psychiatry, the CHA/ PA Program and the Medical Alumni Association at the University of Colorado School of Medicine

John Janeway Conger, PhD

John J. Conger, PhD, was a gifted leader who joined the University of Colorado School of Medicine as a Professor of Clinical Psychology in 1953. He dedicated 24 years of his career in varying capacities ranging from Chief of the Division of Clinical Psychology in the Department of Psychiatry to Dean of the School of Medicine, Vice-President for Medical Affairs, and Acting Chancellor of the Health Sciences Center.

Before coming to Colorado, Dr. Conger graduated from Yale University and served in the Navy during World War II as the Commander of a destroyer escort at the age of 25. After receiving his PhD in Clinical Psychology from Yale University in 1948 and serving on the faculty of Indiana University in 1951, he was named the first Chief Psychologist of the U.S. Naval Academy.

A distinguished scholar and researcher, Dr. Conger focused much of his career on Child Mental Health Policy and the overwhelming gap between diagnosis and treatment of mental health problems. He was the co-author of the most influential textbooks on child and adolescent development of his generation and received an award for Distinguished Contributions to Public Policy for Children from the Society for Research in Child Development. His research led, among other areas, to his involvement with the Presidential Task Force on Highway Safety, setting standards for motor vehicle safety including seat belts, air bags, collapsible steering columns and improved highway design.

Dr. Conger served on numerous prestigious national and international committees including President Carter's Commission on Mental Health. He was also President of the American Psychological Association and Chairman of an Advisory Committee at the John F. Kennedy Center on Education and Human Development. From 1959-1961, he was special consultant to the Division of Research Grants for the National Institutes of Health. At the John D. and Catherine T. MacArthur Foundation, Dr. Conger served as Vice-President and Director of the Health Program.

Dr. Conger was a member of the Governor's Committee on Mental Health for Colorado and Chairman for the Mental Health Advisory Group for the Colorado Department of Public Health Association from 1957-1961. He also received numerous notable awards throughout his career including the University of Colorado Medal in 1986 for outstanding achievement and distinguished contributions to the welfare of the University, the state, and the nation.

The Chancellor's John J. Conger Lectureship and Visiting Professorship at the University of Colorado was endowed by the Conger Family and Bonnie Camp, MD, PhD, to follow Dr. Conger's lead in promoting awareness of the plight of children and facilitating continued improvement in human health and development.



Kimberly E. Hoagwood, PhD

Kimberly Eaton Hoagwood, PhD, is Cathy and Stephen Graham Professor of Child and Adolescent Psychiatry at the New York University School of Medicine in the Department of Child and Adolescent Psychiatry. She served as Vice Chair for Research in the Department from 2012 to 2019. She holds a joint position with the Division of Children, Youth and Families at the New York State Office of Mental Health as a Research Scientist. Previously she was Professor of Clinical Psychology and Psychiatry at Columbia University, specializing in children's mental health services research. Before coming to New York, she was Associate Director for Child and Adolescent Mental Health Research with the National Institute of Mental Health, and oversaw the entire portfolio of research on children and adolescents, spanning basic to applied studies. This gave her a broad perspective on research gaps and the theoretical and methodological connections that exist among different areas of science. In 2000 she served as the Scientific Editor for the Office of the Surgeon General's National Action Agenda on Children's Mental Health with Dr. David Satcher. She was instrumental in crafting NIMH's Blueprint for Change report, which forecasted the emergence of the field of implementation and dissemination research, and she also contributed to the 1999 Surgeon General's Report on Mental Health.

In 2012, she was awarded the Association for Behavioral and Cognitive Therapies (ABCT) Dissemination and Implementation Science SIG Achievement Award. In 2015, she received the Carl A. Taube Award from the Mental Health Section of the American Public Health Association (APHA). She has co-authored over 300 peer-reviewed journal articles, book chapters, and monographs, and has been appointed to two National Academies of Science, Engineering and Medicine committees: Committee to Evaluate the Supplemental Security Income (SSI) Disability Program for Children with Mental Disorders and the Forum for Children's Well-Being, where she currently co-chairs the Collaborative on Pediatric Vital Signs for the Health and Well-Being of Children.

Dr. Hoagwood is Director of the Center for Implementation-Dissemination of Evidence-Based Practices among States, known as IDEAS, an ALACRITY Center funded by the National Institute of Mental Health (P50MH113662) (www.ideas4kidsmentalhealth.org). This work builds on two prior NIMH-funded centers, as well as numerous other federal grants and state contracts, all focused on improving children's mental health services in state systems. Her specific research interests focus on parent activation in children's health services, quality measurement in children's behavioral health, and improving state policies that affect child and family services through the use of scientific evidence.